Developing, Implementing, and Sustaining Quality Improvement Efforts Within a Network: The Baltimore EMA

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- The Baltimore City Health Department (BCHD) is the direct Recipient of Ryan White Part A/Minority AIDS Initiative funding
 - Over 12,000 consumers are served in the Baltimore Eligible Metropolitan Area (EMA)
 - o 28 sub-recipients
- It is necessary for Recipients to have a comprehensive clinical quality management (CQM) program that seeks to improve health outcomes, patient satisfaction, and patient care
 - A variety of technical assistance (TA) and continuous learning opportunities should be available for staff, sub-recipients, and consumers
 - Cross-partner collaborations are key to sustaining improvements

Methods and Activities



 BCHD developed several tools and techniques to provide technical assistance (TA) to sub-recipients

Tools

Sub-Recipient Quality Management Plan and Accompanying Review Guide

Quarterly Narrative and Accompanying Review Guide

Plan-Do-Study-Act (PDSA) Template

Root Cause Analysis Template

Data Drill Down Tool

BCHD Data Briefs

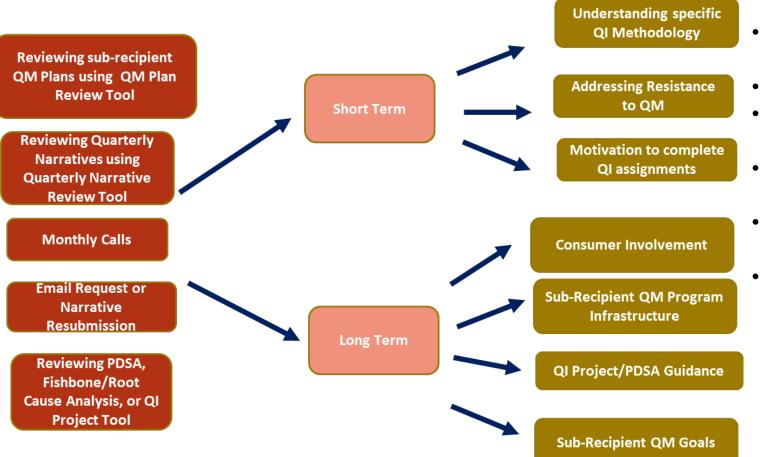
 BCHD has also led a cross-network QI team to conduct QI projects: Baltimore EMA Movers and Improvers (BEMI) QI Sub-Committee Training Initiative: Sustain a culture of quality improvement (QI) among the Ryan White office, subrecipients, and consumers across the Baltimore EMA

Phases and Dates	Objectives
Phase 1 (April 2017- March 2019)	Strengthen Internal BCHD QI Capacity
Phase 2 (Oct 2019- March 2020)	Improve Sub-Recipients' QI Capacity
Phase 3 (Nov 2020-Dec 2021)	QI Learning Collaborative Cohort (sub-recipient and consumer pairs)
Phase 4 (Sept 2022-)	Sub-recipient and Consumer Sharing, Learning, and Networking

Results: BCHD CQM Technical Assistance



Technical Assistance (TA) Administered to Sub-Recipients



TA Results: Sub-Recipient QI Projects

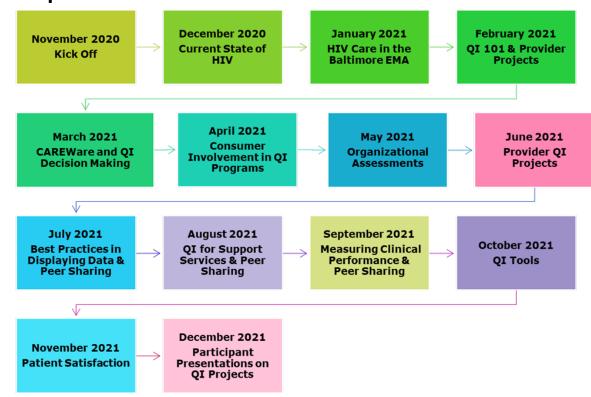
- Increased knowledge of tenants rights' and responsibilities through training from 67% to 100%
- Decrease clinic no show rate from 41% to 17%
- >95% medication adherence improved from 80% to 100% by using texts and phone counseling
- Increase in clinicians' knowledge of HIV end of life care from 57.5% to 63.8%
- Improvement in the number of clients receiving legal assessments from 92% to 96%
- Establishing sub-recipient QI committees that include consumers

Results: QI Sub-Committee



Phases and Dates	Outcomes Achieved
Phase 1 (April 2017- March 2019)	Increased knowledge and application Increased buy-in for QI activities Communal Learning
Phase 2 (Oct 2019- March 2020)	Implementing/sustaining QI culture at agencies Intro/refresher on QI topics Helped subs make QI progress
Phase 3 (Nov 2020- Dec 2021)	3 out of 4 pairs completed QI projects Increased QI capacity/collaborations Team leadership skills to independently conduct QI projects and provide basic QI training
Phase 4 (Sept 2022-)	Upcoming phase; to be determined

QI Sub-Committee Phase 3: QI Learning Collaborative Topics



Results: Baltimore EMA Movers and Improvers (BEMI)



	QI Project/Agency	BEMI Group QI Projects
Baltimore City Health Department Johns Hopkins WICY Baltimore City Health Department Baltimore City Health Department Baltimore Spanten Baltimore City Health Department Baltimore Spanten Baltimore City Health Department Baltimore Spanten Baltimor	Goal Reminder Cards Test of Change PDSA Baltimore City Health Dept JHU Pediatrics JHU WICY/Part D JHU Women's Health	Increased health literacy and engagement of unsuppressed youth ages 13- 29 using goal reminder cards Participated in CQII End+Disparities ECHO Collaborative Front of the card: motivational message to encourage client Back of the card: overarching goal identified by the client, one action-item, timeline to complete it (1-2 weeks), and the necessary resources to complete the task. The case manager filled this out with client and texted picture 80% of participating clients completed tasks within 1-2 week timeframe
	Patient Self-Care Plans Baltimore City Health Dept. JHU Pediatrics JHU WICY/Part D JHU Women's Health Sinai Hospital	Increased engagement in self-care plans with youth ages 18-29 Participated in CQII Create+Equity Collaborative Two PDSA cycles 1 st Cycle: Self-care assessment + self-care plan: help youth patients assess their own strengths, what's important to them, and their goals 4 out of 5 clients completed their self-care plans 2 nd Cycle: BEMI Self-Care Day Event and completion of self-care plan at event 11 out of 11 clients completed their self-care plans Felt more engaged in their care

Conclusion



Challenges

 QI prioritization has been challenged by changing priorities with the COVID-19 pandemic and staff shortages

Lessons Learned

- Building upon previous successes is vital to sustaining improvements within a large network
- Collaborations help align QI priorities
- Further expansion of remote and flexible learning opportunities is even more important due to the current public health climate