

Activity 1.2: What's My RWHAP Part? Quiz

TIPS FOR TRAINERS



Suggested Use

Use after the part of your presentation that introduces the RWHAP Parts.

If you want participants to see what people DON'T know prior to the presentation, you could ask them to take the quiz just BEFORE that presentation, keep their responses, then take it again after the presentation and see if they are better able to answer the questions.



Time

20-25 minutes if you use the quiz only after the presentation: 10 minutes to take the quiz and 10-15 minutes to discuss the answers.

30-35 minutes if you use it twice: 10 minutes to take the quiz before the presentation and another 10 at the end of the presentation, plus 10-15 minutes for discussion.



Materials

- Handout for Participants: What's My RWHAP Part? Quiz
- Pens or pencils
- Quiz Answer Sheet



Knowledge or Skill Development

Understanding of RWHAP Parts, which is important foundational knowledge for anyone involved with RWHAP planning.

Activity Steps

If you use the quiz once, after the presentation:

1. Ask participants to complete the quiz individually.
2. Ask for a show of hands by people who are uncertain of one or more responses.
3. Now ask different participants to provide their answers to one question each. If there are uncertainties, ask participants to explain their responses. Be sure participants end the discussion confident that they know and understand the answers and can differentiate all RWHAP Parts.
4. Provide copies of the answer sheet to all participants.

If you use the quiz twice, before and after the presentation:

1. Before the presentation on RWHAP Parts, pass out copies of the quiz and ask each participant to take the quiz individually, and keep their completed quiz.
2. At the end of the RWHAP Parts presentation and discussion, ask participants to take out the quiz, review their answers, and revise them as needed, based on what they learned.
3. Ask participants how many responses they revised – none? Just 1? 2 or 3? More?
4. Now ask different participants to provide their answers to one question each. If there are uncertainties, ask participants to explain their responses. Be sure participants end the discussion confident that they know and understand the answers and can differentiate all RWHAP Parts.
5. Provide copies of the answer sheet to all participants.



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HANDOUT FOR PARTICIPANTS

Work individually. Indicate which Ryan White HIV/AIDS Program "Part," as described in the legislation, fits each of the following, choosing from the response categories below. You may use some responses more than once, and some not at all.

Response categories: RWHAP Parts

A = Part A

D = Part D

G = Parts A and B

B = Part B

E = All Parts

H = Parts C and D

C = Part C

F = Part F

I = None of the Parts

1. _____ Provides funds to Eligible Metropolitan Areas (EMAs) and Transitional Grant Areas (TGAs)
2. _____ Special Projects of National Significance (SPNS)
3. _____ Early Intervention Services including comprehensive medical care and support services, funded through competitive grants, mostly to health centers and other clinics
4. _____ Dental Reimbursement Programs and Community Based Dental Partnerships
5. _____ Competitive grants designed to improve Access to Care for Women, Infants, Children and Youth
6. _____ Funding for Minority AIDS Initiative (MAI)
7. _____ Improve access to quality HIV care and treatment
8. _____ Entitlements that are the right of all people living with HIV
9. _____ Includes the AIDS Drug Assistance Program (ADAP)
10. _____ Includes Emerging Communities grants to jurisdictions with a growing epidemic
11. _____ Payor of last resort; funds not to be used to pay for services eligible for coverage under other federal or state programs or private health insurance
12. _____ AIDS Education and Training Centers (AETCs)



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HANDOUT FOR PARTICIPANTS

Response categories: RWHAP Parts

A = Part A

D = Part D

G = Parts A and B

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E = All Parts

H = Parts C and D

C = Part C

F = Part F

I = None of the Parts

1. **A** Provides funds to Eligible Metropolitan Areas (EMAs) and Transitional Grant Areas (TGAs)
2. **F** Special Projects of National Significance (SPNS)
3. **C** Early Intervention Services including comprehensive medical care and support services, funded through competitive grants, mostly to health centers and other clinics
4. **F** Dental Reimbursement Programs and Community Based Dental Partnerships
5. **D** Competitive grants designed to improve Access to Care for Women, Infants, Children and Youth
6. **F** Funding for Minority AIDS Initiative (MAI)
7. **E** Improve access to quality HIV care and treatment
8. **I** Entitlements that are the right of all people living with HIV
9. **B** Includes the AIDS Drug Assistance Program (ADAP)
10. **B** Includes Emerging Communities grants to jurisdictions with a growing epidemic
11. **E** Payor of last resort; funds not to be used to pay for services eligible for coverage under other federal or state programs or private health insurance
12. **F** AIDS Education and Training Centers (AETCs)

This information is included in the PowerPoint slides for this module and is also provided in HRSA's Ryan White HIV/AIDS Program: Program Fact Sheet, January 2018: Program Overview. See <https://hab.hrsa.gov/sites/default/files/hab/Publications/factsheets/program-factsheet-program-overview.pdf>.