

A PROGRAM OF THE FENWAY INSTITUTE



HIV Prevention at Ryan White-Affiliated Health Centers

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Learning objectives

- Summarize the Ending the HIV Epidemic plan and the current status of PrEP use in the United States.
- Describe how PrEP can be incorporated into care at a health center receiving Ryan White funding.
- Identify at least two resources that can aid PrEP implementation at health centers.



Our roots

Fenway Health

- Independent 501(c)(3) FQHC
- Integrated primary care, behavioral health, and HIV/STI prevention and care
- 35,000 patients
 - Half LGBTQIA+
 - ~4,000 transgender and gender-diverse patients
 - ~2,300 people living with HIV

The Fenway Institute

Research, education and training, policy





LGBTQIA+ education and training

The National LGBTQIA+ Health Education Center offers educational programs, resources, and consultation to health care organizations with the goal of providing affirmative, high quality, cost-effective health care for lesbian, gay, bisexual, transgender, queer, intersex and asexual (LGBTQIA+) people.

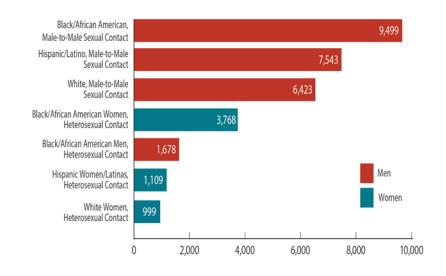
- Training and Technical Assistance
- Grand rounds
- ECHO programs
- Online learning
 - Webinars and learning modules
 - CE, and HEI Credit
- Resources and publications
- www.lgbthealtheducation.org

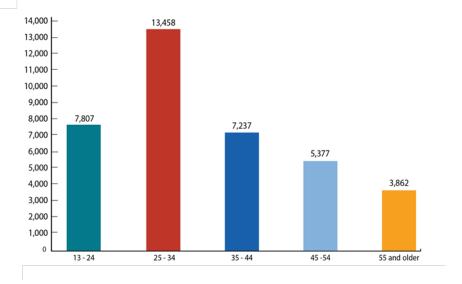


Creating a Transgender Health Program at Your Health Center: From Planning to Implementation SEPTEMBER 2018

A snapshot of HIV in the US

New HIV diagnoses for the New HIV diagnoses by age, 2018 most-affected populations, 2018

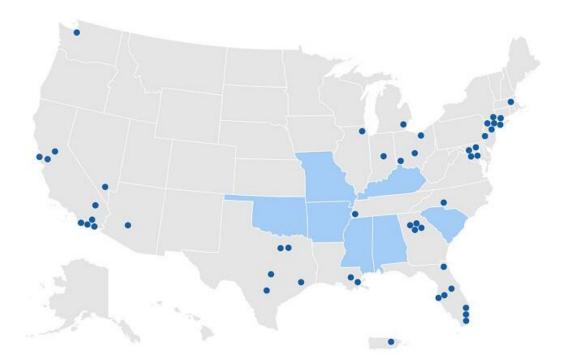




CDC. HIV in the United States and dependent areas. 2019.



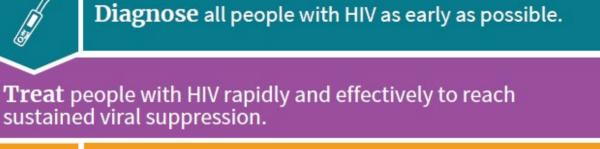
Most new HIV infections occur in a handful of locations.



HRSA. Ending the HIV epidemic: A plan for America. 2019.



75% reduction in new HIV infections in 5 years and at least 90% reduction in 10 years.





Prevent new HIV transmissions by using proven interventions, including pre-exposure prophylaxis (PrEP) and syringe services programs (SSPs).

Respond quickly to potential HIV outbreaks to get needed prevention and treatment services to people who need them.



https://files.hiv.gov/s3fs-public/ending-the-hiv-epidemic-flyer.pdf



ESTIMATED NUMBER OF ADULTS WHO COULD POTENTIALLY BENEFIT FROM PREP, UNITED STATES, 2015

| | Gay, bisexual, or other men who have sex with men | Heterosexually active adults | Persons who inject drugs | Total by race/ethnicity |
|--|---|---------------------------------|-----------------------------|----------------------------|
| Black/African American, non-Hispanic | 309,190 | 164,660 | 26,490 | 500,340 |
| Hispanic/Latino | 220,760 | 46,580 | 14,920 | 282,260 |
| White, non-Hispanic | 238,670 | 36,540 | 28,020 | 303,230 |
| Total who could potentially benefit from PrEP | 813,970 | 258,080 | 72,510 | 1,144,550 |

Notes: PrEP=pre-exposure prophylaxis; data for "other race/ethnicity" are not shown

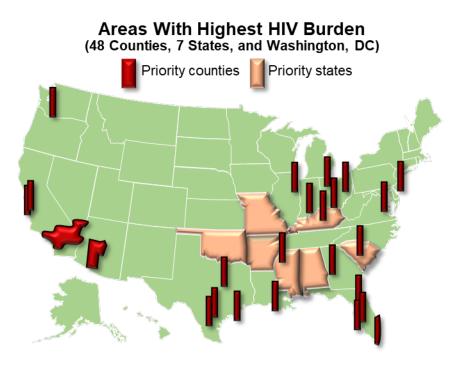


U.S. Department of Health and Human Services Centers for Disease Control and Prevention

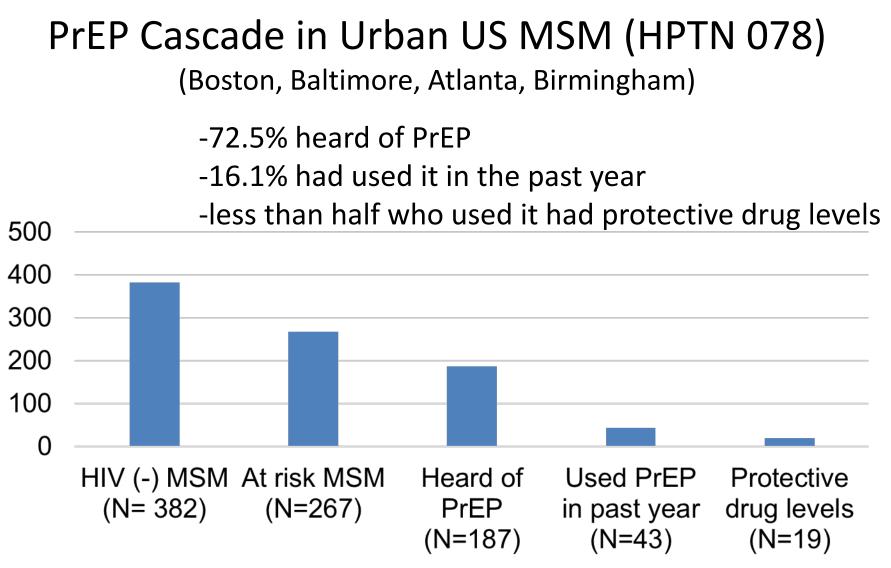
https://www.cdc.gov/nchhstp/newsroom/images/2018/hiv/PrEP-table_highres.jpg

Impact of PrEP on New HIV Diagnoses in the Highest Burden Areas in the United States

- New HIV diagnoses in high burden areas versus rest of the country
 - 5.0 versus 2.4 per 100 person-years (IRR 2.0 [1.6, 2.6]) IRR: incidence rate ratio.
- High-burden areas from 2012 to 2017
 - Daily PrEP use increased 9.9 fold (from 1.3 to 13.1 users per 100 persons at risk)
 - Proportion virally suppressed increased 1.4% per year (from 53% to 62%)
 - New HIV diagnoses declined 7.1% per year (from 5.9 to 5.0 per 100 person-years)
- PrEP use was significantly associated with the decline in new HIV diagnoses, independent of TasP



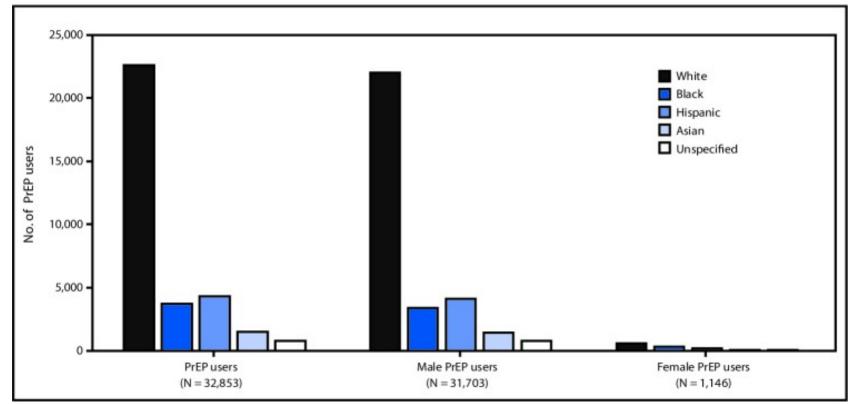
Giler RM, et al. CROI 2020. Boston, MA. Abstract 1131. Sullivan PS, et al. Ann Epidemiol. 2020;44:16-30.



Mayer et al, CROI 2020

Racial disparities in PrEP do not correspond to HIV risk.

Number of PrEP users, 2016

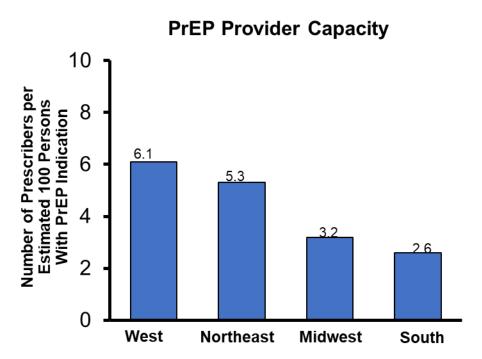


Huang YA, et al. HIV preexposure prophylaxis, by race and ethnicity – United States, 2014-2016. MMWR. 2018. 67(41):1147.



CDC: PrEP Prescribers in the United States (2014-2017)

- Number of PrEP providers has increased 4.4 fold
 - From since 9143 to 40,027
 - Greatest increase among nurse practitioners
- PrEP prescribers in 2017 (average number of patients per provider)
 - Physicians: 73% (3.6)
 - Nurse practitioners: 16% (6.7)
 - Physician assistants: 8% (5.4)
- Most PrEP providers are in urban locations
 - 3% of PrEP providers served 50% of PrEP patients
 - More providers are needed, especially in the South

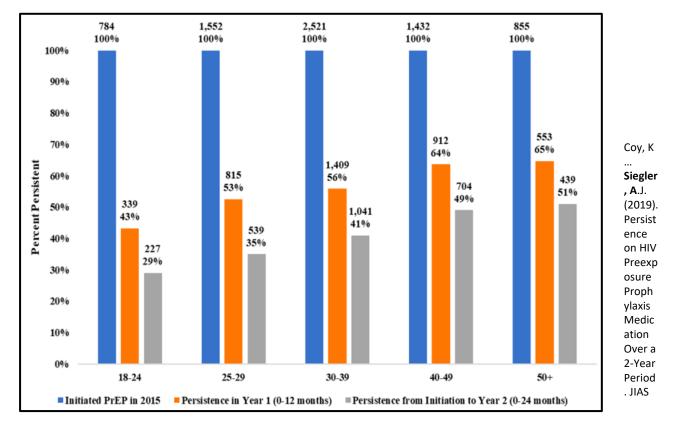


Data sources: IQVIA Real World Data and CMS (National Plan and Provider Enumeration System).



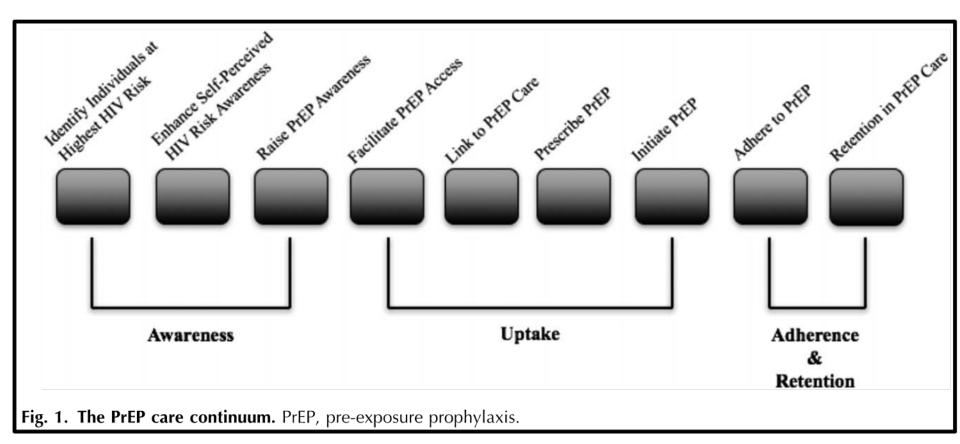
PrEP discontinuation is a substantial issue

- Pharmacy data
- n=7,148
- Individuals with ¾ period coverage classified as persistent
- Y1 discontinue: 44%
- Y2 discontinue: 37%
- Y0-Y2 discontinue: 59%



The PrEP Cascade : Awareness, Linkage, Initiation, Persistence

Policies (EHE, HIV Criminalization, Insurance, Needle Exchange), Stigma, Racism, Other



Reasons for non-persistence in HIV and PrEP care

- Insurance/coverage/cost issues
- Medication challenges: Side effects, regimens
- Perceived need/benefit
- Shame
- Other events in life require attention
- Too busy, hard to get time off work
- Transportation barriers
- Navigating care: extra planning, scheduling
- Stigma perceived when seeking care



PrEP deserts for more specialized services needed by those with less advantage

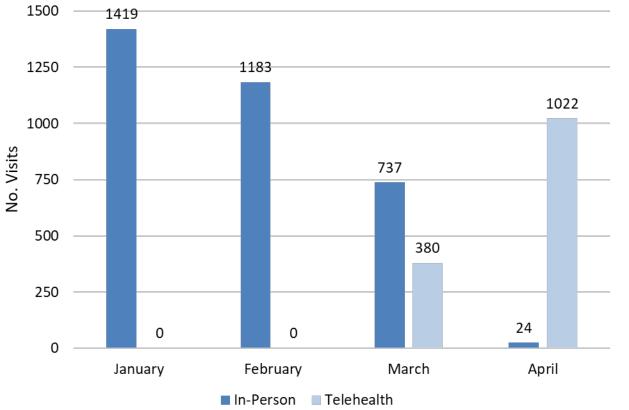
AJ Siegler et al, AJPH, 2019

Driving Time to Nearest PrEP Provider with Services for the Uninsured Driving Time to Nearest PrEP Provider with PrEP Navigation Services for Men Who Have Sex With Men (MSM) for Men Who Have Sex With Men (MSM) PrEP Providers with Navigation Services PrEP Providers with Services for Uninsured **Driving Time to Navigation Provider Driving Time to PrEP Provider to Uninsured** Minutes Minutes 0 - 15 minutes, 511,293 PrEP-Eligible MSM 0 - 15 minutes, 455,692 PrEP-Eligible MSM 16 - 30 minutes, 190,335 PrEP-Eligible MSM 16 - 30 minutes, 235,218 PrEP-Eligible MSM 31 - 60 minutes, 86,619 PrEP-Eligible MSM 31 - 60 minutes, 92,179 PrEP-Eligible MSM 61 - 90 minutes, 28,319 PrEP-Eligible MSM 61 - 90 minutes, 31,123 PrEP-Eligible MSM 91 - 120 minutes, 11,765 PrEP-Eligible MSM 91 - 120 minutes, 12,500 PrEP-Eligible MSM More than 120 minutes, 16, 244 PrEP-Eligible MSM More than 120 minutes, 17,863 PrEP-Eligible MSM Geographic Coordinate System: North American Datum 1983 Geographic Coordinate System: North American Datum 1983 1 000 Projected Coordinate System: USA Contiguous Lambert Conformal Conic 125 250 Projected Coordinate System: USA Contiguous Lambert Conformal Conic 1,000

Concepts for PrEP Implementation

- Task-shifting prescribing and education
 - Peer educators/navigators
 - Optimize care by pharmacists
- Implementation in a variety of settings that reach at-risk persons
 - Inter-organization collaboration
 - Optimize care at pharmacies
- Creative strategies
 - Tele-PrEP, PrEP by pharmacists, Financing Solutions, Other
- Be ready for new products for PrEP
- Apply all the lessons learned from HIV care (but without the same level financing)

A major shift from in-person visits to telehealth occurred





Providing tailored, appropriate care

Home care system for PrEP could reduce clinician visits from 4/year to 1/year

https://vimeo.com/138977095







1. Kit mailed

2. Urine, throat, rectal specimens



3. Blood specimens



5. Results report to clinician



4. Prepaid mailer, survey



AT HOME A

EMORY UNIVERSITY

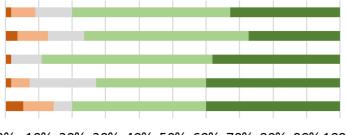
Siegler AJ, Mayer KH, Liu AY, Patel RR, Ahlschlager LM, Kraft CS, et al. Developing and assessing the feasibility of a homebased PrEP monitoring and support program. Clinical infectious diseases : an official publication of the Infectious Diseases Society of America. 2018; Jul 4.



Pilot results: Usability

Felt very confident using PrEP@Home Others would learn to use system quickly Found PrEP@Home to be well integrated Thought system was easy to use Would like to use PrEP@Home regularly

- Strongly disagree Dis
- Disagree



 $0\% \ 10\% \ 20\% \ 30\% \ 40\% \ 50\% \ 60\% \ 70\% \ 80\% \ 90\% \ 100\%$

e 📃 Neutral 📃 Agree 🔳 Strongly Agree

87% indicated they would like to use PrEP@Home in place of their next in-person clinical visit

40% would have a greater likelihood of remaining on PrEP if PrEP@Home was available

Next step: RCT (NIMH: R01MH114692, PI Siegler and Mayer) to determine retention in care and cost-effectiveness.

Siegler AJ, Mayer KH, Liu AY, Patel RR, Ahlschlager LM, Kraft CS, et al. Developing and assessing the feasibility of a homebased PrEP monitoring and support program. Clinical infectious diseases : an official publication of the Infectious Diseases Society of America. 2018

Considerations in Choosing Among the Daily PrEP Options

| Clinical Scenario | PrEP Option With a More Favorable Profile |
|--|--|
| Patient is MSM | F/TDF or F/TAF |
| Patient has receptive vaginal sex | F/TDF |
| Pre-existing renal or bone disease (or presence of risk factors) | F/TAF |
| Concern about weight gain | F/TDF |
| Concern about lipid profile | F/TDF |

F: emtricitabine. TAF: tenofovir alafenamide. TDF: tenofovir disoproxil fumarate.

HIV Pre-Exposure Prophylaxis: What's in the pipeline?



PrEP prescribing belongs in health centers.

- Focus on preventative care
- Already provide STI testing and safer sex counseling, harm reduction for intravenous drug use
- Continuity of care and monitoring of medications
- USPSTF Recommendation Grade A
- PrEP in health centers is a priority of HRSA/BPHC

Owens DK, Davidson KW, Krist AH, Barry MJ, Cabana M, Caughey AB, Curry SJ, Doubeni CA, Epling JW Jr, Kubik M, Landefeld CS, Mangione CM, Pbert L, Silverstein M, Simon MA, Tseng CW, Wong JB. Preexposure Prophylaxis for the Prevention of HIV Infection: US Preventive Services Task Force Recommendation Statement. JAMA. 2019 Jun 11;321(22):2203-2213. doi: 10.1001/jama.2019.6390. PubMed PMID: 31184747.



Health Center Program Funding

- Primary Care HIV Prevention (PCHP) Supplemental Funding
 - \$50 million for HRSA-funded health centers in the identified geographic areas
 - Eligible applicants: dually funded (BPHC and RWHAP) health centers or health centers with MOUs with RWHAP sites
 - Expected awards:
 - Early Calendar Year 2020

| Engage new and existing patients to identify those at risk for HIV | Increase patients tested for HIV | Increase patients who receive prevention education and clinically- indicated PrEP |
|--|---|--|
| Increase linkage to HIV treatment | Enhance/Establish partnerships to support HIV prevention activities | Within 8 months of award add at least 0.5 full-time equivalent personnel to identify and support PrEP patients |

PCHP OBJECTIVES

Slide courtesy of HRSA/BPHC

Potential uses of supplemental PrEP funding for health centers

| Access | Outreach | Testing | Workforce | Training | Health IT |
|--------------------------|---------------------------|--|----------------------------|--|---|
| Care coordination | Community events | EHR to optimize HIV testing | PrEP navigators | Training/CME for providers, leadership, and support staff | Develop telePrEP |
| TelePrEP | Syringe service programs | EHR to optimize STI, hepatitis, mental health screening | PCPs and pharmacists | Training HIV prevention champions | Partner with HCCNs and HIT NCA for quality improvement |
| Purchase PrEP medication | Social media campaigns | Home HIV tests | Build/enhance workflows | Enhance partnerships with AETCs, NCAs | Enhance EHR for reporting, decision support |

HRSA Primary Care HIV Prevention Supplemental Funding Instructions, Appendix A

Training and Technical Assistance: Health Centers

Supplemental Funding to TA and Training Partners

National LGBT Health Education Center

- Provide TA on HIV Prevention & PrEP through Project ECHO
- Develop a Regional Train-the-Trainer Course on PrEP/HIV prevention
- Implement a Two-part PrEP/HIV Prevention Distance Learning Series

HITEQ Center

- Train on Integrating EHR & Health IT systems to inform HIV prevention & treatment
- Provide TA on EHR data integration, HIT optimization and data collection

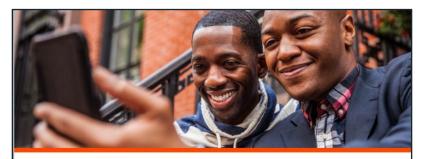
Slide courtesy of HRSA/BPHC



Goals and considerations for new PrEP resources

- Comprehensively cover PrEP's clinical and programmatic aspects
- Build off of pre-existing resources and expertise
- Overcome common barriers to PrEP
- Respond to the local context
- Equip PrEP champions to disseminate information and resources in their organizations
- Maintain a strong focus on equity
- Review and input by key opinion leaders and content experts

Addressing HIV and STIs among LGBTQ people



Addressing HIV and Sexually Transmitted Infections among LGBTQ People:

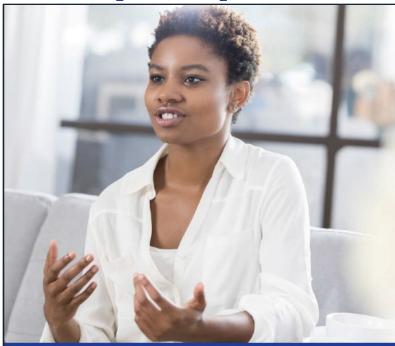
A Primer for Health Centers | 2019







Understanding and addressing social determinants of health for Black LGBTQ people



Understanding and Addressing the Social Determinants of Health for Black LGBTQ People: A Way Forward for Health Centers

June 2019

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Collecting patient sexual orientation and gender identity data

READY, SET, GO!

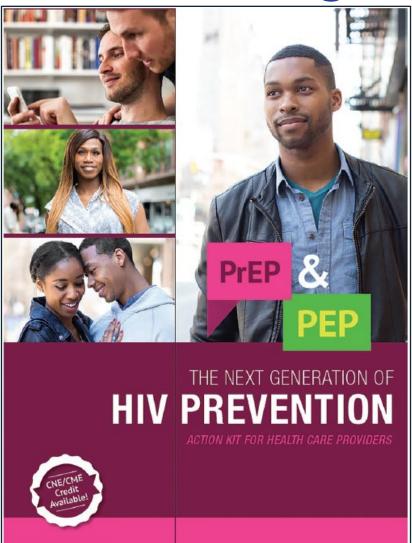
GUIDELINES AND TIPS FOR COLLECTING PATIENT DATA ON SEXUAL ORIENTATION AND GENDER IDENTITY

anuary 2018

NATIONAL LGBT HEALTH EDUCATION CENTER PROGRAM OF THE FENWAY INSTITUTE



Public health detailing for PrEP





Ard *et al.*, 2019

ECHOs on LGBTQ and transgender health

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Learning Resources 🗉 What We Offer 🗉 About Us 🗉 My Learning 🗉

TRANSECHO

A PROGRAM OF THE FENWAY INSTITUTE Transgender Health ECHO

Through the use of the groundbreaking <u>Project ECHO model</u>, and web-based video conferencing technology, your health center will work alongside other health centers to create systems of care that support your transgender and genderdiverse patients. Transgender Health ECHO (Trans ECHO) is an opportunity for your health center to learn from experts and apply those learnings to increase the availability of culturally-responsible, comprehensive primary care for transgender people.

Trans ECHO Learning Objectives:

- 1. Improve my ability and my organization's ability to provide high-quality care for transgender and gender-diverse patients.
- 2. Assess and expand my organization's capacity to create an affirming environment for transgender and gender-diverse patients.
- 3. Build relationships with other organizations that will facilitate peer learning experiences, both during the ECHO sessions and beyond.
- 4. Develop and refine strategies that enable my organization to collect and utilize gender identity data to improve health services and patient outcomes.

EDUCATION CENTER

Overcoming barriers to PrEP

| Patient | Provider | Structural/environmental | |
|--------------------------------------|--|----------------------------|--|
| Limited knowledge of PrEP | Knowledge of PrEP | Homophobia | |
| Low HIV risk perception | Willingness to prescribe PrEP | Transphobia | |
| Limited knowledge of partners' risks | "Purview paradox" | Sexism | |
| Medical mistrust | Competing priorities | Racism | |
| Financial concerns | Failure to elicit HIV risk information | Lack of health care access | |
| Competing priorities | Billing/reimbursement concerns | Insurance climate | |
| Confidentiality concerns | | HIV-related stigma | |
| Medical contraindication – Rare! | | | |



New PrEP resources

- **1. PrEP detailing kit** with key medical and programmatic information
- PrEP readiness assessment for health center staff and leadership
- **3. Project ECHO** addressing clinical and programmatic aspects of PrEP
- 4. Train-the-trainer course on PrEP/HIV prevention
- 5. Two-part **distance-learning series** on PrEP/HIV prevention



PrEP detailing kit

PrEP Action Kit (Updated 2020)

Publication

Originally published on 3 June, 2020

This PrEP Action Kit includes clinical resources to help providers incorporate PrEP into their practices. Including helpful resources such as tips on taking a comprehensive sexual history, frequently asked questions about PrEP and information on PrEP prescribing and monitoring. This action kit is an essential resource for all providers treating LGBTQIA+ patients or patients at risk of HIV infection.

This kit was updated in the Spring of 2020.

Download this Publication

Filed under HIV/STI Treatment and Prevention, Pre-Exposure Prophylaxis (PrEP)

II NATIONAL LGBT HEALTH EDUCATION CENTER

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Prep

ACTION KIT

Readiness assessment: sample question

- Does your health center currently provide the following services? Check all that apply.
 - HIV testing
 - HIV treatment
 - STI testing, including extragenital (pharyngeal and rectal) gonorrhea/chlamydia testing for MSM
 - STI treatment
 - Gender-affirming hormonal therapy for transgender people
 - PEP (post-exposure prophylaxis for HIV)
 - PrEP (pre-exposure prophylaxis for HIV)
 - Medication-assisted treatment for substance use disorders

Readiness assessment: sample questions

Please indicate your level of agreement with these statements:

- Our health center is welcoming to patients who are gay or bisexual men.
- Our health center is welcoming to patients who are transgender.
- Our health center is welcoming to patients who inject drugs.



Top 5 major barriers to PrEP

| Leaders | Staff |
|--|--|
| 1. Patients' knowledge of PrEP | 1. Lack of outreach to patients at high risk for HIV |
| 2. Patients' willingness to take PrEP | 2. Lack of health insurance |
| 3. Lack of transportation | 3. Lack of transportation |
| 4. Patient or community mistrust of the health care system | 4. Stigma among patients or staff about PrEP |
| 5. Providers' knowledge about PrEP | 5. Cost reimbursement for PrEP care |



Prep echo

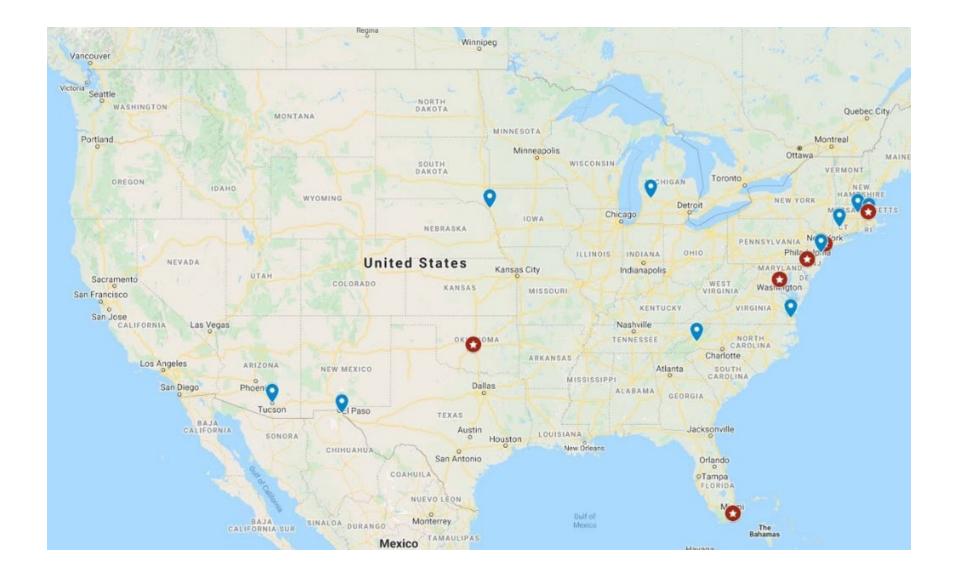
- Health centers across the country, mostly in EtHE jurisdictions
- 12 two-hour sessions over 6 months
- 20-minute didactic presentation followed by case discussions
- 3-4 faculty members per session
 - PCPs, some with infectious disease training
 - Nurse practitioner



PrEP ECHO curriculum

- 1. Standard clinical management
- 2. Financing
- 3. Systems, leadership, change management
- 4. Transgender populations
- 5. Injection drug use, hepatitis B, hepatitis C
- 6. Models of PrEP delivery, telePrEP
- 7. Adolescents
- 8. Behavioral health and addictions services
- 9. Black MSM, Latinx MSM, medical mistrust
- 10. Informatics
- 11. Cisgender women
- 12. Best practices for persistence and adherence, on-demand PrEP

COVID-19 discussed throughout





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Baseline characteristics of ECHO participants

| Characteristic | Result |
|---|--|
| Practice location | 80% inner city/urban |
| Provider type | 56% medical, 20% behavioral health |
| Proportion of medical providers with ≤ 10 patients taking PrEP | 68% |
| Most common barriers to PrEP | Lack of confidence, comfort, and training in PrEP management |



Train-the-trainer courses

- Training in clinical and programmatic aspects of PrEP
- Familiarize participants with PrEP resources
- Equip participants to initiate or scale-up PrEP at their sites
- Conceived as interactive 3-hour session with a mix of small and large groups
- Input from local experts on PrEP financing and other resources
- 10 PCA/health center partners, mostly in priority jurisdictions

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HIV Prevention in Health Centers Train-the-Trainer Slides



www.lgbthealtheducation.org

Case 1

Samuel is a 52-year-old man with hypertension and diabetes mellitus who presents to initiate PrEP. He takes lisinopril, metformin, atorvastatin, and aspirin. Samuel has insertive and receptive anal sex with his husband, who has HIV but has an undetectable HIV-1 viral load on antiretroviral therapy. Samuel does not have other sexual contacts, and he does not use injection drugs. He was diagnosed with and treated for syphilis 17 years ago. His baseline laboratory studies include a negative HIV antibody/antigen test, hepatitis C antibody, hepatitis B surface antigen, and gonorrhea/chlamydia NAAT from the pharynx, urine, and rectum. He has a positive treponemal antibody but negative RPR. His estimated creatinine clearance is 65 mL/minute.

- Would you recommend PrEP for Samuel? Why or why not?
- How can clinical settings be more welcoming to men who have sex with men like Samuel?



2. Engaging PrEP candidates not currently in care at your health center

- •Advertising in media outlets or at events catering to
- populations of interest (e.g., on gay dating apps, at Pride, etc.)
- •Listing your clinic on CDC's PrEP Locator (https://npin.cdc. gov/preplocator)





3. Accessing financial assistance

| STATUS | DRUG ACCESS | CLINICAL VISITS & LAB ACCESS | COUNSELING & LINKAGE ACCESS |
|-----------|---|---|---|
| Uninsured | The Department of Health and Human Services Ready, Set, PrEP program * Gilead Medication Assistance Program ** Local and state drugs assistance programs (PrEP DAPs) Community health centers, family planning clinics, and STD clinics using 340B savings | Local and state PrEP DAPs CDC prevention funds to pay for some HIV/STD testing Community health centers, family planning clinics, and STD clinics using 340B savings | Local and state PrEP DAPs CDC prevention grants; Ryan White funding (limited to the Early Intervention Services category) Community health centers, family planning clinics, and STD clinics using 340B savings |
| Insured | Covered by payers Copay assistance through Gilead Medication Assistance program** | Largely covered but with copays Some local and state PrEP DAPs | Not well covered by public or private insurance |

*https://www.getyourprep.com/

*https://www.gileadadvancingaccess.com/



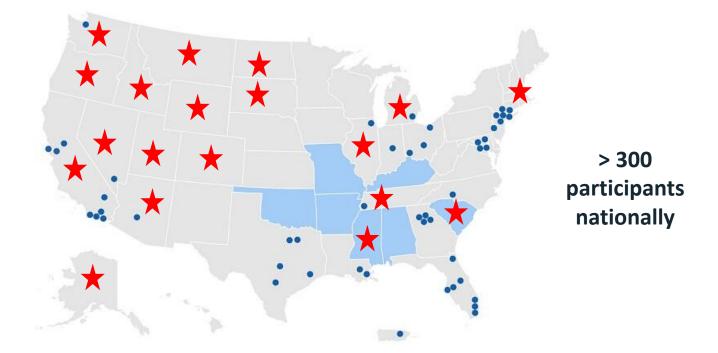
Impacts of COVID-19

- All sessions switched to virtual
- Fostered interaction and discussion through Zoom breakout groups
- Greater emphasis on telePrEP and other strategies for PrEP care during COVID-19

| HSTP > Communication Cent | r > Dear Colleague Letters > 2020 | Ø | 0 | 6 | ً | • |
|---|--|---|------------------|------------------|----------------|--------|
| NCHHSTP | PrEP During COVID-19 | | | | | |
| Sexual Health & Disease - Prevention | Dear Colleague, | | | | | |
| Sexual Orientation & | The Centers for Disease Control and Prevention (CDC) understa | | | n HIV | | ntion |
| Health Disparities & | by offering expanded phone triage and telehealth services, othe | adapted to cha er clinics that pr | nging ovide p | circur pre-e> | nstan kposu | ces |
| Data, Tools & Resources | prophylaxis (PrEP) services have had to reduce hours, eliminate temporarily close. CDC has developed guidance for providing Pr in-person patient-clinician contact is limited. For programs expe | rEP when facility | y-based | d serv | rices a | |
| Partners & Programs | services, CDC offers the following guidance for clinics to conside staff availability. | | | | | |
| Newsroom | 1. Reducing the number of new HIV infections remains a pub | | | | | |
| Communication Center | care is an essential health service. Clinicians should continu for patients newly initiating PrEP and patients continuing P | | e availa | ability | of Pr | EP |
| Connections Newsletter | Quarterly HIV testing should be continued for patient safet HIV infection and other indicated tests for the provision of | | | | | |
| Dear Colleague Letters | The first option is a <u>home specimen collection kit</u> for H | not available or feasible, CDC recommends considering two additional options. • The first option is a <u>home specimen collection kit</u> for HIV and sexually transmitted infecti | | ction | | |
| 2020 | | (STI) tests, which is covered by most insurance plans and can be ordered by clinicians. Some laboratories (such as Molecular Testing LabsTM) have validated protocols for tes | ting | | | |
| 2019 | home-collected samples for the panel of tests require PrEP. Specimen kits are mailed to the patient's home. | d for those initi | iating c | or con | itinuin | g |
| 2018 | from a fingerstick or other appropriate method (e.g. s is then mailed back to the lab with test results returned | elf-collected sw | /abs an | nd urii | ne). Tł | ne kit |
| 2017 | accordingly. This laboratory-conducted test is sensitiv infection. | | | | | unto |
| 2016 | The second option is self-testing via an oral swab-base | | | | | |
| 2015 | test is usually not recommended for PrEP patients du recent HIV infection during PrEP use, clinicians could d | | | | | ng |



Audiences for train-the-trainer sessions through June 2020



HRSA. Ending the HIV epidemic: A plan for America. 2019.



Distance learning

HIV Prevention/PrEP at Health Centers: An Overview and Current Best Practices

🕨 Webinar

Originally presented on 31 October, 2019

Dr. Kevin Ard and Dr. Jennifer Reske-Nielsen discuss HIV and PrEP in primary care and sexual health clinic settings, and the current state of HIV research and treatment in the United States.

Read More »

Filed under HIV/STI Treatment and Prevention, Pre-Exposure Prophylaxis (PrEP)



PrEP and Informatics

▶ Webinar

Originally presented on 21 May, 2020

In this webinar experts from Fenway Health and HITEQ discuss using data, electronic health records, and informatics to make informed decisions regarding PrEP (pre-exposure prophylaxis) for HIV prevention. The webinar covers both clinical data usage and administrative staff support in using data and informatics for optimizing PrEP in health centers.

Read More »

Filed under Pre-Exposure Prophylaxis (PrEP)





Lessons

- Health centers across the country are interested in and committed to expanding access to PrEP
- Interest and commitment continue despite COVID-19
- PrEP training must include information about local resources, particularly as they pertain to financing



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