

Clinical Quality Management: Guiding Better HIV Care



Session Overview

8:30-8:40	Welcome
8:40-8:50	Ryan White HIV/AIDS Program Legislation Review
8:50-8:55	Clinical Quality Management Policy Clarification Notice
8:55-9:30	Clinical Quality Management Program Components
9:30-9:45	Setting the Stage: Factors that Impact Quality Activities
9:45-10:00	Interactive Activity
10:00-10:15	Break
10:15-11:20	Clinics
11:20-11:30	Session Closing



Learning Objectives

At the end of the seminar, participants will be able to:

- Define the components of a clinical quality management (CQM) program.
- Describe how a clinical quality management program coordinates with other program activities.
- Assess their organizations' clinical quality management program and identify strength and opportunities for improvement.
- Identify tools, resources, and changes aimed at strengthening their organizations' clinical quality management program.

Session Facilitators

- Emily Chew
- Tracey Gantt
- Amy Griffin
- Andrea Jackson
- Amelia Khalil
- Marlene Matosky
- Tracy Matthews
- Susan Robilotto
- Jesse Ungard
- Candace Webb

Getting to Know You



What is Quality?

Quality: Degree to which services meet or exceed guidelines and/or customer expectations



Clinical Quality Management Program ≠ Quality Management Plan







Knowledge Check #3: False



Ryan White HIV/AIDS Treatment Modernization Act of 2006 (Public Law 109-415, December 19, 2006)


All Ryan White HIV/AIDS Program recipients are required “to establish clinical quality management programs to:

Measure

Assess the extent to which HIV health services are consistent with the most recent Public Health Service guidelines for the treatment of HIV disease and related opportunistic infections;

Improvement

Develop strategies for ensuring that such services are consistent with the guidelines for improvement in the access to and quality of HIV services”

<http://hab.hrsa.gov/abouthab/files/109415reauth06.pdf>


Legislative Requirement for Clinical Quality Management

Part	Legislation	Funding
A	Sec. 2604.(h)(5)	Not to exceed the lesser of 5% of amounts received under the grant or \$3,000,000
B	Sec. 2618.(b)(3) (E)	Not to exceed the lesser of 5% of amounts received under the grant or \$3,000,000
C	Sec. 2664.(g)(5)	Reasonable amount
D	Sec. 2671.(f)(2)	Reasonable amount

11



Clinical Quality Management Policy Clarification Notice

- Clinical Quality Management Policy Clarification Notice was released to clarify Ryan White HIV/AIDS Program expectations for clinical quality management programs.
- A stakeholder call has been scheduled to release the Policy Clarification Notice and review its components

<http://hab.hrsa.gov/manageyourgrant/policiesletters.html>

12



Key Components of a Clinical Quality Management Program

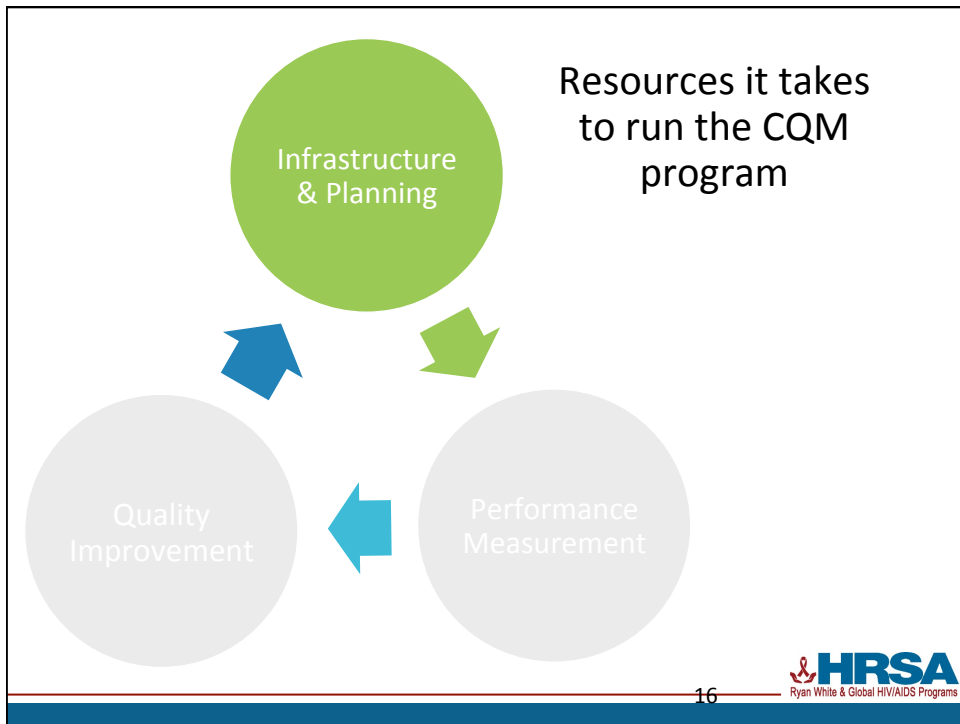
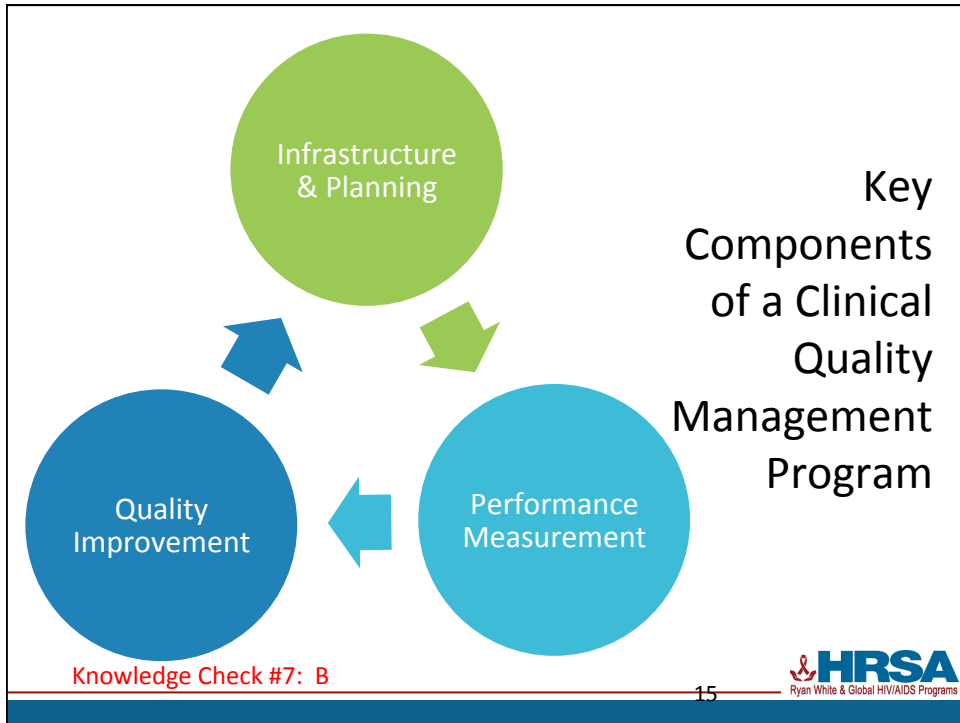


Setting the Stage: Factors that Impact Quality Activities

- **National HIV/AIDS Strategy 2020, inclusive of the HIV Care Continuum**
- **Needs Assessment**
- **Unmet Needs Analysis**
- **Allocations**
- **Selection of Services Offered**
- **Patient Center Medical Home**
- **National Quality Strategy**

Knowledge Check #4







Leadership and Staffing

- Leadership can break through barriers, broker resources, and promote the clinical quality management program
- Quality Management Committee provides guidance on the development of the clinical quality management program
 - Consists of staff, leadership, and stakeholders
- Staffing: People needed to implement the clinical quality management program
 - Need skills, knowledge, and resources to implement the clinical quality management program

Knowledge Check #8

Stakeholder Engagement

- Consumers of services
- Other federal recipients in jurisdiction
 - Ryan White HIV/AIDS Program
 - CDC – HIV Prevention
- Planning Councils
- States Medicaid/Medicare offices

Knowledge Check #9: False

19

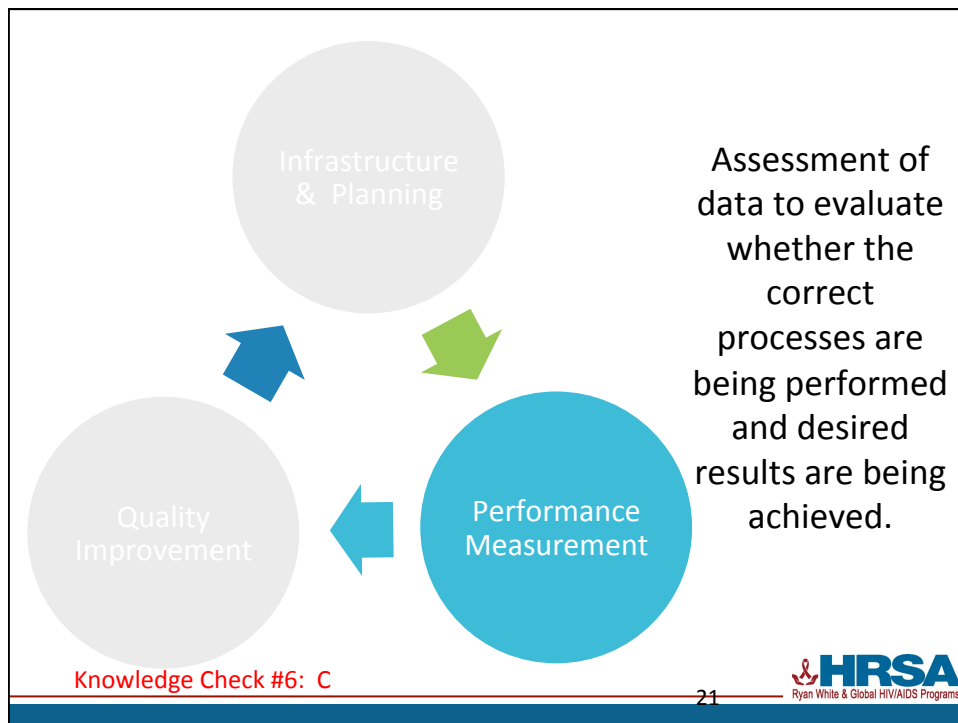


Quality Management Plan

- Quality management plan is a written document that is revised regularly (e.g., annually)
- Use the Quality Management Plan when evaluating the Clinical Quality Management Program
 - Determine degree to which activities have been implemented, successes, and barriers
 - Used to develop subsequent quality management plan
 - Identify factors that impact quality improvement progress
 - Identify items to scale-up

20





Performance Measurement

- Need to measure in order to understand if program is improving
- Portfolio of measures that reflects services provided and people served
- Promote HIV/AIDS Bureau core measures
- Alignment and parsimony
- Paralysis by analysis

Knowledge Check #10: All except A

22

HRSA HIV/AIDS Bureau Performance Measures

<http://hab.hrsa.gov/deliverhivaidscares/habperformmeasures.html>

HRSA Health Resources and Services Administration
HIV/AIDS Programs

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HAB HIV Performance Measures

HIV/AIDS Bureau's Revised Performance Measure Portfolio

The HIV/AIDS Bureau held two webinars in June 2013 to present the proposed performance measure portfolio revisions and gather feedback and a third webinar in November 2013 to share the revised performance measure portfolio. Below are the links to the webinars:

- Identifying core performance measures that are most critical to the care and treatment of people living with HIV;
- Combining measures to address people of all ages living with HIV;
- Aligning measures with U.S. Department of Health and Human Services priorities, guidelines, and initiatives;
- Promoting relevant performance measures used in other federal programs; and

23

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Measure Portfolio Done! What's Next?

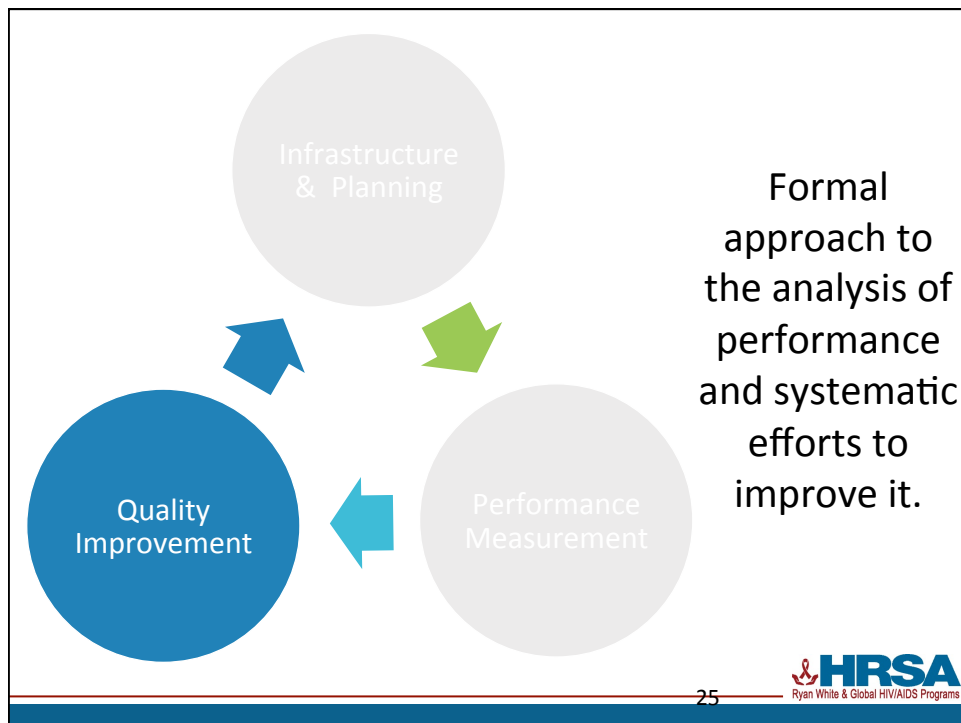
Data Collection

- What data does the recipient need to collect?
- How will the recipient collect the data?
- How does the recipient assure that data are accurate?
- How often will the recipient collect the data?

Data Analysis

- How will the recipient analyze the data?
- How will the recipient review the data?
- What does the data "say"?
- How will the recipient share the data?
- How will the recipient select a QI project?

Who will be responsible?



Quality Improvement

- Utilize a defined model: Model for improvement, Lean, Six Sigma, etc.
- Key activities include: Determine root causes, brainstorm solutions, conduct tests of change, re-measure, and sustain results
- Serial measurement is not quality improvement
- Set defined, small improvement priorities
- Disseminate information to the community
- Incorporate performance measurement and quality improvement into other recipient activities (planning, allocation, administration, etc.)

26

System and Site Quality Improvement

System Level:

- Implemented by an administrative recipient
- Impact a jurisdiction or network
- Address clinical or non-clinical activities

Site Level:

- Implemented by a care site
- Impact an individual care site
- Address clinical or non-clinical activities

27



Selecting Quality Improvement Priorities: Questions to Ask

Frequency

- How common is the problem?
 - Number of people impacted
 - Number of times it occurs

Feasibility

- What resources are available to address the problem?

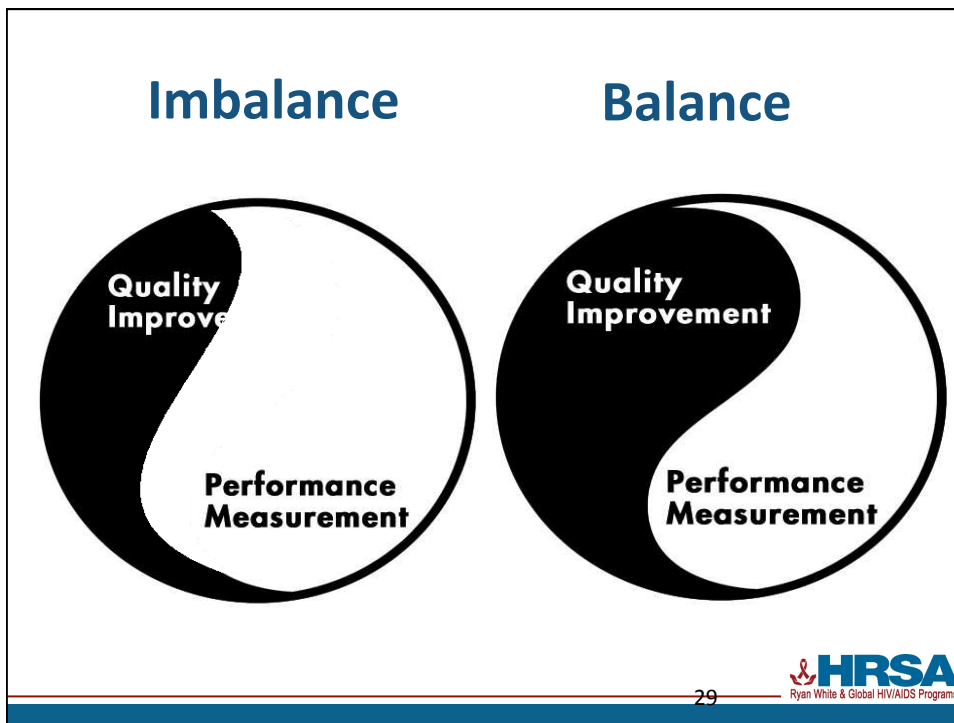
Impact

- How important is it?
- How is it connected to NHAS or Care Continuum?
 - Health outcome – viral suppression, retention, mortality, quality of life, etc.?
 - Efficiency – reduce waiting time, processing applications, etc.?

Knowledge Check #12: B and C

28





**Quality Assurance vs.
Clinical Quality Management**

Is there a difference?

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Quality Assurance

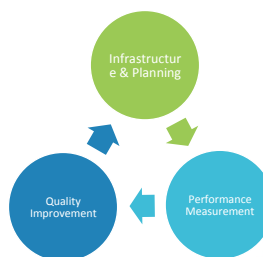
- Compliance, reprimands, and finding “bad apples”
- Adherence to standards
- Inspection
- Chart review



Clinical Quality Management

- Compilation of the processes, procedures, tools, and systems required to ensure quality
- Improving a process and/or system

≠



Knowledge Check #5: A

Break

Please return in 10 minutes!



Clinic Sessions

TRACK ONE: 10:20 - 10:40am	CQM Plan A
	CQM Plan B
	CQM Plan C/D

TRACK TWO: 10:40 - 11am	Infrastructure
	Consumer involvement
	Measurement
	Quality Improvement

TRACK THREE: 11 - 11:20am	Infrastructure
	Consumer involvement
	Measurement
	Quality Improvement

Seminar Closing



Thank You!

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