

HRSA's HIV/AIDS Bureau's Innovative Interventions Addressing Sexually Transmitted Infections: Two Diverse Initiatives





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At the conclusion of this activity, participants will be able to:

 Describe the system level interventions being implemented to increase STI screening and treatment across jurisdictions;
 Describe how matched STI (chlamydia, gonorrhea, and/or syphilis) and HIV surveillance data be can be used to improve the capacity of RWHAP clinics to prioritize resources for linking and re-engaging people with HIV into care; and

3. Understand where to locate additional resources related to these projects for possible replication.



Improving Sexually Transmitted Infection Screening for People with or at Risk for HIV

John Nelson, PhD, CPNP Project Principal Investigator Rutgers School of Nursing





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Rutgers Presentation Collaborators



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Introduction & Background



- While the rates of HIV diagnosis have decreased from 2012 to 2016, bacterial STI rates have seen consistent growth.^{1,4}
 - Compared to 2017, 2018 CDC nationwide reporting shows a 2.9% increase in the rate of CT infection, a 5.0% increase in the rate of GC infection, and a 14.9% increase in the rate of syphilis infection.¹
- In addition to increasing the risk of HIV transmission from a non-virally suppressed person, STIs are a continuing public health concern because of other associated morbidities and mortalities.

Introduction & Background Continued



- Another concern has been the increasing rates of antimicrobial resistant strains of gonorrhea.³
- Despite national recommendations on screening and treating STIs in people with HIV or at risk for HIV, gaps exist in the regular screening, treatment, and prevention of STIs among people with HIV.²
 - According to the CDC Medical Monitoring Project, only 37% of people with HIV reported being tested for GC, CT, and syphilis in 2017.⁸
- Although evidence-based interventions are known to improve STI care, these interventions have not been evaluated in RWHAP clinics.

Barriers to ongoing STI screening, testing, and treatment



- Improving efforts to address barriers associated with providing STI care in HIV care clinics is an integral step towards reducing STI rates nationwide.
- The barriers to ongoing STI screening, testing, and treatment are multiple, and exist across institutional, community, provider, and patient levels.
- Despite interventions such as "Ask, Screen, Intervene," an HIV/STI transmission prevention intervention for providers to use with people with HIV,⁵ gaps exist in the clinical integration of CDC recommendations for STI testing and treatment for at risk populations in and outside of HIV care.^{6,7}





• 3 U.S. Jurisdictions with higher than national HIV incidences were selected for this project, and each has a jurisdiction convener:

 Florida (University of Florida, Gainesville)
 Louisiana (Louisiana State University Health Science Center, New Orleans)
 Washington, D.C. (Howard University)

Clinical Demonstration Sites



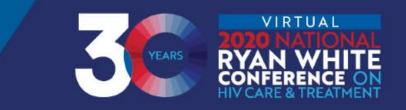
- Within each jurisdiction, 3 RWHAP-funded clinical demonstration sites were selected:
 - Florida (Alachua County, Bay County, & Orange County Florida Department of Health clinics)
 - Louisiana (CareSouth Health Center, Shreveport Louisiana State University Health Science Center ID clinic, & Southwest Louisiana AIDS Council [SLAC] clinic)
 - Washington, D.C. (Andromeda Transcultural Health clinic, Family and Medical Counseling Services Health Center, & Howard University Comprehensive Care Clinic)

Project Objectives



- To conduct a baseline needs assessment (BNA) of the 9 clinical demonstration sites
- Based on the BNA results, select evidence-based interventions for the clinical demonstration sites to implement for the purpose of improving routine screening of bacterial STIs among patients with and/or at-risk of HIV
- Construct implementation protocols and a multisite evaluation plan for measuring the processes and outcomes involved with intervention implementation
- Identify challenges and successes to routine bacterial STI screening, testing, and treatment interventions among the 9 clinical sites





- BNA evaluation of the 9 clinical demonstration sites was completed in year 1 of the project
- Quantitative data were collected via 6 surveys completed by designated change champions and clinic staff at each clinical demonstration site
- Qualitative data were collected via interviews with clinic staff at each clinical demonstration site
- Interview transcripts were thematically analyzed, and resultant themes were investigated with quantitative survey data to provide evidence for intervention selection and evaluation plan methods.



BASELINE Needs Assessment Findings

Baseline Needs Assessment Overview





Assessment Tool	Purpose
Pre-Intervention Data Survey (2016 - 2017)	Gather aggregate clinical data from 2016, & 2017 related to STI screening & diagnosis.
Pre-Intervention Costs (2017)	Estimate the total annual and average cost per client for the following pre-SPNS STI project annual aggregate sexually transmitted infection (gonorrhea, chlamydia, and syphilis only) prevention, screening, and treatment cost(s) for your Ryan White HIV/AIDS Program-funded primary care HIV clinic for Calendar Year 2017.
Clinical Team Member Process, Attitudes & Beliefs Survey	Assess clinical processes, and provider attitudes & beliefs related to screening, diagnosis, treatment & follow-up.
STI Screening Readiness Checklist	Assess clinical capacity to implement interventions to improve STI screening & treatment.
Clinical Team Member Interview	Qualitatively assess provider feedback on clinical experiences (barriers, challenges, training, policies & procedures) related to STI screening & treatment.
Clinic Workflow Operations Checklist	Observe routine clinical functions & flow.

Results - Aggregate, Jurisdictional, and Clinic Level



1a) Pre-Intervention Data Survey (2016 - 2017)

1b) Pre-Intervention Costs (2017)

2) Clinical Team Member Process, Attitudes & Beliefs Survey

3) STI Screening Readiness Checklist

4) Clinical Team Member Interview

5) Clinic Workflow Operations Checklist



Pre-Intervention Data Survey (2016 - 2017)

Pre-Intervention Data Survey (2017)





Jurisdiction	People with HIV	Individuals at-risk of HIV	MSM with HIV	Adolescents/ Young Adults	Pregnant individuals with HIV	Transgender Women with HIV
Florida	2600	0	757	128	58	31
Lousiana	2007	1500	277	287	71	6
DC	731	90	85	70	2	4
Overall Total	5338	1679	1119	485	131	41



Clinical Team Member Process, Attitudes & Beliefs Survey



Sample Size (n) = 27: Change Champions, Clinical Prescribers, and Clinical non-Prescribers

Sexual History Taking

≻44% conduct a consistent, comprehensive sexual history on intake

▶74% conduct follow-up sexual histories at acute care visits when symptomatic for an STI

STI Testing

>Among sexually active adolescents and adults living with HIV

≻67% test for STIs on at least an annual basis

▶18% test for STIs every 3-4 months

▶78% test for STIs if symptomatic for an STI

≻59% of patients self-collect NAAT or culture specimens for GC and CT



STI Treatment

52% and 48% of patients are brought back into clinic for a positive STI test result after being tested within 1-3 days and 4-10 days, respectively.

Clinical Barriers to STI Testing and Treatment

The top four intervenable barriers include the following:

- Patient refuses to have provider do NAAT swabbing (oral, anal, and/or genital)
- Patient refuses to provide urine for NAAT
- Provider discomfort with sexual history taking and specimen collection process
- > Supplies for STI testing are not easily accessible in exam rooms



Non-Clinical Barriers to STI Testing and Treatment

- 25% and 26% of respondents rated their clinics as less than friendly to LGBTQ individuals and adolescent/young adults, respectively
- 37% of respondents rated their clinics as less than culturally competent for both LGBTQ individuals and adolescent/young adults

Clinical and Non-Clinical Provider Attitudes and Beliefs

- > 29% of respondents reported:
 - if a patient has gonorrhea or chlamydia in their throat or rectum, they most likely will also have it in their urine
 - routine STI testing should be done in STD clinics or by the primary care provider, and not HIV specialists
- 26% of respondents reported that people with an STI could have avoided getting infected if they had wanted to



Training Topic	Percentage Reporting No Training or Training Not Applicable Over the Past Year		
Adolescent/Young Adult Care	56%		
Sexual History	48%		
LGB or MSM Health	41%		
Transgender Care	41%		
Caring for Pregnant people with HIV	41%		
Sexual Health	30%		
STI Testing and Treatment	26%		

*Clinical Team Members include MDs, NPs, RNs, PAs, and DOs

There was a 100% response rate from 27 Change Champions, Clinical Prescribers, and/or Clinical non-Prescribers



STI Screening Readiness Checklist

STI Screening Readiness Checklist



Percentage	Question
100%	Your clinic has the capacity to increase CT, GC, and syphilis testing. Your clinic has the supplies needed for CT, GC, and syphilis testing. Your clinic is working to reduce identified barriers related to STI testing, diagnosis, treatment, and follow-up.
78%	Your clinic has a way to systematically monitor STI testing, diagnosis, treatment, and follow-up data for clinic population(s).
44%	Your clinic has a process in use to evaluate patient care satisfaction and/or experiences regarding STI testing and treatment.
33%	Your clinic has policies and procedures in place regarding staff member(s) responsibility for prevention of HIV (for HIV-uninfected patients), CT, GC, and syphilis.



Clinical Team Member Interview

Clinical Team Member Interview – Barriers



- Provider comfort/stigma
- Transportation
- Housing
- Labs and medications on site
- Patient care/coordination/communication

Clinical Team Member Interviews – Recommendations



- Increase screening frequency
- Patient transportation aid/assistance with needs
- Stock exam rooms with necessary supplies
- Improve clinical team communication regarding patient care



Clinic Workflow Operations Checklist

Clinic Workflow Operations Checklist -Aggregate



Clinical Team and Clinical non-Prescriber at each of the 9 clinical demonstration sites

STI Prevention, Screening, Testing, Diagnosis, and Treatment

- >100% of providers conduct a sexual history
- >100% of patients are asked to provide urine for chlamydia/gonorrhea NAAT
- >67% of patients self-collect swab(s) for chlamydia/gonorrhea NAAT

≽89% of providers

Collect or request an oropharyngeal swab chlamydia/gonorrhea NAAT; and

Collect or request a rectal swab chlamydia/gonorrhea NAAT

>56% of providers collect a genital swab chlamydia/gonorrhea NAAT

>78% of providers discuss HIV testing, if needed

Clinic Workflow Operations Checklist – Aggregate (2)



- >78% of Nurses/MAs conduct rapid point-of-care tests (pregnancy, HIV, syphilis, GC/CT)
- >89% of clinics have a policy for patient satisfaction assessment (electronic survey after visit, annual assessment done, quarterly assessment done)

Non-Clinical Barriers to and Support for STI Testing and Treatment

- ➤44% of clinic waiting rooms have visible indications of LGBT support (rainbow flag, designated safe space sticker, images or same-sex couples on educational materials, images of transgender affirming information)
- ➢ 56% of clinic waiting rooms have visible indicators of adolescent/young adult support and friendliness (images of adolescent/young adults on pictures, pamphlets)

Limitations



- Only 3 clinical team members representing the comprehensive feedback of all clinical team members at each clinic were asked to complete 3 assessment tools (3, 4, and 6). Therefore, not all clinical team members were individually surveyed.
- 2) The needs assessment did not include patient level data.
- 3) The cost analysis for most clinics was incomplete due to infrequently recorded cost and patient visit data as STI related care was provided within the context of HIV care.
- EHRs varied among clinics which limited the ability to record comparable clinical and demographic EMR data across all clinics.





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- 2. Barbee LA, Dhanireddy S, Tat SA, Marrazzo JM. Barriers to Bacterial Sexually Transmitted Infection Testing of HIV-Infected Men Who Have Sex With Men Engaged in HIV Primary Care. Sexually transmitted diseases. 2015;42(10):590-594.
- 3. CDC. Combating the Threat of Antibiotic-Resistant Gonorrhea. 2018; https://www.cdc.gov/std/gonorrhea/arg/carb.htm. Accessed February 28, 2018.
- CDC. HIV Surveillance Report, 2016. November 2017. Centers for Disease Control and Prevention. Estimated HIV incidence and prevalence in the United States, 2010–2016. HIV Surveillance Supplemental Report 2019;24(No. 1). http://www.cdc.gov/hiv/library/reports/hiv-surveillance.html. Published February 2019. Accessed January 7, 2020.
- 5. CDC. Ask, Screen, Intervene. 2013; https://effectiveinterventions.cdc.gov/en/HighImpactPrevention/PublicHealthStrategies/AskScreenIntervene.aspx.
- Patton ME, Kidd S, Llata E, et al. Extragenital gonorrhea and chlamydia testing and infection among men who have sex with men--STD Surveillance Network, United States, 2010-2012. Clinical infectious diseases: an official publication of the Infectious Diseases Society of America. 2014;58(11):1564-1570.
- 7. Quilter L, Dhanireddy S, Marrazzo J. Prevention of Sexually Transmitted Diseases in HIV-Infected Individuals. Current HIV/AIDS reports. 2017;14(2):41-46.
- Centers for Disease Control and Prevention. Behavioral and Clinical Characteristics of Persons with Diagnosed HIV Infection—Medical Monitoring Project, United States, 2017 Cycle (June 2017–May 2018). HIV Surveillance Special Report 23. https://www.cdc.gov/hiv/library/reports/ hiv-surveillance.html. Published September 2019. Accessed 11/5/2019.



Innovative Interventions Addressing Sexually Transmitted Infections: HRSA-18-040

Jennifer Janelle MD L. Beth Gadkowski MD MPH MS University of Florida, Gainesville

Sexually Transmitted Infections (STIs)

- VIRTUAL 2020 NATIONAL RYAN WHITE CONFERENCE ON HIV CARE & TREATMENT
- Increase the risk of both HIV transmission and acquisition
- Public health concern
 - STIs can result in infertility, chronic inflammation & pain, congenital anomalies, and neurocognitive disease
 - Increasing rates of antimicrobial-resistant strains of gonorrhea
- Gaps continue to exist in regular screening, testing, treatment, and prevention of STIs among people with HIV
- Due to successes in HIV treatment (U=U) and prevention (PrEP) condom use has decreased
- It is critical to identify STIs early, treat as per Centers for Disease Control and Prevention (CDC) guidelines, and follow-up to make sure the treatment was effective and reinfection has not occurred

Improving Sexually Transmitted Infection (STI) Testing and Treatment among People with HIV or at Risk for HIV: 1



Implement evidence-based interventions to improve screening and treatment of common bacterial STIs (gonorrhea, chlamydia and syphilis) among low-income people with or at-risk for HIV who are served by Ryan White program clinics

Interventions need to be:

- 1. Acceptable to patients and providers
- 2. Cost-effective
- 3. Easy to implement
- 4. Easy to utilize
- 5. Sustainable

Improving Sexually Transmitted Infection (STI) Testing and Treatment among People with HIV or at Risk for HIV: 2



Interventions chosen from the following categories:

- Training
- Clinical
- Non-Clinical
- Systems Level

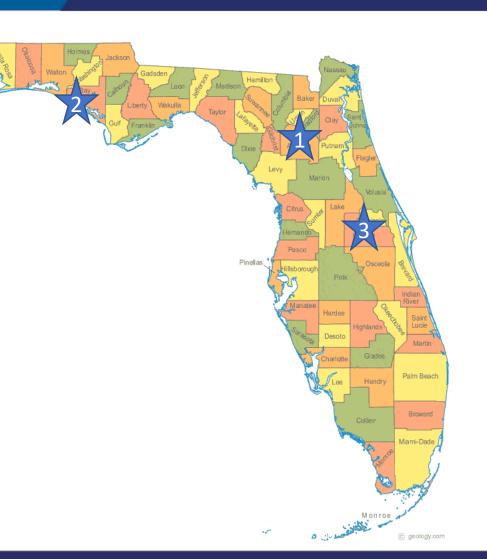
Improving Sexually Transmitted Infection (STI) Testing and Treatment among People with HIV or at Risk for HIV: 3



- 1. Provider Training (Training)
- 2. Audio Computer-Assisted Self-Interview (ACASI) for administration of sexual history survey (Non-clinical)
- 3. Patient Self-Collected Nucleic Acid Amplification Test (NAAT) Specimens (Clinical)
- 4. LGBTQ Welcoming Clinic Space (Non-clinical)

Florida Clinical Demonstration Sites

- 1. Alachua County Health Department
 - ~500 patients
- 2. Bay County Health Department
 - ~150 patients
- 3. Orange County Health Department
 - ~1800 patients



VIRTUAL

Provider Training: 1



- Need and frequency of bacterial STI testing should be based on a clients' risk factors, which requires complete sexual health histories
- Studies have found that sexual health histories as part of routine care are not commonly taken, and even when performed miss essential components
- Barriers include:
 - Lack of provider training on administering sexual health histories
 - Lack of provider comfort discussion sexual health histories
 - Lack of culturally competent care

Lanier Y et al. (2014) *AIDS Patient Care & STDs, 28*(3), 113–120. Mayer KH, et al. (2012) *The Lancet, 380*(9839), 378–387. Mimiaga M et al. (2007) *Sexually Transmitted Diseases, 34*(2), 113–119. Mimiaga MJ et al. (2009) *AIDS Patient Care & STDs, 23*(10), 825–835. Wimberly YH, et al. (2006) *Journal of the National Medical Association, 98*(12), 1924–1929.



Quarterly trainings including three, one-hour virtual trainings and one, three-hour in-person training for the nine clinical demonstration sites by the National Network of STD Clinical Prevention Training Center's jurisdictional prevention training centers (PTCs):

- Johns Hopkins PTC Washington, D.C.
- Sylvie Ratelle PTC Florida
- Denver PTC Louisiana

Provider Training: 3



Target Audience:

- Change Champions
- Clinical prescribers (e.g., MD, DO, NP, PA)
- Clinical non-prescribers (e.g., RN, SW, MA)
- Administrators
- Support staff (e.g., front desk registrar, patient navigator)

Training Topics

- Epidemiology, Diagnosis, and Treatment
- Taking a Comprehensive Sexual History
- Culturally Responsive Care to Reduce Stigma
- Success Stories on Improving STI Care

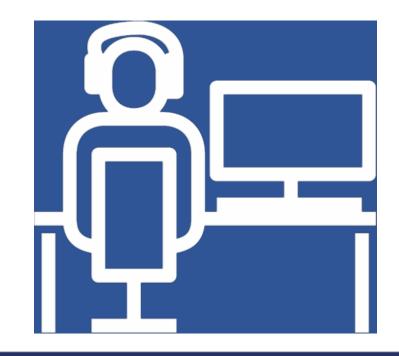
Audio Computer-Assisted Self-Interview (ACASI): 1

VIRTUAL 2020 NATIONAL RYAN WHITE CONFERENCE ON HIV CARE & TREATMENT

Use of ACASI for STI risk assessment has been associated with:

- Identifying high-risk behaviors
- Less time spent by provider taking a sexual health history
- High acceptability when used by patients
- Potential barriers include:
- Computer literacy
- Implementation expense
- Export of data to EMR when used for clinical care

Fairley CK et al. (2010). *Sexually Transmitted Diseases, 37(11),* 665-668 Jones J et al. (2014). *SpringerPlus, 3*. doi:10.1186/2193-1801-3-708 Kurth AE et al. (2004). *Sexually Transmitted Diseases, 31(12),* 719-726 Vodstrcil LA et al. (2011). *PLoS One, 6(3)*.



Audio Computer-Assisted Self-Interview (ACASI): 2



- The ACASI sexual history survey will be offered to all patients as part of routine clinical care at each clinic visit
 - Provided in written/spoken in patient's preferred language: English, Amharic, Spanish or Haitian Creole
- Evaluation data will only be collected on patients providing informed consent
- Assessments of satisfaction will be performed quarterly
 - ACASI based patient survey to evaluate satisfaction and challenges with the interventions
 - Clinical care team survey will be administered to prescribing and nonprescribing clinical team members to evaluate the acceptability of the interventions

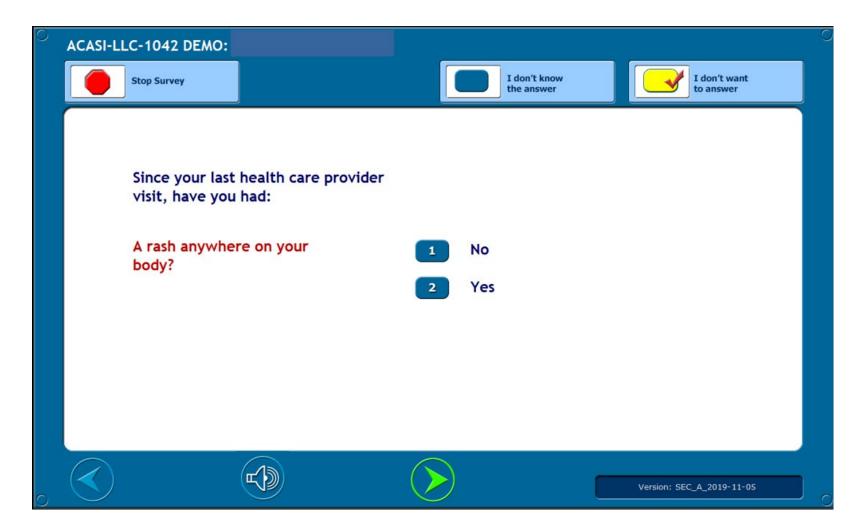
ACASI Sample Question 1



0	ACASI-LLC-1042 DEMO:	C
	Stop Survey	I don't know the answer I don't want to answer
		1 Male
		2 Female
	What is your current gender identity?	3 Transgender Male or Transgender Man or Female-to-Male
		4 Transgender Female or Transgender Woman or Male-to-Female
	(Check one)	5 Genderqueer, neither exclusively male nor female
		6 Additional Gender Category or Other
		7 Choose not to disclose
0		Version: SEC_A_2019-11-05

ACASI Sample Question 2





ACASI Sample Response 1



You selected that you do not want to answer this question.

Remember, all your answers are kept confidential and are very important to us.

You can always choose a different response.

Or you can continue to the next question.



ACASI Sample Question 3



0	ACASI-LI	-C-1042 DEMO:		0
		Stop Survey	I don't know the answer I don't want to answer	
		If you need a test for gonorrhea and chlamydia in your throat, which would you prefer?	 I would prefer to swab my own throat after being told how I would prefer a health care team member swab my throat 	
0			Version: SEC_A_2019-11-05	0

ACASI Sample Response 2



Tests Needed:	Prefers swab done by:			
		Self	Provider	Cup
Throat NAAT	Throat	\checkmark		
√ Urine or genital NAAT	Genital	1		
Rectal NAAT	Rectum	V		
V Syphilis serology				

Patient Self-Collected Nucleic Acid Amplification Test (NAAT): 1

- Patient self-collection has been shown to be equally effective to providercollection in clinical and non-clinical settings for the following specimens:
 - Vaginal swabs
 - Rectal swabs
 - Pharyngeal swabs
 - Urine samples
- Acceptability by patients, especially those at high-risk for STIs (i.e., men who have sex with men) is high

Dodge B et al (2010) *Int. J. STD AIDS* 21(4), 260-264. FDA. May 23, 2019. https://www.fda.gov/news-events/press-announcements/fda-clears-first-diagnostic-tests-extragenital-testing-chlamydia-and-gonorrhea Freeman AH et al. (2011) SEX TRANSM DIS, 38(11), 1036-1039. Lunny C et al (2015) PLoS One, 10(7). Van der Helm J et al (2009) SEX TRANSM DIS, 36(8), 493-497.

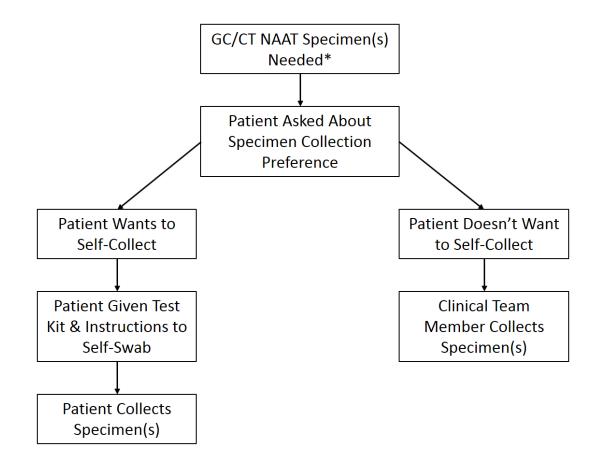
VIRTUAL

Patient Self-Collected Nucleic Acid Amplification Test (NAAT): 2

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The GC/CT NAAT specimen options include:

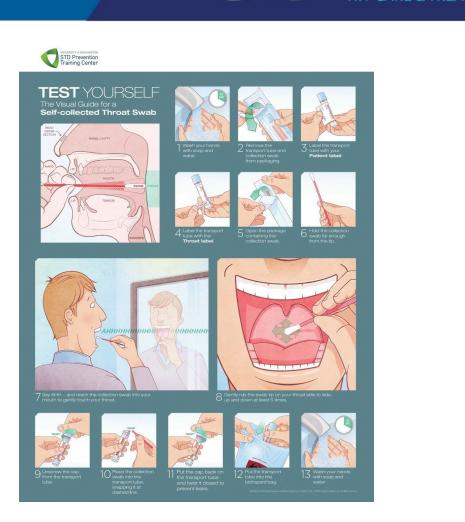
- Urine (for urethral/genital) GC/CT detection
- Urethral swab (for patients with penis and not able to urinate or not wanting to provide urine)
- Vaginal or cervical swab (for patients with vagina and not able to urinate or not wanting to provide urine)
- Pharyngeal/throat swab
- Rectal swab



*All GC/CT NAAT specimen(s) for all clinic patients

Patient Self-Collected Nucleic Acid Amplification Test (NAAT): Patient Education

 "Test Yourself" posters will be used for patient education and will be posted in bathrooms where self-collection occurs



Poster courtesy of the University of Washington Prevention Training Center (http://uwptc.org/)

VIRTUAL

LGBTQ Welcoming Clinic Space: 1



- Creating welcoming spaces has been shown to be particularly important for two populations that have high rates of STIs
 - Youth
 - Lesbian, gay, bisexual, transgender and queer (LGBTQ) populations
- The Joint Commission (2011) lists creating welcoming environments as an essential step in providing effective care for the LGBTQ community
- Baseline needs assessment findings showed that all nine clinical demonstration sites had the capacity and readiness to implement at least 10 of 12 identified indicators of sexual and gender minority "welcoming" clinic spaces

Hadland SE et al. (2016) Pediatric Clinics of North America, 63(6), 955-969.

Lindberg C et al (2005) Issues in Comprehensive Pediatric Nursing, 29(2).

Tanner AE et al. (2014) AIDS Care, 26(2), 199-205.

The Joint Commission. (2011) Advancing Effective Communication, Cultural Competence, and Patient- and Family-Centered Care for the Lesbian, Gay, Bisexual, and Transgender (LGBT) Community: A Field Guide. Oak Brook, IL, LGBTFieldGuide.pdf.

LGBTQ Welcoming Clinic Space: 2

- 1. Gender-neutral bathroom(s)
- 2. Visible gender and sexual minority inclusiveness in waiting room materials (magazines, posters, fliers)
- 3. Gender and sexual minority inclusive educational materials (gender diverse persons and same-gender couples)
- 4. A gender identity, gender expression, and sexual orientation nondiscrimination policy clearly displayed
- 5. History taking includes current gender identity and sex at birth inclusive of non-binary identities
- 6. Clinic registration/intake form has a question for client preferred name and pronoun (in addition to legal name)



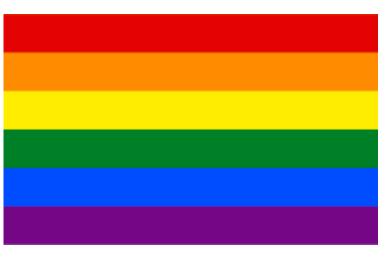
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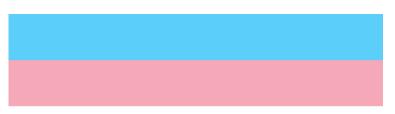
LGBTQ Welcoming Clinic Space: 3

- 7. Display materials for community-based affiliations with sexual/gender minority supportive organizations
- 8. Community advisory board sexual and gender minority members
- 9. All staff training on gender identity diversity and sexual orientation
- 10. LGBTQ flag (red, orange, yellow, green, blue, purple) in waiting room
- 11. Transgender flag (blue, pink, white, pink, blue) or symbol in waiting room
- 12. Acknowledgement of LGBTQ awareness and recognition days/events (e.g., Transgender Day of Remembrance, LGBTQ Pride)



VIRTUAL







Implementing a Tiered Technical Assistance Approach to HIV-STI Data Linkages

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Disclaimer



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Learning Outcomes



At the conclusion of this activity, participants will be able to:

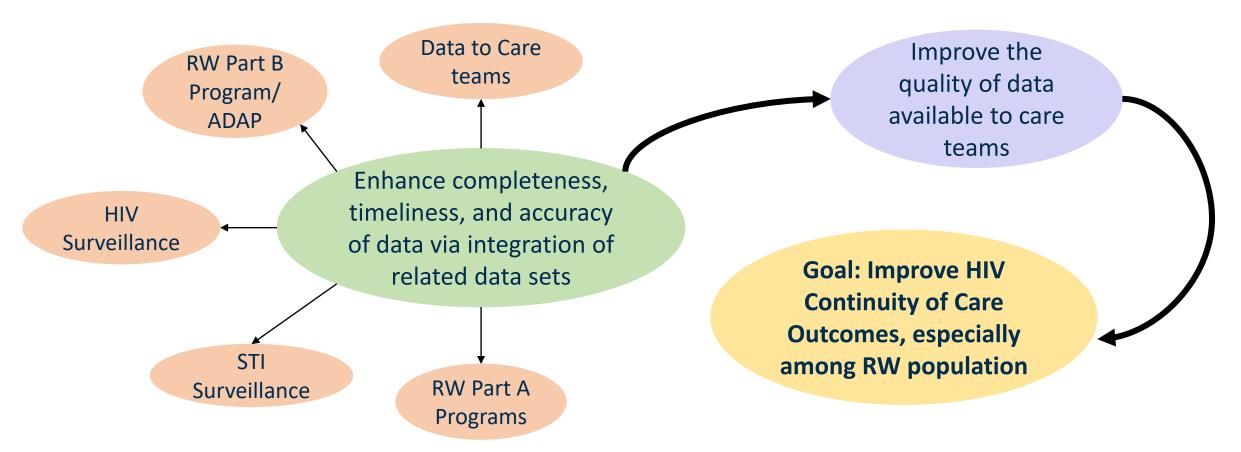
- 1. Summarize the various components involved in implementing a Technical Assistance program aimed at linking HIV/STI data sources to improve health outcomes
- 2. Integrate TA implementation processes outlined, in order to engage internal and external data owners in mutually beneficial data sharing
- 3. Describe the potential barriers to TA implementation

Overview of HRSA 19-039





Georgetown University serves as the Technical Assistance Provider



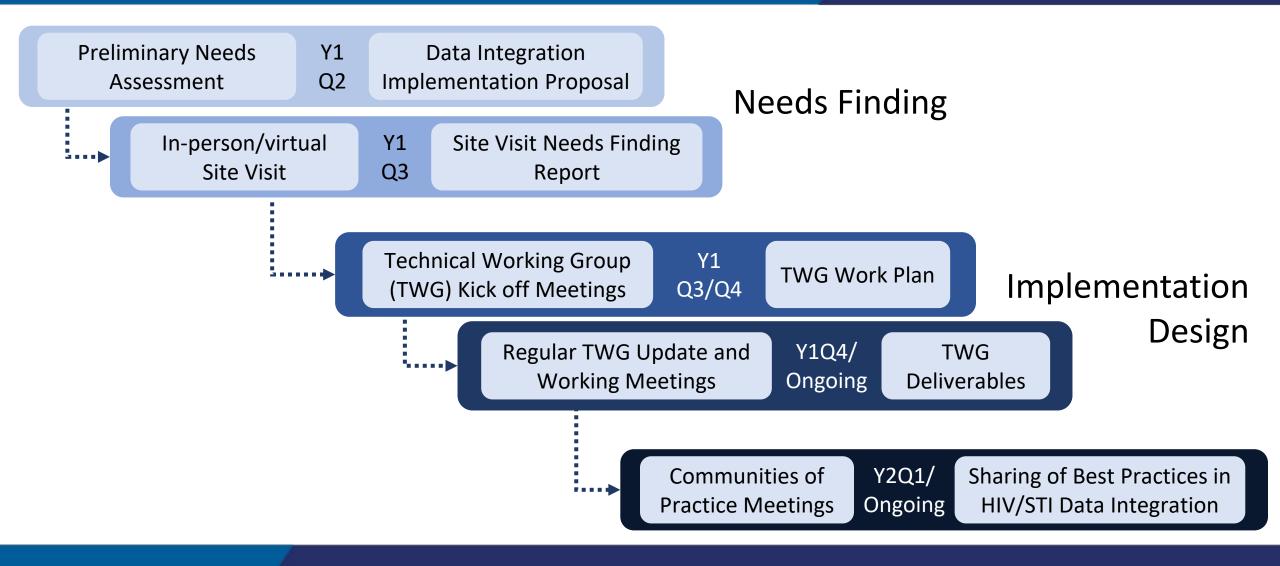
External Evaluation



- Georgetown University has supported Abt Associates in their external evaluation of the HRSA 19-039 project
 - Areas of collaboration included:
 - Examining and providing feedback on evaluation measures based on TA activities
 - Conducting routine TAP/external evaluator meetings (bi-monthly)
 - Engaging/involving the external evaluator in ongoing administrative and TA Working Group meetings
 - Coordinating communication efforts between the TAP, jurisdictions and external evaluator

Technical Assistance Design Plan VIRTUAL RYAN WHIT **Review of Needs Finding** Activities **TA Activity** Inputs **TA Activity** Design **TA Activity** Verify Outputs **Implementation Design Phase** Validate Implementation

Technical Assistance Activities Timeline



VIRTUAL

Needs Finding: TA Focus Areas per Jurisdiction



AL DOH Focus Areas

Staffing Support

Data Integration within a Single System

Improve Data to Care (D2C) Capacity

FL DOH Focus Areas

Enhance Capacity for Data Sharing between Data Systems

Legal Agreements for Data Sharing

Establish Data Sharing Mechanism between FL DOH and RW Part A Programs

LA DOH Focus Areas

Coordinate and Enhance Data Sharing between SHHP Data Systems

Transition Linkage Database away from Microsoft Access System

Enhance Data to Care (D2C) Activities via Utilization of RW Data in Linkage Activities

DC DOH Focus Areas

Enhance the Strategic Information Division (SID) Data Linkage Process

Enhance Data Sharing between Surveillance (SID) and RW (CTD) data systems

Enhance Data to Care (D2C) Activities for PLWH in the DMV Region

Preliminary Implementation Design: TA Themes per Jurisdiction



In order to the further identify areas of TA support to participating jurisdictions, Georgetown identified the following TA Themes across the project:

- Integrated Data System/Data Warehouse Development Jurisdictions may elect to develop/enhance an integrated data system within the DOH. These systems will be a space in which a user can retrieve comprehensive and up-to-date data on an individuals within the various DOH HIV and STD disparate data systems.
- Data System Enhancement Jurisdictions with existing systems to enhance those systems, rather than migrate to a new data system altogether. Data
 enhancements may include increased data compatibility with other sources, refined protocol surrounding data system usage, enhanced quality
 assurance measures, automation of processes, etc.
- Data Transfer Enhancement Incorporating new variables, new matching criteria, or automating the data transfer mechanism between HIV, STI, and RW data systems can improve data quality, timeliness of data, and overall efficiency within the department.
- Business Process Development The development of a standard, well-documented, comprehensive, optimized business process will improve efficiency and work flow within the jurisdiction.
- Collaboration Building From the initial case diagnosis to care provision, data for People Living with HIV (PLWH) passes through many hands (staff, case workers, etc.), many data systems, and the responsibility for reporting, action, and outreach passes from team to team. Process inefficiencies in the management of data can affect care outcomes when there is a lack of collaboration between different teams, jurisdictions, facilities, etc. Collaboration building to bridge these gaps allows for the development of a more streamlined process, to better equip all actors to provide higher quality care to PLWH.
- Data Utilization for Outreach Efforts- The effective use of integrated HIV/STD surveillance and care data is critical in improving health outcomes of newly diagnosed HIV cases, Ryan White recipients, and for out-of-care populations living with HIV. Better quality data must be translated to better quality care provision.

Preliminary Implementation Design: TA Themes per Jurisdiction (cont.)





Relevant TA Themes for AL Working Group

Integrated Data Warehouse Development

> Business Process Development

Data Transfer Enhancement

Collaboration Building

Data Utilization for Outreach Efforts Relevant TA Themes for FL Working Groups

Integrated Data Warehouse Development

> Data System Enhancement

Business Process Development

Data Transfer Enhancement

Collaboration Building

Data Utilization for Outreach Efforts Relevant TA Themes for LA Working Groups

> Data System Enhancement

Business Process Development

Data Transfer Enhancement

Data Utilization for Outreach Efforts Relevant TA Themes for DC Working Groups

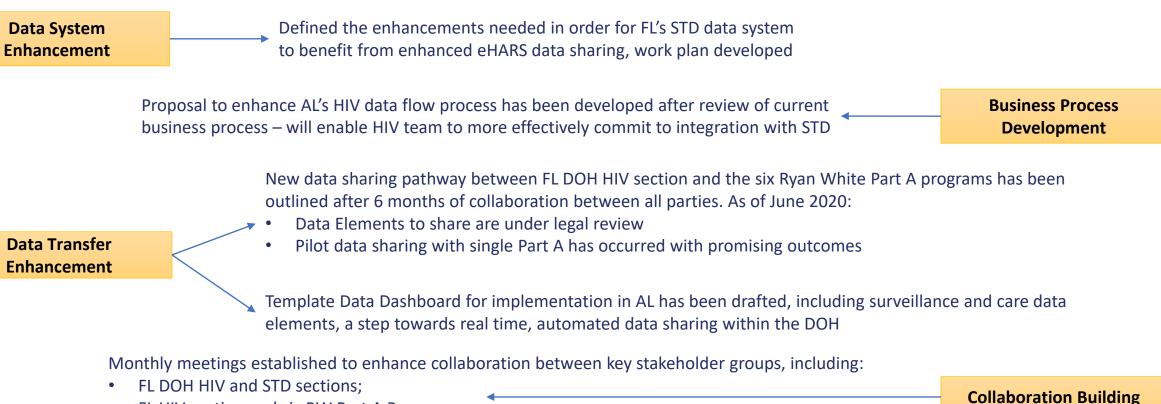
> Business Process Development

Data Transfer Enhancement

Collaboration Building

Data Utilization for Outreach Efforts

Results from Project Year One



- FL HIV section and six RW Part A Programs;
- AL DOH and Jefferson CHD

Data Utilization for Outreach Efforts Data Use Plan was drafted to ensure FL DOH HIV section – RW Part A data sharing loop is effective in engaging clients to care, extensive discussion regarding best practices has occurred

VIRTUAL

Technical Assistance Provision: Challenges



Organizational Differences within Jurisdiction may Lead to Collaboration Challenges



The TAP must:

- Effectively encourage collaboration between groups who have not had successful collaboration in the past;
- Navigate legal barriers to data sharing between DOH and non-DOH entities;
- Account for differences in goals of departments, which often arise due to a difference in funding requirements.



Varying Technological Baseline

The TAP must:

- Recognize a wide array of jurisdiction expertise in SAS, database management, database design, etc.
- Design implementations that are appropriate for the technological capacity within each jurisdiction/stakeholder department



Limited Staffing Resources

The TAP must:

- Recognize the existence of staff vacancies and subsequent limitations of staff time resources;
- Ensure that jurisdiction staff time requested for project activities yields maximum TA benefit

Impact of COVID-19 on Project Activities



- COVID-19 response in many states has required reallocation of staff from HIV and/or STI departments
- Two of the four jurisdictions have had to pause activities related to HRSA 19-039
- GU has focused on advancing TA with the remaining two jurisdictions in the meantime,
 - Additionally, time has been dedicated towards preparing documentation for communities of practice meetings and best practice guidelines

Acknowledgements



Thank you!

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Evaluation of Enhancing Linkage of STI and HIV Surveillance Data in the RWHAP

Leigh Evans, PhD, Project Director for HRSA-19-039 Abt Associates

Purpose of evaluation contract

- Design, pilot, and conduct the evaluation of HRSA-19-039 to demonstrate the <u>achievement</u> and <u>effectiveness</u> of the project's objectives and activities.
- <u>Disseminate findings</u> on behalf of HRSA, as this helps HAB promote replicability of project interventions.



VIRTUAL

HRSA-19-039 – Enhancing Linkage of STI and HIV Surveillance Data in RWHAP



- 3-year cooperative agreement with HRSA HAB Special Projects of National Significance
- Evaluator and Technical Assistance Provider (TAP) funded separately, but work together:
 - TAP Georgetown University
 - Evaluator Abt Associates
- Provides tailored TA to 4 jurisdictions to improve STI, HIV, and RWHAP data sharing and linking
- Jurisdictions can use those data for enhanced Data to Care

Collaboration is key



Georgetown University (TAP)

- Identify and recruit jurisdictions
- Assess jurisdictions' needs and capacity
- Provide TA
- Coordinate communication with jurisdictions

Abt Associates (Evaluator)

- Understand TA
- Develop evaluation plan
- Collect evaluation data
- Analyze evaluation data
- Disseminate findings to HRSA, TAP, and jurisdictions

Evaluation aims



- 1. Describe the Technical Assistance (TA), and assess the extent to which TA was provided as planned and met jurisdictions' needs
- 2. Assess to what extent the demonstration project impacted the data linking *processes* within participating jurisdictions
 - Organizational processes (staffing, data sharing agreements, memoranda of understanding, standard operating procedures)
 - **Technical** processes (data flow and electronic matching of person-level data)

Evaluation aims



- 3. Assess to what extent the demonstration project had the intended <u>impact</u> on client and policy outcomes
 - Data use by health department staff, clinicians, and policy stakeholders
 - Enhancement of data-to-care activities
 - HIV outcomes (linkage to and re-engagement in care)
- 4. Conduct a cost analysis
- 5. Disseminate key findings to HRSA and Technical Assistance Providers (TAP) to inform decision making

Data sources



Qualitative

- Semi-structured interviews
 - TAP
 - Jurisdictions
 - Policy stakeholders
- Document review
 - TAP-generated documents
 - Jurisdiction-generated documents

Quantitative

- Data end-user survey
 - Use of data for data to care
- Aggregate statistics
 - Service delivery and health outcomes
- Personnel time reporting template
 - Monthly hours spent

Mixed methods evaluation



Aim	Approach	Data sources
1. Describe the TA, and assess the extent to which TA was provided as planned and met jurisdictions' needs	Qualitative	 Document review Semi-structured interviews with TAP and jurisdictions
2. Assess to what extent the demonstration project impacted the data linking processes within participating jurisdictions	Qualitative	 Document review Semi-structured interviews with jurisdictions
3. Assess to what extent the demonstration project had the intended impact on client and policy outcomes	Quantitative	Aggregate statisticsData end-user survey
4. Conduct a cost analysis	Qual/Quant	Personnel time reporting templateAll data sources
5. Disseminate key findings to HRSA and TAP to inform decision making.	Qual/Quant	All data sources

Progress to date

Pilot evaluation activities

- Conduct first round of interviews
- Analyze contextual documents
- Test and refine data collection for:
 - Aggregate statistics
 - Personnel time reporting template
 - Data end-user survey





Lessons learned



- Evaluation needs to evolve and align with tailored TA plans
- TAP and jurisdiction input is essential
- Start with what's already collected or available
- Need to meet jurisdictions where they are with data collection capacity





Next steps





Thank you!

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Giulia Norton

Anne Rhodes Jennifer Carter Katie Armstrong Yvonne Cristy John Thacker Chris Flygare Janet Myers, UCSF

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