Using Lessons Learned to Enhance Minority AIDS Initiatives

Tuesday, August 24th, 2010

2:00 – 3:30 pm

2010 Ryan White HIV/AIDS Program Grantee Meeting Washington, DC



Panel Presenters

 Moderator: Andrea Knox, MS, Project Officer, HRSA/HAB

Durrell Fox, BS, CHW, New England HIV Education Consortium- MAI Project Director, New England AETC

Christina Eaton, MPH, HIV Trainer, Delta Region AETC

 JoAnne Keatley, MSW, Minority Programs Manager, Pacific AETC



Learning Objectives

- Discuss the role and benefits of special initiative coordinators and directors
- Review strategies for reaching and networking with targeted minority populations
- Identify ways to increase capacity through workforce development

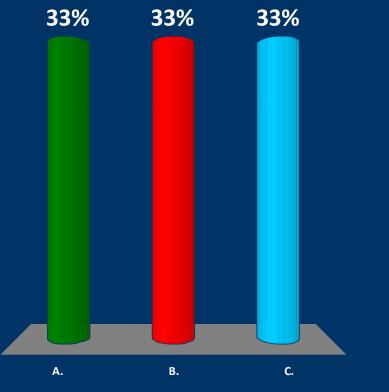


MAI Coordinators at AETCs: Enhancing the Effectiveness of MAI Efforts across the country



Have you collaborated/partnered on or attended a MAI funded training, T/A or CBA event?

A. YesB. NoC. Not Sure





Minority AIDS Initiative created in 1998, funded in 1999 as a direct result of community activism and political will.

Goal to "lesson the burden of HIV and AIDS in communities of color"





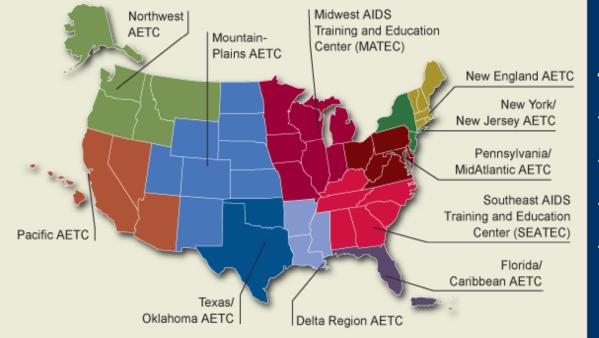


National AETC MAI Network



AETC MAI programs across the country

AETC Network: 11 regional center, 4 national centers, over 130 local performance sites (LPSs)



Not shown on map 4 national centers: -AETC NRC -AETC NEC -NMAETC -NCCC



AETC MAI Background

✓ MAI funding supports several types of AETC initiatives including:

- Approximately 20 percent of AETC regional center core funding is designated to support MAI activities
- Creation of the National Minority AETC (NMAETC) in 1999
- Special MAI Capacity Building Project which provided new targeted funding resources in 2005
- Collaboration with Indian Health Services in 2002, American Indian/Alaskan Natives (Al/AN) Project funding became available to the AETC Network; eight AETCs currently receive Al/AN funding support
- U.S.-Mexico Border AETC Steering Team (UMBAST) was established in 2002



Strengths of the AETC National MAI Network

 "Organically" developed National MAI Network conference call series to learn, share, plan collaborations...

 Ability to comprehensively address HIV training needs of providers of color and providers serving HIV+ people of color

 Heightening awareness of and sharing information about AETC MAI efforts across the country



AETC National MAI Network

 Development of the MAI section of the Orientation guide (a tool that helped all AETC MAI network programs learn the basics about each program)

AETCs and other Federal Training Center
 Collaborative (FTCC) members partnering on MAI related training and capacity building efforts

 Participation of MAI coordinators on AETC National Resource Center workgroups (CC, Subst.)

Cross region/site Evaluation project collaborations
 with the AETC National Evaluation Center



Strengths of the MAI coordinator/dedicated staffer

- Ability to maximize
 MAI resources
- Creating synergy in the region and throughout AETCs
- Providing MAI guidance and T/A across the region

 Expanding capacity to build and sustain collaborative partnerships

 Developing and managing MAI longitudinal training and clinical preceptorships



Strengths of the MAI coordinator/dedicated staffer

- Expanding diversity and serving as culture and tradition brokers/navigators for AETCs and the providers we serve
- > Ability to focus on MAI goals and "steer" local performance sites (CBOs, ASOs...) toward best approach to meet the goals
- Economic resources and time to build/sustain, capacity of clinical providers, agencies and systems to serve HIV+ people of color
- > Building the capacity to engage clinical providers of color in longitudinal programs



Addressing HIV Health Disparities





Critical

Taking community ACTION on health disparities

A Critical MASS Toolkit



Strengthening MAI Evaluation

- Ongoing process and follow-up evaluation in each program
- NEC collaborative project with NW AETC on Latino needs assessment
- NEC ... with TX/OK AETC on Cultural Competency in HIV Services
- NEC... with US Mexico Boarder AETC Steering Team on Continuity of Care
- NEC... with Midwest, New England and NY/NJ on longitudinal HIV Training models



Strengthening Collaborations

Minority Health Professional Associations

- National Medical Association (NMA)
- National Hispanic Medical Association (NMHA)
- ✓ Indian Health Services (IHS)
- ✓ National Black Nurses Association (NBNA)
- Association of American Indian Physicians (AAIP)

✓ National/Community-Based Organizations

- ✓ Indian Health Service (IHS)
- ✓ Office of Minority Health (OMH)
- National Association of People with AIDS (NAPWA)
- ✓ CAEAR Foundation
- ✓ National Minority AIDS Council (NMAC)
- Asian and Pacific Islander Wellness Center (APIWC)



Marching for Black HIV/AIDS State of Emergency





Conclusion

MAI coordinators/directors have strengthened AETC efforts in communities of color and underserved populations/areas

AETCs have diverse MAI projects based on identified areas of needs, gaps...

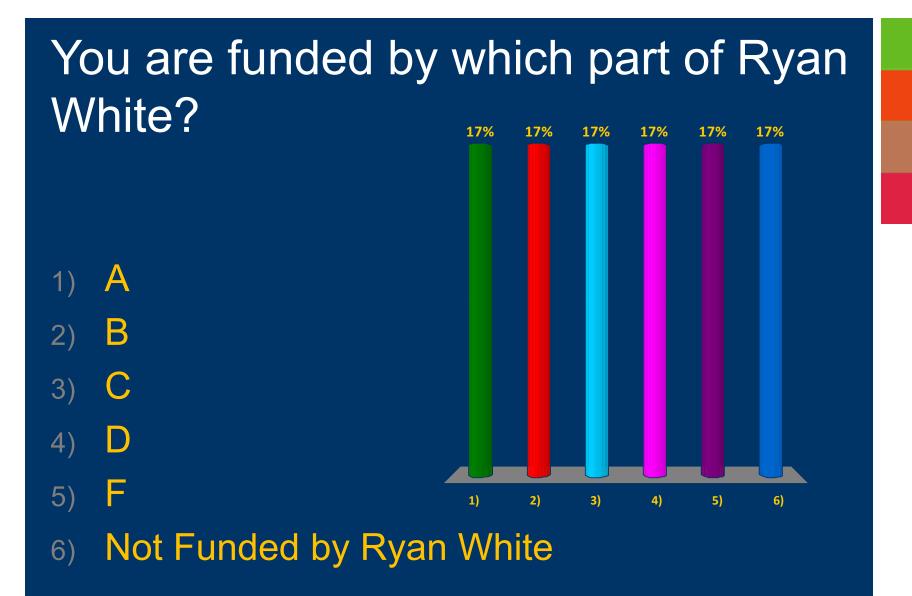
AETC MAI National Network has expanded and enhanced effectiveness of AETCs to reach providers of color

Evaluation of AETC MAI efforts have been intensified



Strategies for reaching and networking with targeted minority populations

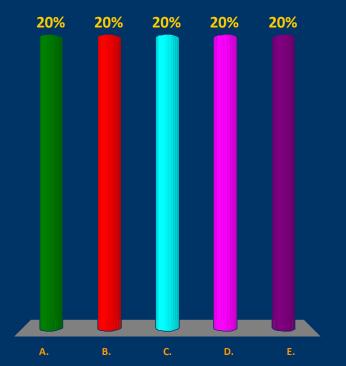






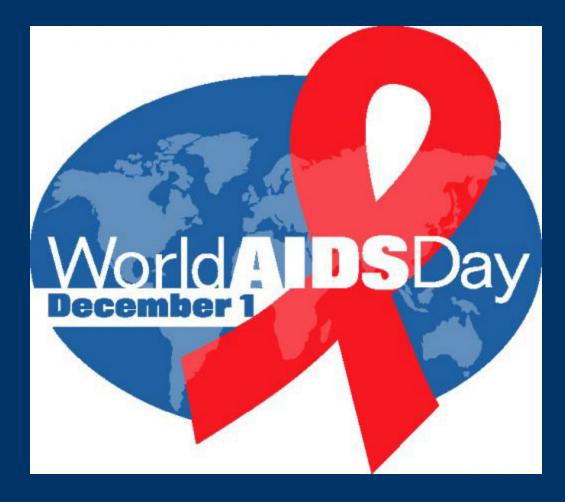
Which Minority AIDS Initiative group are you particularly interested in reaching?

- A. Blacks/African Americans
- B. Native Americans/Alaska Natives
- c. Hispanics/Latinos
- D. Asians/Pacific Islanders
- E. Other





World AIDS Day as a Platform





HIV/AIDS Awareness Days





HIV/AIDS Awareness Days

Many are not aware these days exist

Opportunity to begin discussion about HIV-related issues

Utilize for raising awareness

Anchor activities for particular minority groups in strategic plan

Center marketing for various activities around the awareness day

Collaboration opportunities



Successful Examples

 Cultural Competency Training (NLAAD)
 Collaborated with Office of Public Health's Louisiana Latino Project

 "Stigma, Discrimination, and Homophobia: How Gay Men of Color Experience HIV" (NGMAAD)
 Collaborated with Part A Planning Council

Medicine for the 7th Generation Conference
 Opened doors to discuss HIV with local federally recognized tribe



Non-Education Focused Examples

- Community Health Fair
- Rapid Testing or Rapid Testing with a perk
- Movie Marathon (movies related to HIV)
- Gospel (or other type of concert) Concert
- Art display, competition or sale
- Talent Showcases
- Walks for Life





<u>http://aids.gov/awareness-days/</u>

- <u>http://www.blackaidsday.org/</u>
- <u>http://www.nlaad.org/</u>
- <u>http://www.happ.colostate.edu/nnhaad/n_index.html</u>



Any Success Stories You Would Like to Share With the Group?





Strategies for Increasing Capacity Building



Example on Workforce Development

Trained clinical workforce as local experts into experienced faculty.

These clinicians also train other physicians and be a resource for clinicians in the PI's

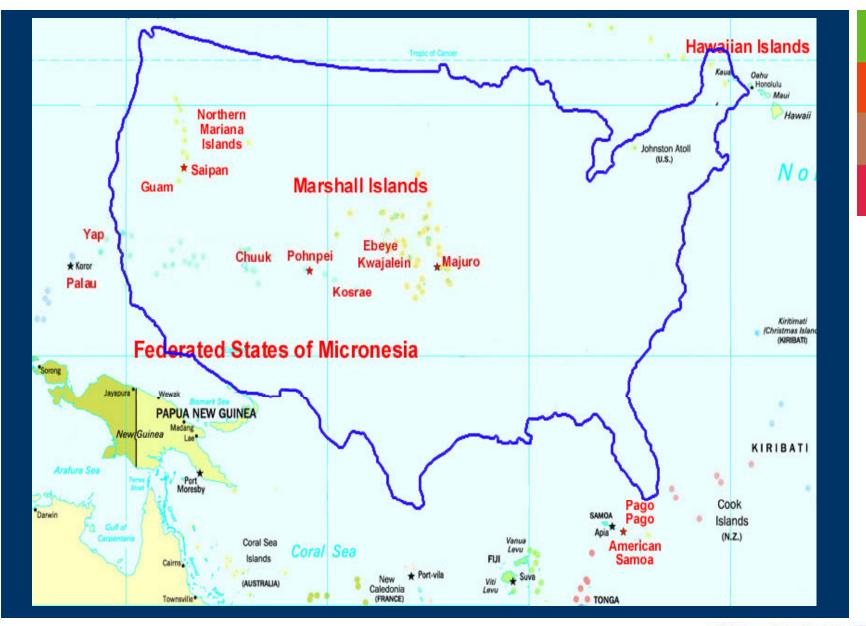
Building ongoing support leads to a sustainable and reliable delivery of HIV care, in a setting where none existed previously.



With support from The PAETC MAI

 Hawaii AETC began HIV clinical education and capacity building in the U.S. Pacific Jurisdictions training clinicians throughout a large geographic and remote area of 2.5 million square miles







U.S. Pacific Jurisdictions Include:

- American Samoa
- Guam
- Federated States of Micronesia
 (Chuuk, Kosrae, Pohnpei, Yap)
- Commonwealth of the Northern Mariana Islands
- Republic of Palau
- Republic of the Marshall Islands

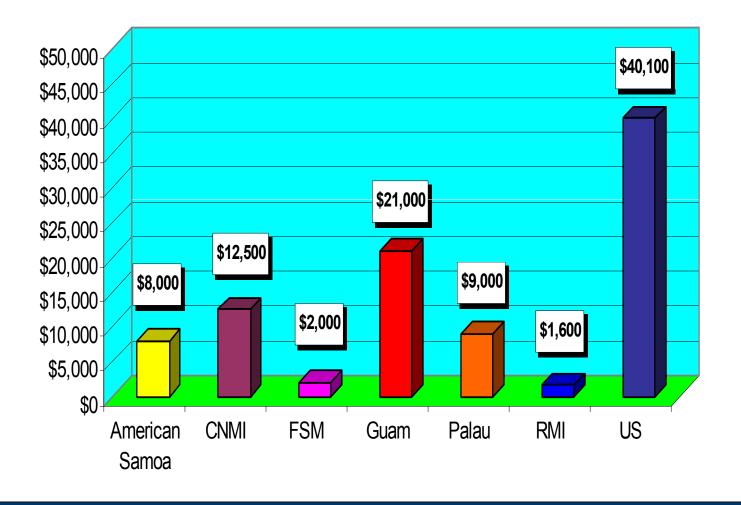


U.S. Pacific Jurisdictions are a resourcechallenged region



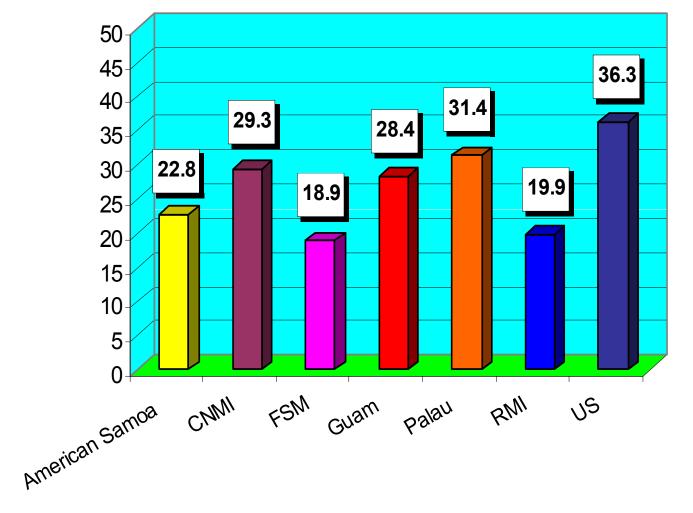


Per Capital GDP





Median Age





An HIV pandemic in this region is possible because:

high birth rates,
highly mobile populations,
very high STD prevalence
sexually active young population



*HAETC sees the Pacific Jurisdictions as part of the Hawai'i ohana.

Our region is proud that we have the opportunity to provide HIV education, capacity building, and technical assistance to clinicians there



HAETC initially built clinical capacity by training:

 One physician and two nurses in each jurisdiction

 to be HIV caregivers and educators for their area





Dr Edilyong, Dr Yichiro, Angela, and Dr Reyes, 2007 Clinical Conference, Micronesia



HAETC developed and implemented a multi-faceted clinical training program:

1. annual HIV clinical conferences;

- 2. week-long mini-residencies;
- 3. on-site consultations, and;
- 4. bi-monthly satellite-based teaching







Annual HIV clinical conferences

- Region-wide or island wide
- 2 3 day long conferences
- Lectures

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- Skill building
 - Interactions with patients or HAETC trained standardized patients



Week-long mini-residencies

- 1 3 clinicians immersed in clinicbased training
- Observe HIV providers model bestpractice care
- Participate in case-based learning with HIV specialists



Initial Bi-monthly satellite-based teaching



Via PEACESAT

- Case based discussions across the jurisdictions
- Facilitated by an HIV specialist



Dr. Yoster Yichiro was the first HAETC trained regional trainer. He is now the Director of the Chuuk AIDS Education and Training Center.

Clinical outcomes have included:





Core teams of HIV clinicians trained







 HIV testing/
 counseling protocols
 Perinatal HIV

transmission protocols

2006 Kosrae HIV Training



 Ability to perform HIV risk assessments

 Hospitals have written HIV tx protocols





Conclusion

 Clinicians in Resource-Challenged Settings will and can respond to increased responsibility for HIV care despite financial shortages and other demands

 Adult Learners appreciate transparency: Letting them know what you want, need and expect of them increases Buy-In

 Early investments in relationship building and attention to cultural expectations contributed to long-term commitments and success



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