



Enhancing HIV Care Preconception Counseling, Including Sexual Health, Community of Practice (CoP) Learning Session 1: IHI Breakthrough Series May 17, 2023

Division of Community HIV/AIDS Programs HIV/AIDS Bureau (HAB)

Vision: Healthy Communities, Healthy People





Vision

Optimal HIV/AIDS care and treatment for all to end the HIV epidemic in the U.S.

Mission

Provide leadership and resources to advance HIV care and treatment to improve health outcomes and reduce health disparities for people with HIV and affected communities.







Welcome & Opening Remarks

- RWHAP Part D CoP Team
- Bizzell CoP Team

Ice Breaker

Bizzell CoP Leads









IHI Breakthrough Model Overview

IHI Breakthrough Model Tools, Templates and Systems Change

IHI Cause and Effect Diagram (Fishbone)

Using PDSA Cycles

Driver Diagram, PDSA Worksheet, and Project Planning Form

Resources and References

Wrap-up and Upcoming Events





Presenter





Linda Frazier, M.A., RN, MCHES

Advocates for Human Potential, Inc. (AHP)





Learning Objectives



- Gain a better understanding of the Institute for Healthcare Improvement's (IHI) Collaborative Model for Achieving Breakthrough Improvement
- Explore and discuss the purpose and benefits of using
 - Cause and Effect (Fishbone) diagram
 - PDSA cycles and worksheet
 - Driver Diagram tool
 - Project planning form
 - Begin to develop a Cause-and-Effect Diagram based on a priority SMART goal.







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Every system is perfectly designed to achieve exactly the results it gets.

Paul Batalden IHI Breakthrough Series Founder





IHI Breakthrough Model Overview



- Key elements
 - Topic selection
 - Faculty recruitment
 - Enrollment of participating organizations and teams
 - Learning sessions
 - Action periods
 - Model for improvement
- Importance of the Community of Practice (CoP)

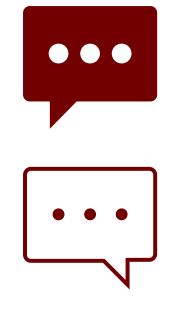


The Breakthrough Series: IHI's Collaborative Model for Achieving Breakthrough Improvement, IHI, 2003





What Quality Improvement (QI) model or framework do you currently use for QI projects?







Approaches to Quality Improvement



	ΤQΜ/CQΙ	LEAN Six Sigma	PDSA
IHI Collaborative Breakthrough Series	Total Quality Management or Continuous Quality Improvement is an integrative philosophy of management for continuously improving the quality of products and processes.	Driver is value to end customer, mapping, standards of work/flows, customers pull value from system adaptations.	Rapid Cycle Change and Whole Systems Change, 5 Levers to assist in larger scale change efforts: • Financial • Purchasing and Contracting • Regulatory • Inter-Organizational Capability • Internal Operations





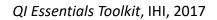
Overview of IHI Tools



- SMART Goal
- Cause and Effect Diagram
- PDSA Cycles (Plan, Do, Study, Act)
- Driver Diagram
- PDSA Worksheet
- Project Planning Form



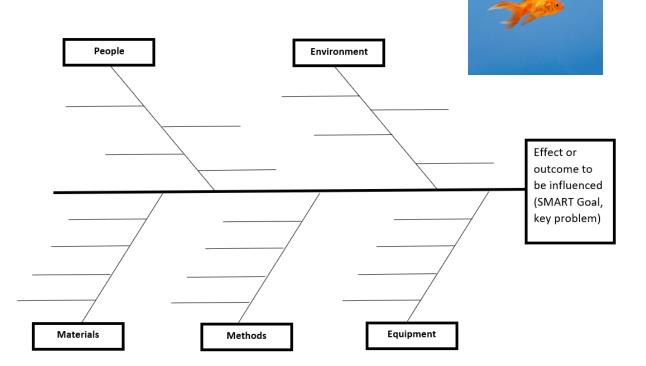
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IHI Cause and Effect Diagram (Fishbone)

- What are we trying to accomplish?
- How will we know that a change is improvement?
- What changes can we make that will result in improvement?
- Test: Adapt/Adopt/Abandon





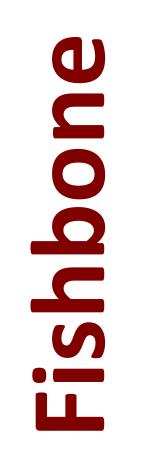
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Fishbone Overview





Terminology

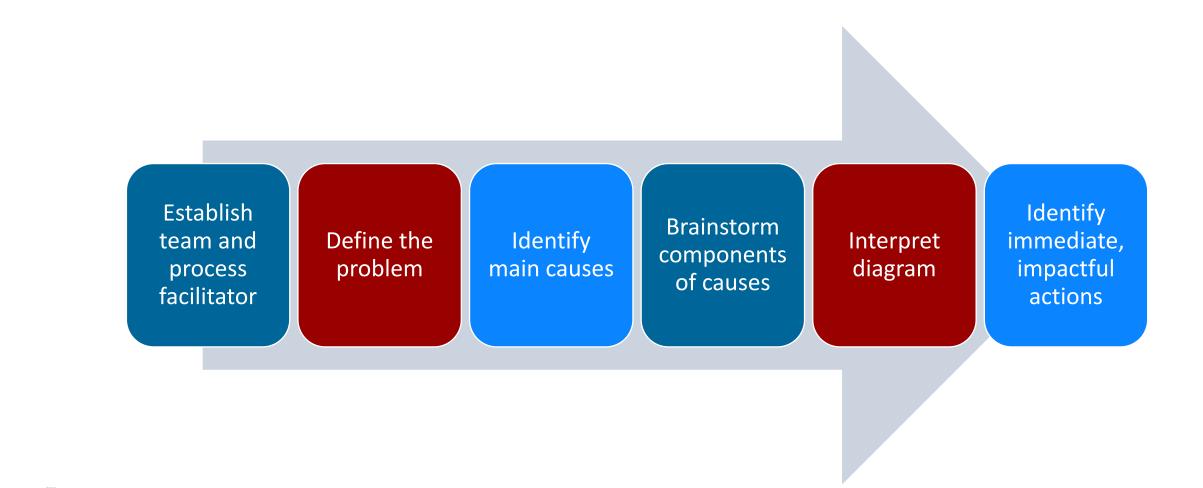
- Effect or outcome to be influenced: SMART goal
- People: stakeholders, service providers, clients
- Environment: accessibility, signage, flow, welcoming, privacy
- Materials: educational, informational language
- Methods: in-person, virtual
- Equipment: digital, accessibility

Benefits

- Root causes
- Group participation
- Knowledge building
- Easy-to-read format



Steps in Constructing a Fishbone Diagram





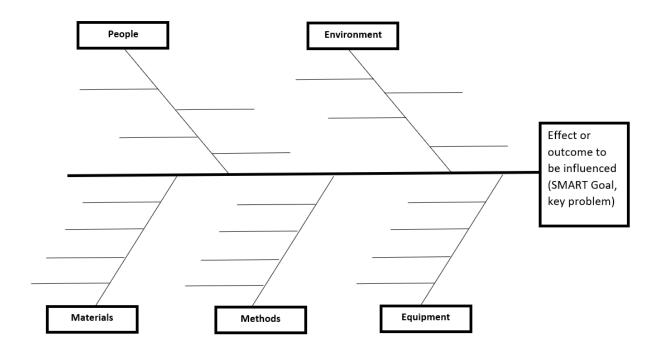
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ENHANCING HIV CARE

Benefits of Using a Fishbone Diagram

- Determines root causes of a problem
- Encourages group participation and collaboration
- Uses and increases group knowledge and awareness
- Captures information/analysis in an easy-to-read format
- Anticipates challenges





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Example Fishbone Diagram



- Ryan White HIV/AIDS Program (RWHAP) AIDS Education Training Center (AETC) 2007
- Statewide RWHAP Part D Program recipient
 - This strategy was used by the NJ HIV Family Centered Care Network that participated in a CQI activity with the AETC
 - Seven sites (e.g., university-based clinics, hospitals, medical centers, and satellite sites)
 - Serves entire State of New Jersey
- Networkwide CQI process monitors clinical indicators
 - Addressing Cervical Cancer Screening Completion Rates

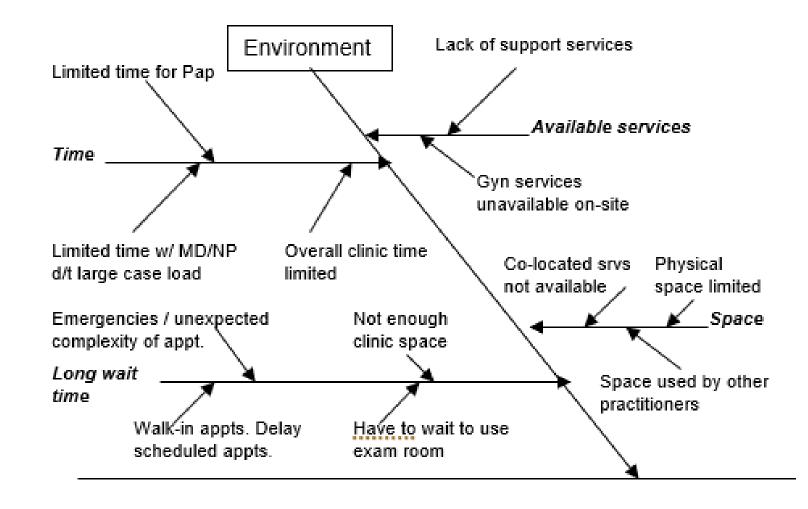


Using a Fishbone Diagram to Assess and Remedy Barriers to Cervical Cancer Screening in Your Healthcare Setting. Aids Education Training Center (AETC) 2007.



Environment





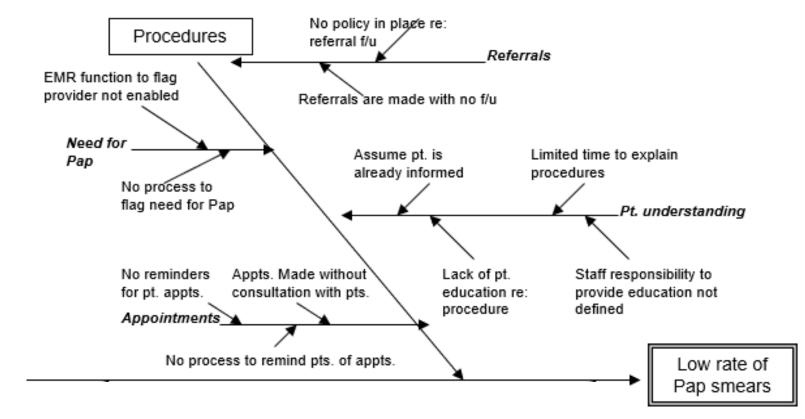


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Procedures





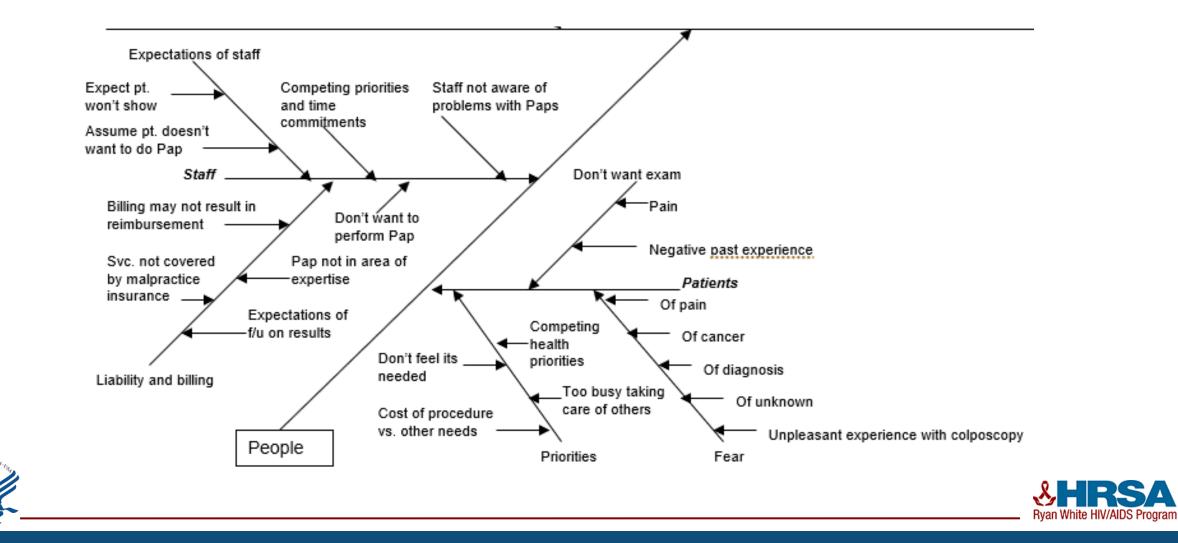


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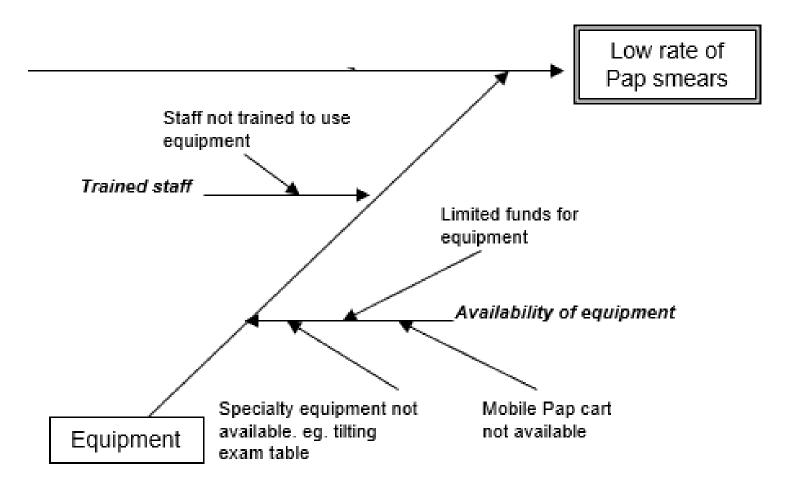
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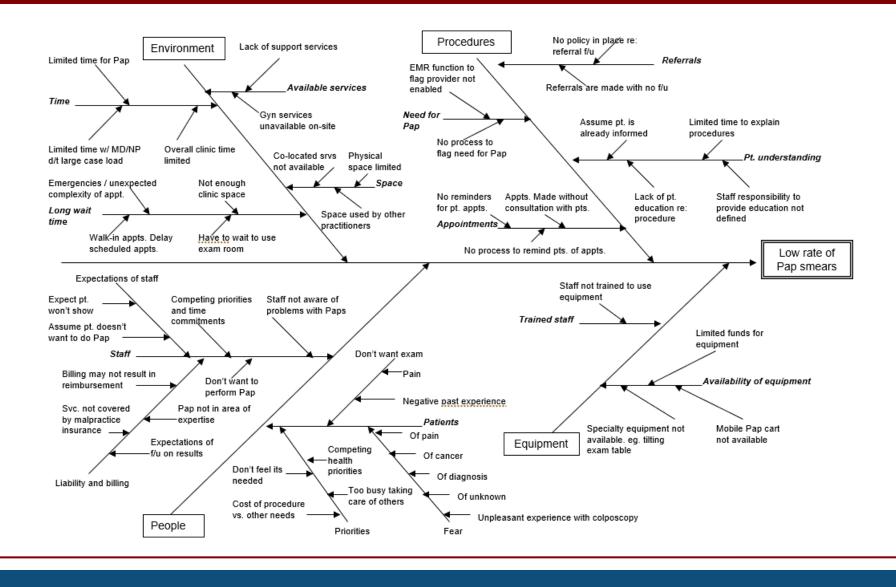


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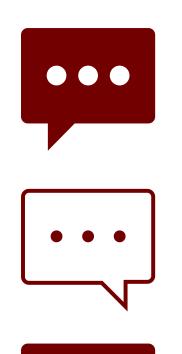
Full Fishbone Diagram







With your team's SMART goal in mind, which of the components [people, environment, materials, methods, equipment] are vital to the improvement you hope to make?







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Next Steps: Moving Fishbone toward PDSA

Brainstorming session on Fishbone diagram results

- Discuss what has been tried in the past.
- Discuss what has and has not worked in the past.
- Identify new strategies.

 Identify, design, and discuss how communication, collaboration, assessment, and further discussions around this initiative will happen across your organization.

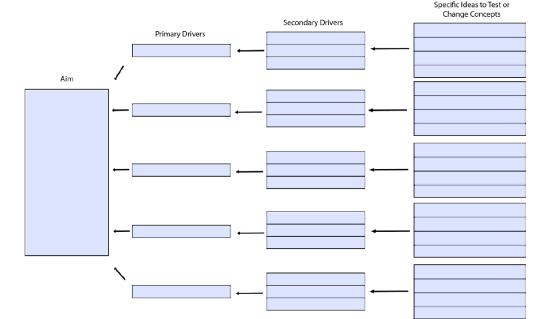






Driver Diagram

- Identify primary and secondary drivers
- As you identify each driver, establish how it can be measured
- Identify change ideas specific ideas to test that influence secondary driver
- Use this exercise to consider what PDSA cycle you want conduct/test first



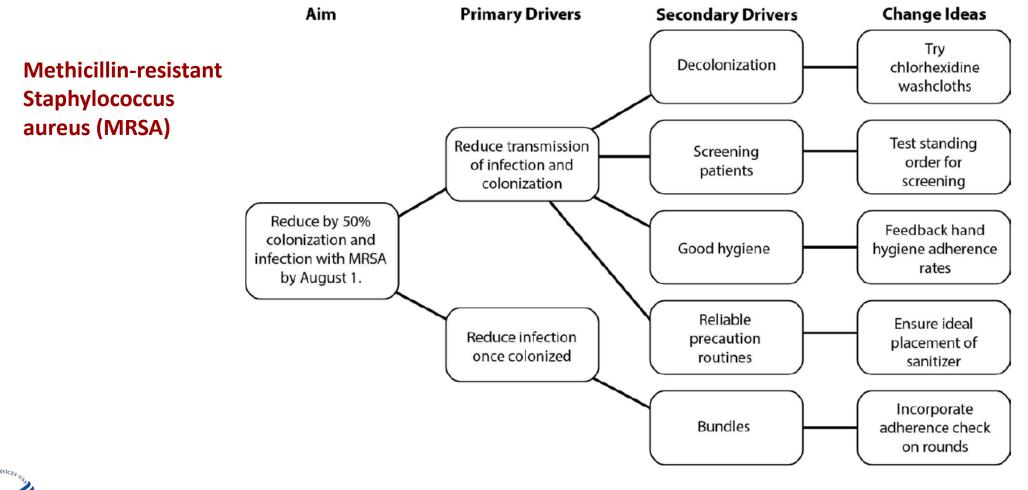


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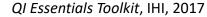




Sample Driver Diagram





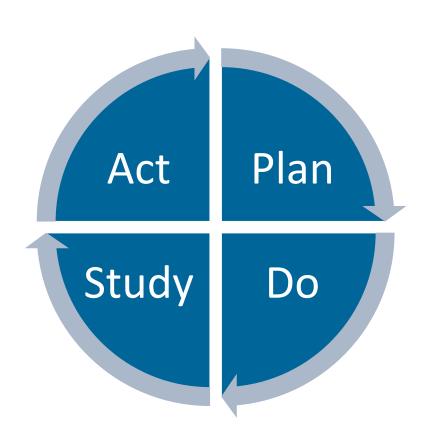


Using PDSA Cycles

- Rapid cycles
- Iteration

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- AAA (Adapt, Adopt, Abandon)
- PDSA cycles help answer:
 - What are we trying to accomplish?
 - How will we know that a change is improvement?
 - What changes can we make that will result in improvement?







Types of Measures



- Baseline Measure data collected on an aim or cycle prior to any change
- Cycle Measure measure that tells us if a change made during a PDSA Cycle was an improvement (cycle data may change with each PDSA)
- Outcome Measure evaluates the impact of a change project over time

Determine

- How data will be collected and recorded
- Who will collect and record data
- How often data will be reviewed
- Who will review the data reported, shared, etc.





How do we know a change is an improvement?

- Identify a measure or data point for each change you will test
- Types of data points or measures:
 - Descriptive or narrative staff notes, patient responses
 - Timeframes wait times, referral wait times, continuation in care
 - Numbers of visits, patients referred for service, patients receiving a service
 - Time from referral to visit, time from call to appointment
 - Retention in care, follow-up visits received, completion of treatment
 - Lab results or indicators
 - Number of staff trained





PDSA Cycles for Each Action Period

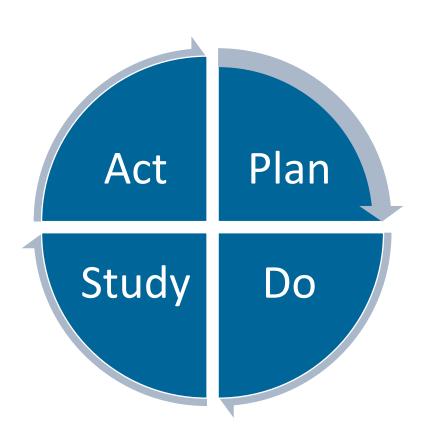
- Topic Selection (SMART Goal)
- Recruiting Participants
- Engage with Partner Organization
- Learning Sessions (Fishbone diagram)
- Action Periods Test PDSA Ideas
- Study

Act

Do

Plan

- Assess PDSA Pilot(s) Results
- Revise/Iterate Improvement Plan

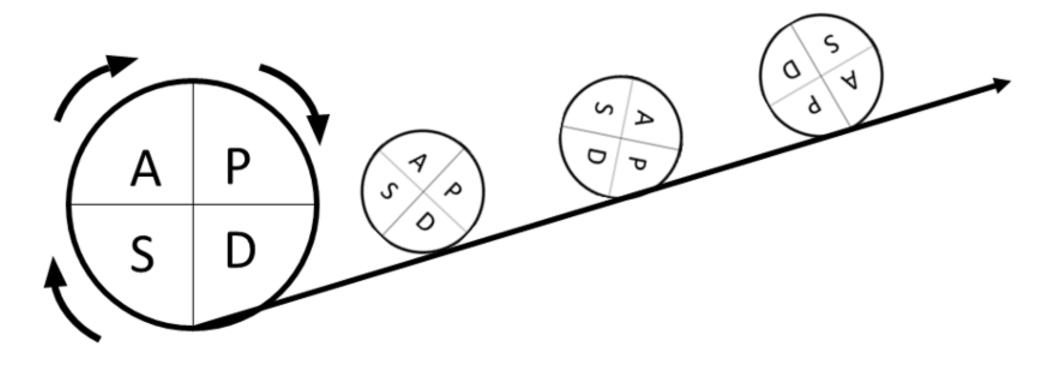






Iterative PDSA Process during this CoP





Spring/Summer 2023

Summer/Fall 2023

Fall/Winter 2023

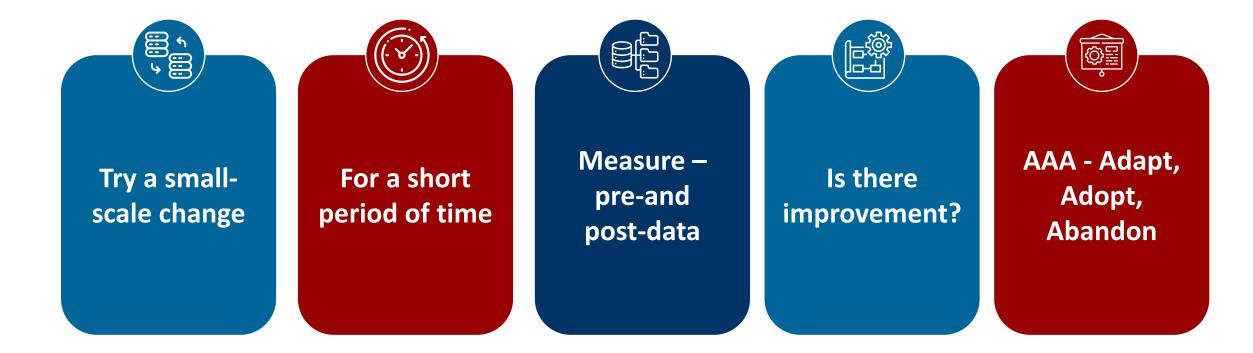
Winter/Spring 2024





Rapid Cycle Testing





Goal: Incremental Improvement

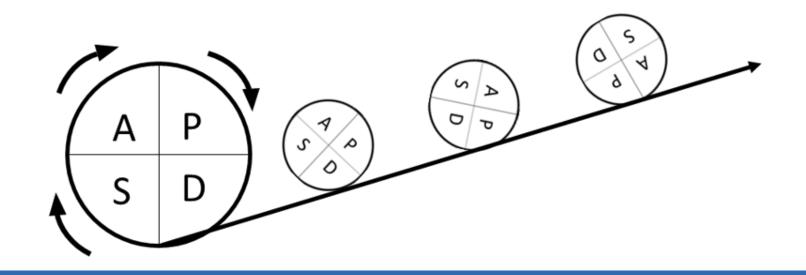




Spring/Summer 2023



Multiple PDSA cycles → Driven by data, observations, and experience = Changes that result in improvement



Fall/Winter 2023

Summer/Fall 2023



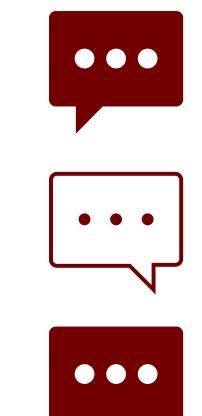
SHRSA Byan White HIV/AIDS Program

Winter/Spring 2024

Chat Check-in

What questions or concerns do you have about:

- How the SMART goal(s), Fishbone diagram, and PDSA fit together
- Completing several PDSA cycles
- Coordination and communication to ensure effective action periods



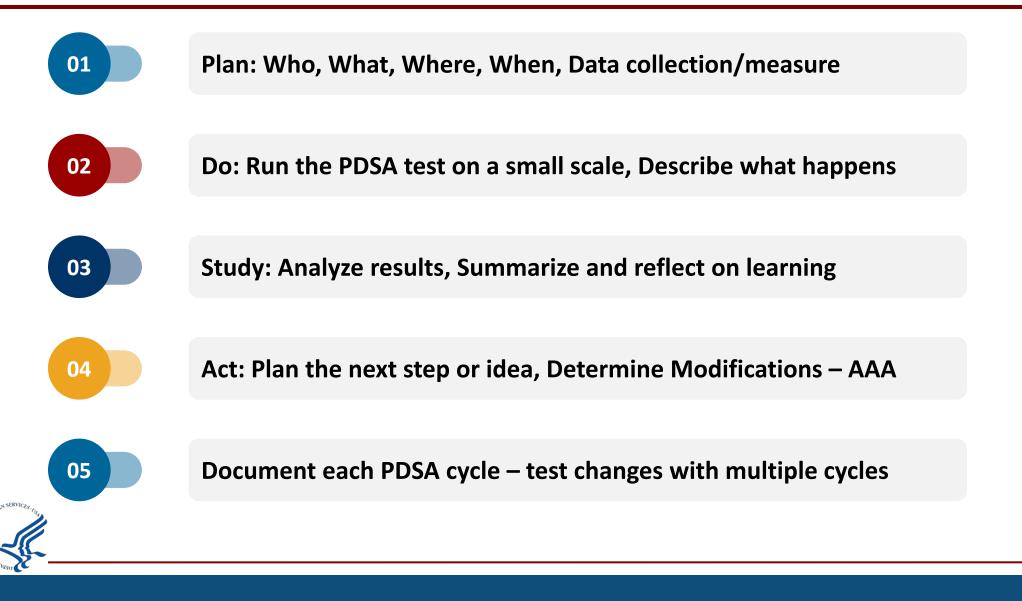


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PDSA Worksheet

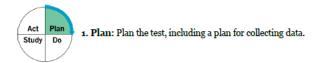




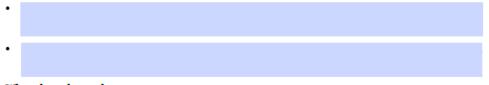
PDSA Worksheet



Objective:

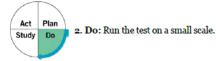


Questions and predictions:



Who, what, where, when:

Plan for collecting data:



Describe what happened. What data did you collect? What observations did you make?



3. Study: Analyze the results and compare them to your predictions.

Summarize and reflect on what you learned:



1 4. Act: Based on what you learned from the test, make a plan for your next step.

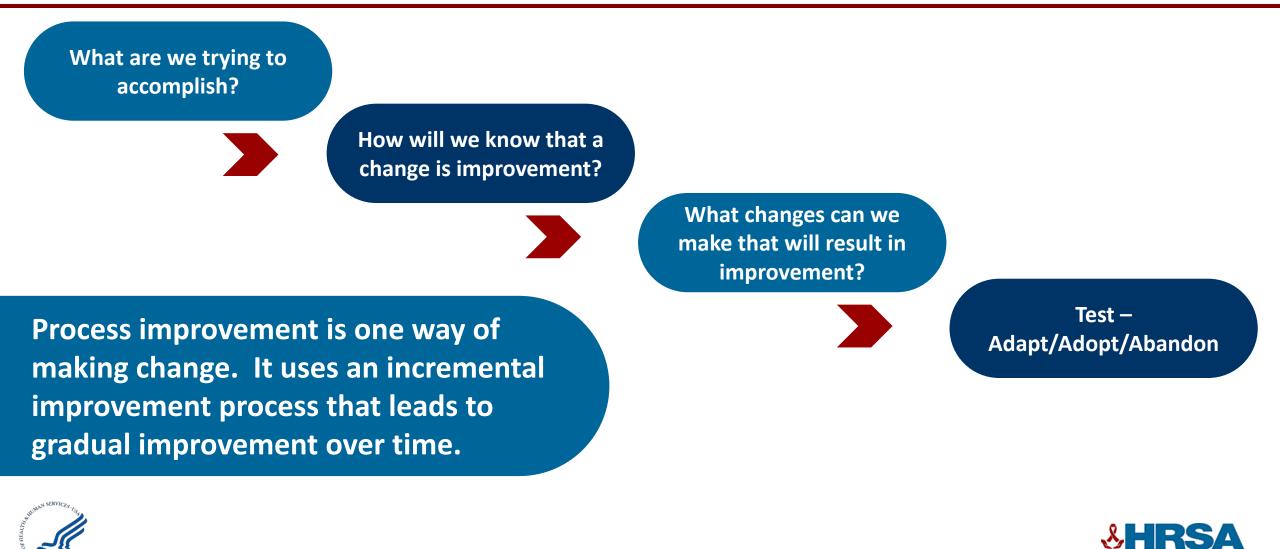
Determine what modifications you should make - adapt, adopt, or abandon:





Focus on Key Questions

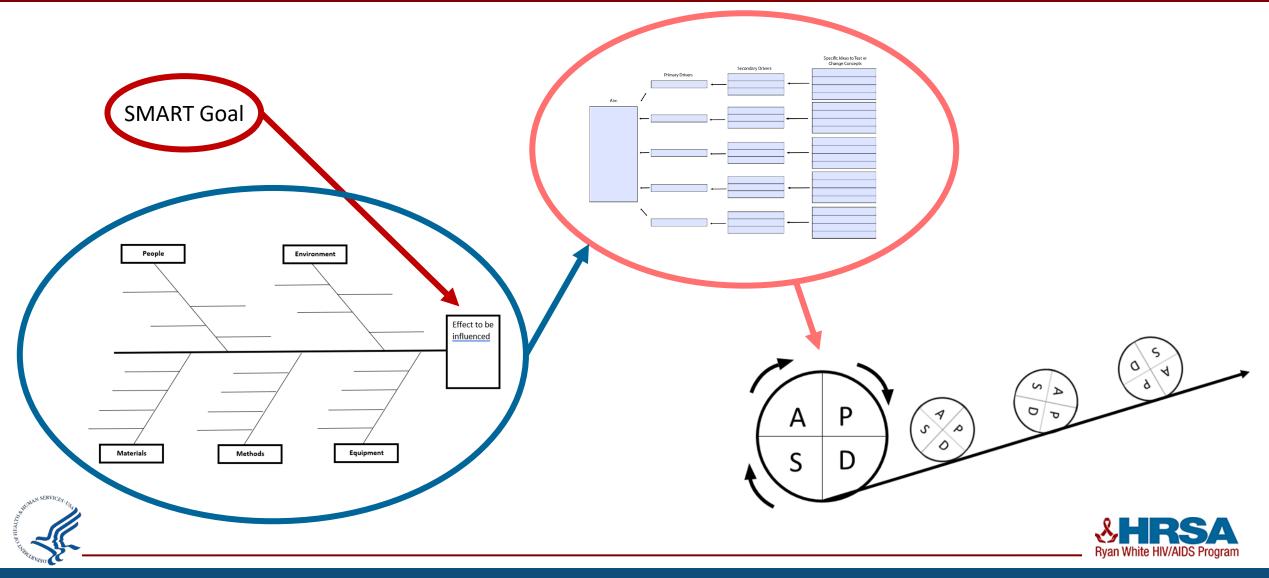






How It All Fits Together





Project Planning Form



- Initiate planning
- Identify drivers or key leverage points/opportunities
- Define process measure and goal
- Complete the grid:
 - ✓ Change idea
 - ✓ Tasks to prepare
 - ✓ Person responsible
 - ✓ PDSA details
 - ✓ Timeline weeks, phases, indicate Testing/Implementation/Spread
- Ongoing tracking of PDSA cycle changes over the life of the project







- Helps a team think systematically
- Tracks changes and tests
- Builds in accountability
- Provides full picture of the project at-a-glance







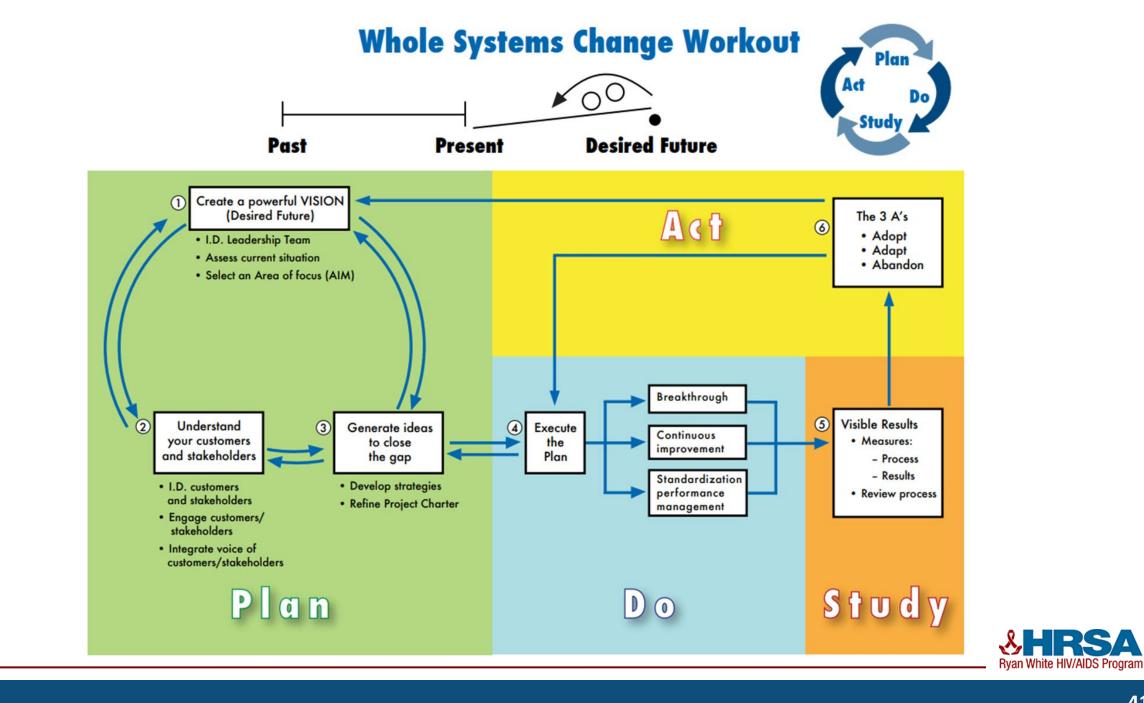
Project Planning Form



Team: Project:																					
Driver – list the drivers you'll be working on		Process Measure G			Goa	Goal															
1.																					
2.																					
3.																					
4.																					
5.																					
6.																					
Driver		Tasks to Prepare fo	r Tests	PDSA	Person Responsi			Tin	nelir	ne (T	= T(est;	est; I = Implement; S = Spread)								
Number (from					Responsi	Die	Week														
above)							1	2	3	4	5	6	7	8	9	10	11	12	13	14	
							_														



















• The Breakthrough Series: IHI's Collaborative Model for Achieving Breakthrough Improvement. IHI Innovation Series white paper. Boston: Institute for Healthcare Improvement; 2003.

https://www.ihi.org/resources/Pages/IHIWhitePapers/TheBreakthroughSeriesIHIsCollab orativeModelforAchievingBreakthroughImprovement.aspx

- QI Essentials Toolkit. Boston: Institute for Healthcare Improvement; 2017. <u>https://www.ihi.org/resources/Pages/Tools/Quality-Improvement-Essentials-Toolkit.aspx</u>
- Using a Fishbone Diagram to Assess and Remedy Barriers to Cervical Cancer Screening in Your Healthcare Setting. Aids Education Training Center (AETC); 2007. <u>https://slideplayer.com/slide/5891568/</u>





Upcoming Events

CoP Learning Sessions and Action Periods (tentative dates)





Announcements & Participant Evaluation

Post-Training Announcements

- May Leadership Calls
- Learning Session #2 PCC Training and Protocols
- June Leadership Calls





Bizzell CoP Team





Rhonda Waller, Ph.D. Project Director rwaller@bizzellus.com



Fran Basche, M.A. Deputy Project Director fbasche@ahpnet.com



Celeste Pleasant CoP Coordinator cpleasant@bizzellus.com



CoP Lead crussell@ahpnet.com



Katie Crowley CoP Coordinator kcrowley@ahpnet.com



Renee Ross CoP Lead rross@bizzellus.com









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