

Data Communities of Practice: Use, Quality and Action

Brief Session Description

The goal of this session is to provide learners with a range of models for the development and operation of data communities of practice.

Objectives:

- Participants will describe how prescription refill data is shared with the state and local health department to intervene with PLWH who failed to pick up ART prescriptions.
- 2. Participants will learn how to identify best practices for collaboration with grant recipients and sub-recipients to collectively report more accurate and complete data
- Participants will be able to describe the Learner Education and Practice Portal (LEAPP) that provides a platform for data, evaluation, and quality management.





Link-Up Rx

Satrise Tillman

Linkage Specialist, Detroit Health Department

Alexa Jones

PharmD, MedCart Specialty Pharmacy

Leanne Savola

HIV/STD Director, Detroit Health Department

Link-Up Rx

- Sped up Data to Care
- Uses prescription refill information to identify PLWH who have not picked up their antiretroviral therapy (ART) and supports them in getting their medication
- In our traditional Data to Care program a PLWH needs to be out of care for at least 15 months, or never started care, before they are contacted by Link-Up Detroit
- Link-Up Rx allows us to reach out to individuals after only two weeks of possibly being without medication



Planning

- 2017
 - April- CDC released funding opportunity for Data to Care Rx
 - May- Detroit & Michigan Health Departments formed a workgroup
 - Decided not to apply, Michigan will fund
 - June-July- Initial discussions with pharmacists
 - August- Large pharmacists meeting
 - Shortened the intervention timeline suggested by CDC
 - September-December- Developed draft protocol
- 2018
 - January-June- collected community feedback and IRB approval and baseline data at pharmacy
 - July- started Link-Up Rx



Program Model

Time lapsed after failed ART pick up

Week 1

Pharmacist reaches out to client

Week 2

- Pharmacist contacts prescriber
- Prescriber attempts outreach

Week 3

- Pharmacist shares information with DHD
- DHD attempts outreach



Program Goals

- Increase viral suppression amongst PLWH
- Increase level of involvement of pharmacists in the current care model



Pharmacy Partner



 Pharmacist and patient care coordinators strive to help HIV patients stay in care by collaborating with the patient's entire healthcare team, as well as the health department

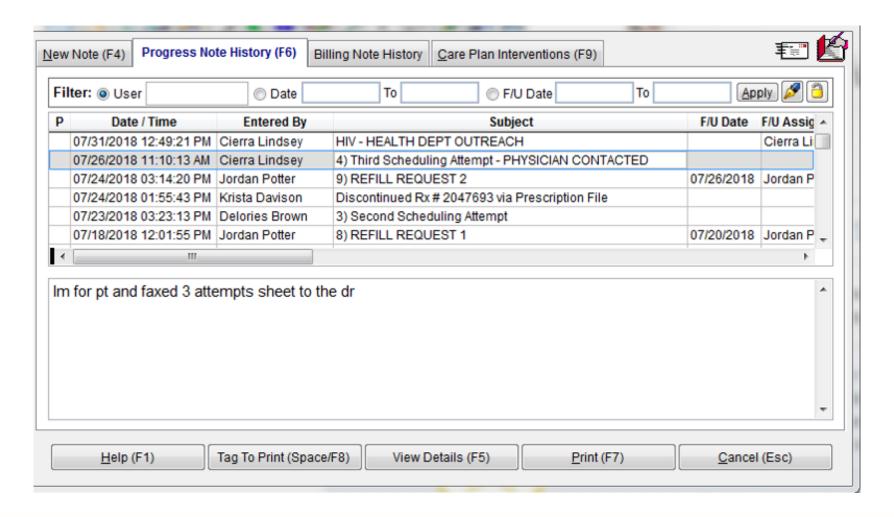


Outreach Attempts

- 1st attempt- if client is reached or not it is documented in a progress note
- 2nd attempt within 48 hours- documentation of outcome
- If 3rd attempt fails, contact prescriber immediately by fax, phone or both
 - Document in progress note "HIV Health Department Outreach"



Documentation



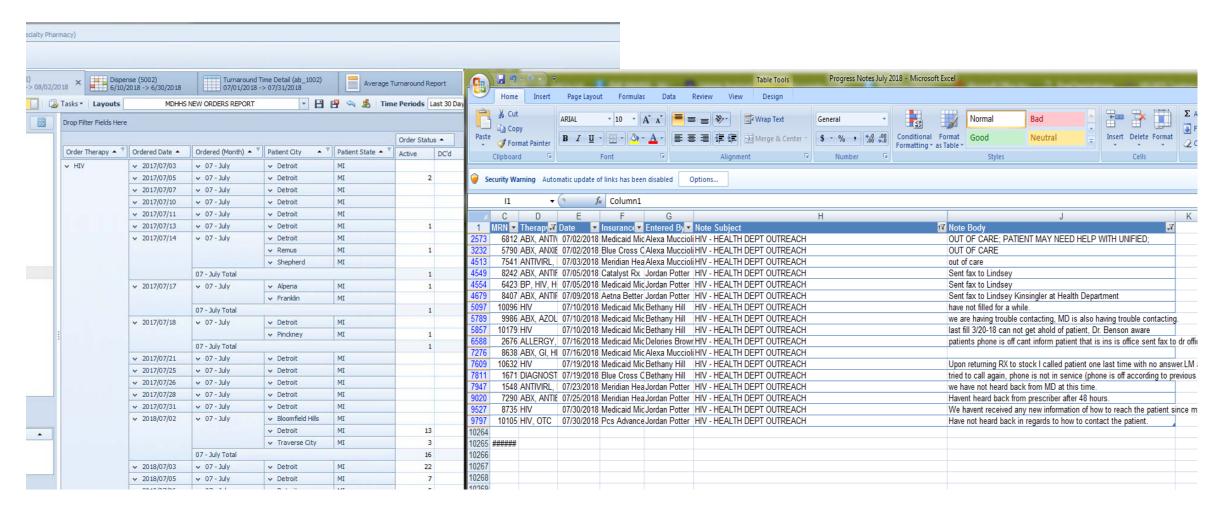


Software Used & Reporting

- CPR+
- CareTend reporting system has reports to track adherence, dispensation, billing, etc.
- Weekly, pull report of all progress notes for the appropriate time frame
- Filter for "HIV Health Department Outreach"
- Use orders report to Vlookup correct ART and demographic fields
- Send reports to MDHHS surveillance



Reporting





Barriers

- Patient autonomy vs. patient care
- Developing documentation skills
- Reaching patients by phone
- Courier services or shipping issues



Information Shared Weekly

- MedCart to Michigan Department of Health & Human Services (MDHHS)
 Surveillance
 - Name of pharmacy contact & phone #
 - Client last & first name
 - Sex at birth, current gender
 - DOB
 - Phone #
 - Address & email
 - Prescribing physician & if prescriber was notified
 - ART prescription, start date, is this first ART prescribed (Y/N/Unk), last pick up
 - Notes



Additional Information Included

- MDHHS Surveillance to DHD
 - State HIV #
 - Diagnosis date
 - Location of diagnosis
 - Last known CD4 count, date and location of draw
 - Last known viral load, date and location of draw
 - Updated phone # & address (if available)
 - Other



Searching for MedCart's Clients

- Documented in CAREWare
- Same methods as traditional Data to Care
 - TLO
 - Three calls & texts are attempted to working phone #
 - Contact made to medical & other RW providers who have served client in the last two years



Successful Contact

- Verify DOB
- Introduce new program in partnership with MedCart
- Discuss client needs
- Ask how many days of meds they have left
- Assist client with identified needs
 - Insurance, case management, medical appointment, etc.
- Share new contact with MedCart
- Investigation is open for 3 weeks and/or 3 phone call/text attempts before being closed out as unable to locate



Report Back to MDHHS & MedCart

- Phone call to MedCart done immediately because client can often talk right then
- Document outcome in CAREWare
- Case Report forms with updated contact info faxed to MDHHS weekly



Preliminary Results & Lessons Learned



Contact

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Getting to Zero: Improving the Quality of Ryan White Services Report Data: The New York City Experience

Julia Cohen

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The Ryan White Services Report

An annual calendar year report submitted by Ryan White (RW) grant recipients and sub-recipients to the Health Resources and Services Administration (HRSA).

- Consists of a Recipient, Provider and Client Report
- Includes client-level demographic, service and clinical data
- Reports clients eligible for Ryan White services based on HIV status, income and housing status

Recipient Report

Provider Report

Client Report





HRSA Benchmarks for the RSR

HRSA establishes annual benchmarks to measure:

- <u>Completeness</u> of demographics and clinical data to monitor eligibility for Ryan White services and to facilitate improvement on data completeness.
- Quality of reported clinical data
- These benchmarks can change from year to year.
- Feedback on benchmarks happens several months following report submission.





Examples of Benchmarks

- Less than 10% missing values for six client-level data elements: Federal
 poverty level (income); Health insurance status; Housing status; Viral load;
 Antiretroviral therapy; HIV Risk Factors
- Less than 50% 'No' or missing values for mental health screening and/or substance use screening; less than 90% 'No' or missing values for PCP prophylaxis and Hepatitis B Vaccination





The NY EMA and the 2017 RSR

As shown on the following map, the New York Eligible Metropolitan Area (NY EMA) includes the 5 counties of NYC, and Rockland, Putnam, and Westchester counties.



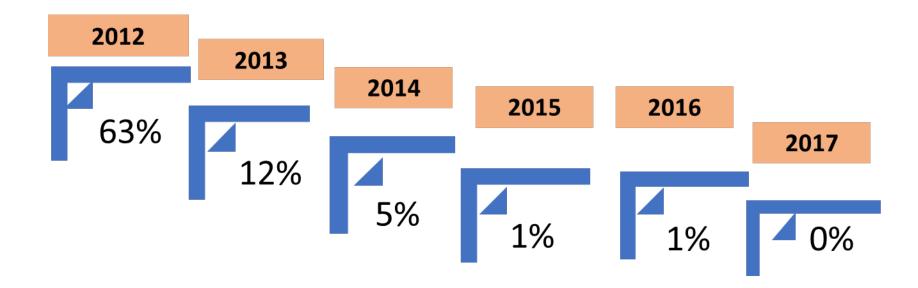
- 89 agencies submitted Ryan White Services Report (RSR) data under the NYC DOHMH Ryan White Part A (RWPA) grant
- 40,178 unduplicated clients were reported by our grant subrecipients for Ryan White Parts B, C & D contracts. Of these, roughly half, or 20,257 clients, were reported under Part A.





RSR Data Completeness 2012-2017

Cascading table showing percentage of Providers with less than 90% completeness for HIV/AIDS Bureau (HAB)'s six targeted data elements:







NY EMA: Optimizing the RSR Process

- Use an RSR-ready system for data collection and monitoring
- Use available tools to enhance the reporting process
- Monitor completeness and quality of data using RSR Reports and e-mail communications
- Provide up to date information to grant sub-recipients on RSR changes and policies
- Collaborate with other RW funding Parts
- Maintain a working relationship with HRSA's technical support teams



Timeline for RSR Preparations



Identify contracts to be included in the RSR

Conduct RSR Preparation webinars Coordinate eligible scope reporting

Arrange conference calls with sub-recipients















Survey subrecipients for RSR contacts Send data quality emails to sub-recipients

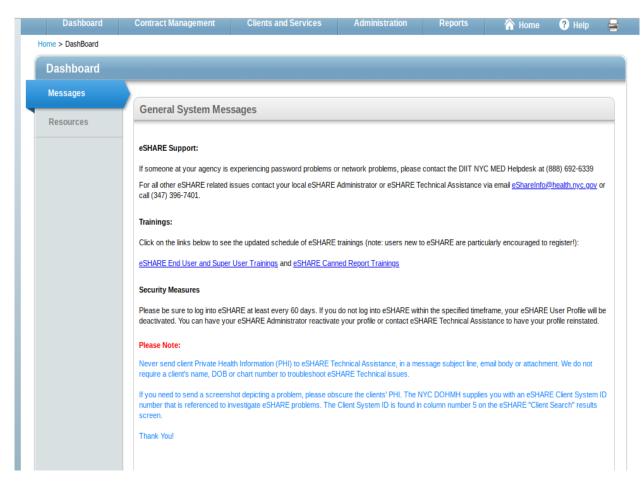
Conduct RSR Instructional webinars





The NY EMA eSHARE System

- The NY EMA uses eSHARE (Electronic System for HIV/AIDS Reporting and Evaluation), a certified RSR-ready system, to collect and report RSR data.
 - eSHARE includes an RSR validations report to check for missing data
 - eSHARE produces an .XML file of RSRready data
 - eSHARE can be modified to accommodate changes to reporting requirements







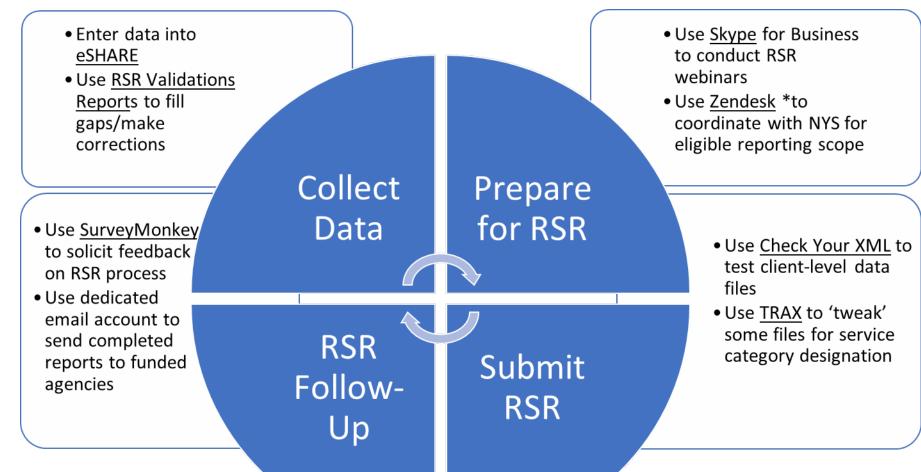
Tools Used in the RSR Process

- <u>eSHARE</u> data collection system for RSR data, also creates XML file
- Zendesk e-mail ticketing system collaboration with New York State
 Department of Health
- TRAX HRSA program to create customized XML files of RSR data
- <u>Check Your XML</u> feature in the HAB RSR Web application to upload test files
- <u>SurveyMonkey</u> survey program to solicit feedback on RSR process
- <u>Skype for Business</u> for webinars on RSR, both before and after RSR submission



How the NY EMA Makes Use of Available Tools



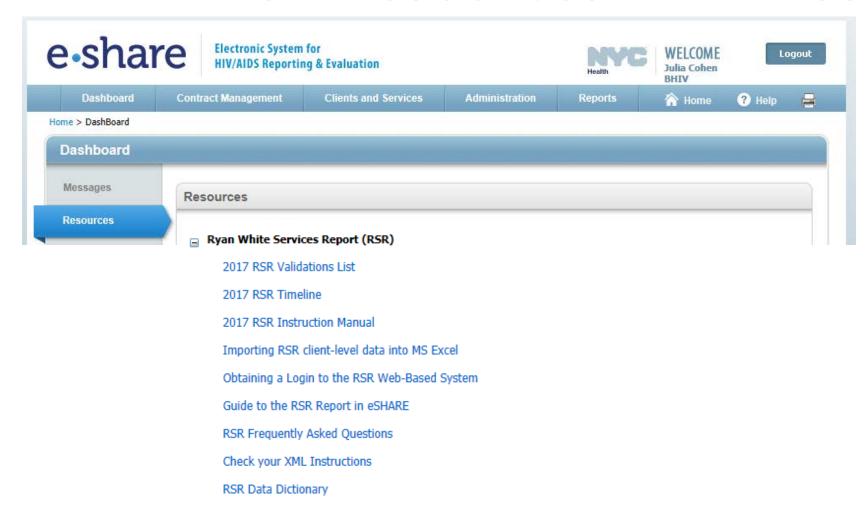


*ZenDesk is a web-based email ticketing system which allows agents to share accounts



RSR Resources within eSHARE





Links to RSR documents are available to sub-recipients on the eSHARE Dashboard and include step-by-step instructions to create the RSR Provider and Client Report.

A Frequently Asked
Questions (FAQs) document
includes information for
sub-recipients on how to
report under multiple
funding streams.

The RSR Report

The RSR
Validations
Report uses
HRSA RSR
validations to
identify client
records in
eSHARE that
have missing or
'unknown'
values for RSR
data elements



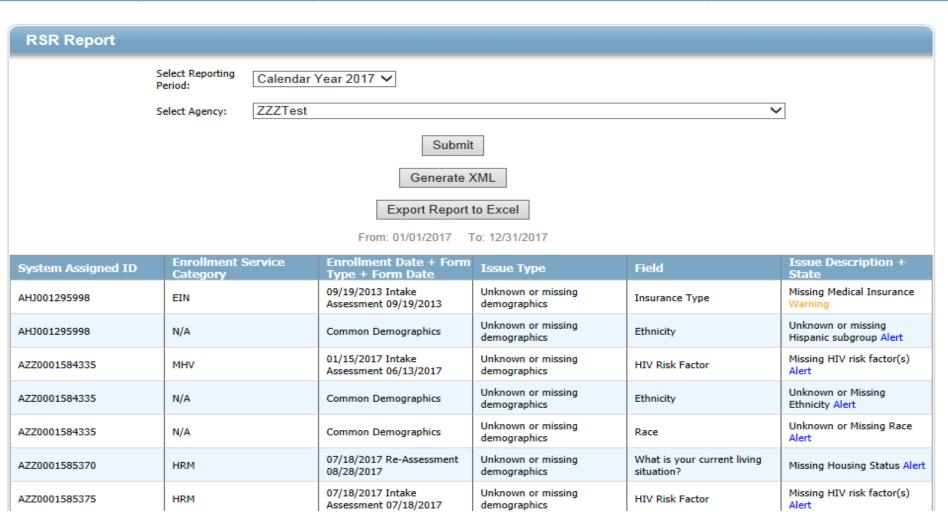
Electronic System for HIV/AIDS Reporting & Evaluation



Logout



Dashboard Contract Management Clients and Services Administration Reports 🏫 Home 🕜 Help 📇





ZenDesk Email Platform





ATTENTION: This email came from an external source. Do not open attachments or click on links from unknown senders or unexpected emails. If it looks suspicious, send it as an attachment to spamemail@health.nyc.gov

##- Please type your reply above this line -##

You are registered as a CC on this support request (872). Reply to this email to add a comment to the request.



Hi. Thanks for submitting your RSR Extract, However, we noticed that your Part B Funded Service categories are being excluded. We are looking determine what the correct funding should be for your 'Housing LGBT' program. We should have this sorted out tomorrow so we'll wait on return your RSR Completeness Reports until then. We'll be in touch.

ZenDesk is a Help Desk Email platform which allows multiple agents to respond to queries from RSR grant sub-recipients.

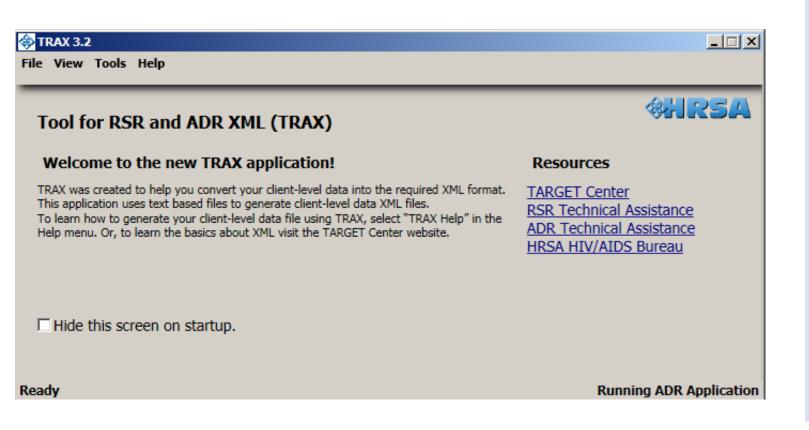
+ Get mo

Since approximately one third Part B funded agencies in the NY EMA also have Part A funding, this platform facilitates coordinated RSR messaging to agencies.



The TRAX Application from HRSA





The TRAX application is a free downloadable program from HRSA, which uses Excel spreadsheet templates of RSR data to create an RSR-ready XML file.

The NY EMA uses TRAX in cases where service categories need to be manually adjusted for the RSR.





Check Your XML Feature



Check your RSR Client-Level Data XML and Data Quality Page

This page will allow you to upload a RSR client-level data XML file to ensure that it conforms to the schema. When your XML file is successfully processed, you can view any alerts, warnings, or errors that are in the the arrow to the left of the ID number to see the Validation Report, Upload Confirmation Report, and Data Completeness Report for each individual file that was successfully processed. To see the Validation Report, select the links in the left navigation menu.

Please note

- . This information will not be submitted to HRSA. You will still have to upload your XML in your RSR Provider Report. This site simply allows you to check the structure of your XML file and the quality of your da
- This feature only works with RSR client-level data XML files that conform to the RSR Client-Level Data XML Schema Definitions. The most recent RSR XML Schema Definitions are available on the Target C
- You will be unable to upload files larger than 29MB. If your client-level data XML file is larger than 29MB, please zip your file before upload. (a) Create Compressed Zip File
- Changes to the file status in the Upload History Table are not automatically displayed. To view real-time updates to the Upload History Table, you must manually refresh this browser window.
- You will receive an email confirmation after you have successfully uploaded a client-level data XML file.
- · All files are deleted 30 days after they are processed.

Client Upload

Select the client records that you would like to upload. You will receive an email confirmation after your records are successfully processed.

Choose File No file chosen



Upload File Cancel

Screenshot of RSR Check Your XML web page



This feature allows grant recipients and sub-recipients to upload a test file of client-level data to check for quality and completeness using an Upload Completeness Report.



Recipient/Sub-Recipient Support

- Identify 2 RSR contacts at each funded organization
- Hold RSR Preparation and Instructional Webinars
- Disseminate provider-level spreadsheets with data issues including:
 - HIV diagnosis year
 - Household income
 - Enrollment issues
- Communicate using an e-mail account specifically for RSR issues: (<u>eshareRSR@health.nyc.gov</u> – 'eSHARE Data Review')
- Conduct conference calls to discuss reporting issues and clinical data



Why Collaboration with other Funding Parts?

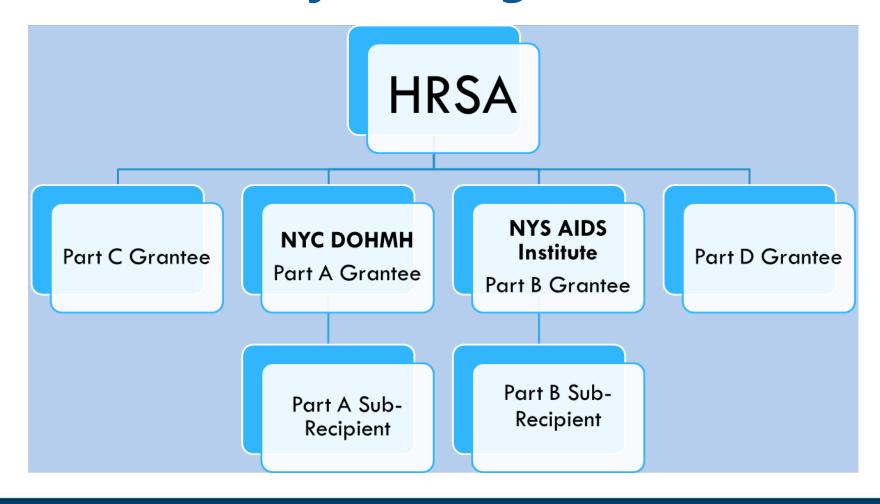


- 'Treat' the 'Whole' RSR!
- Benchmarks include ALL funding Parts
- Eligible scope of services requires collaboration
- Allows for sharing of best practices
- Facilitates consistency of reported data



The NY EMA RSR Lots of Moving Parts!









NY EMA and HRSA Technical Support

- Submit formal comments through the Federal Register on proposed RSR changes and data collection practices
- Assist technical assistance teams with testing of website updates
- Provide feedback on RSR process to technical assistance teams on an annual basis
- Seek clarification on RSR data collection policies to communicate to subgrantees
- Participate in all RSR webinars in order to keep abreast of RSR changes





NY EMA and RSR Feedback

- Communicate RSR results to grant recipients/sub-recipients
 - RSR Handout with aggregate data/completeness rates
 - Official feedback from RW Data TA team on benchmarks
- Follow-Up Webinar to present RSR results and go over process
- Send RSR report packages to grant recipients/sub-recipients
- Survey recipients/sub-recipients on RSR process and make adjustments to process accordingly



Important Takeaways



Ensure your data collection system is RSR-ready

Keep up to date on RSR changes

Collaborate with other funding parts

Utilize tools at your disposal

Communicate with subrecipients and recipients





Acknowledgements

Jacinthe Thomas, MPH, Care & Treatment Program, Bureau of HIV/AIDS Prevention and Control, New York City Department of Health & Mental Hygiene

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Larry Spiegel, Director, Office of Data Systems Development & Reporting, New York State Department of Health-AIDS Institute

Elizabeth Coombs, Mission Analytics Group, San Francisco, CA





Questions or Comments?

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Learner Education and Practice Portal[©] LEAPP Technology

Linda Rose Frank, PhD, MSN, ACRN, FAAN

Professor of Public Health, Medicine and Nursing

Principal Investigator, MidAtlantic AETC

Learning Objectives

Participants will be able to describe the Learner Education and Practice Portal (LEAPP) that provides a platform for data, evaluation, and quality management.

Description

The creation of a community of practice and means of reaching clinicians, clinics, and communities, convening learners, and tracking related data is essential to improving HIV care. The MidAtlantic AETC developed and licensed the Learner Education and Practice Portal (LEAPP) through the Innovation Institute at the University of Pittsburgh and will be described.







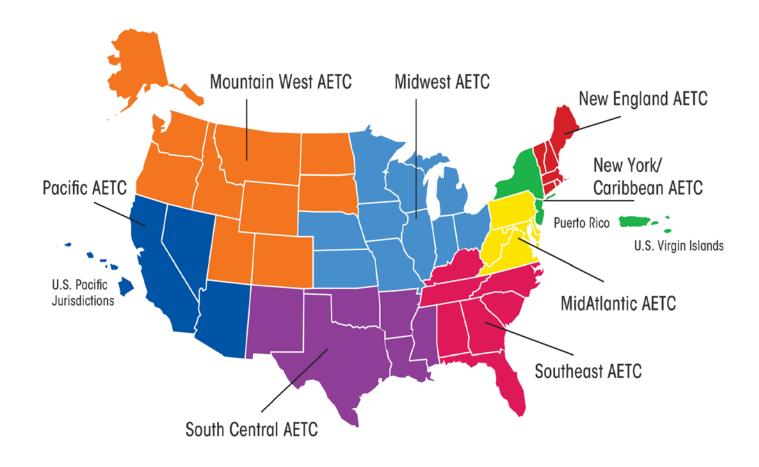


Rationale for Approach

Linda Rose Frank, PhD, MSN, ACRN, FAAN
Professor of Public Health, Medicine and Nursing
Principal Investigator, MAAETC



AIDS Education and Training Center Nationwide Network



Map of National AETC Network 1

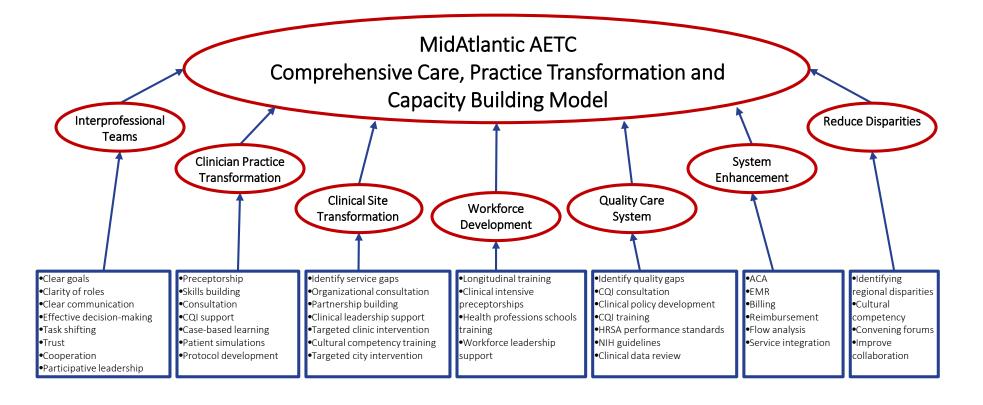


MidAtlantic AETC Scope of Work

- •The MidAtlantic AETC offers a range of training and consultation services.
 - Core Training: Didactic and Interactive Training Programs
 - Communities of Practice: Ongoing assistance and planning
 - Clinical Preceptorships
 - Clinical Consultation: National and Local Expert Resources
 - Coaching for Organization Capacity Building: Technical Assistance
- Practice Transformation Project
- Interprofessional Education Project
- Minority AIDS Initiative



MidAtlantic AIDS Education & Training Center Model for Capacity Building



© L. Frank, University of Pittsburgh, 2010



Learner Education and Practice Portal®

Authors: Professor Linda R. Frank, PhD, MSN, ACRN, FAAN, and Matthew Garofalo, MBA, MS-MIS

The LEAPP system was specifically created to support the unique needs of the AIDS Education and Training Centers. LEAPP provides a centralized web presence to facilitate the interaction of trainees with educational programming of the AETCs and support recruitment of trainees, tracking of user activity, data collection, and facilitates collaboration among educational partners.

LEAPP is focused on increasing education of health care professionals and members of the health care professional teams. The emphasis is on education about HIV and HIV-related healthcare. LEAPP hosts more than 20,000 users.

Branding helped reinforce the web development goals

- Centralize experience around leaners
- Education should be practical and fit into a learner's practice
- Many different learners can interact via 1 portal, thereby building a community of practice

A product of the MidAtlantic AIDS Education and Training Center, LEAPP is offered as a licensed software as a service (SaaS) of the University of Pittsburgh by the Innovation Institute to participating regional offices of AIDS Education and Training Centers or similar programs.







Importance of LEAPP Branding



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Learner – All learners are encouraged to participate in programs both "in real time", distance based, or "on-site"

Education – The focus of education includes a range of interventions aimed at improving knowledge, skills, and changing practices through lectures, preceptorships, consultations and tailored to individual needs.

Practice – The focus is on building the knowledge, skill and capacity of health professionals in HIV and related disorders thereby influencing the way they practice.

Portal – A portal implies a single place that to go to find information and are networked and supported in a "community of practice" at the health discipline or clinic level, between health professionals, and among clinics, institutions, and programs



HRSA Defined Community of Practice

Communities of practice definition from 2017-2018 data manual

"Communities of Practice consist of a group of people who share knowledge to develop a shared practice. A community of practice may use different modalities or interventions to obtain a shared outcome."



Defining Communities of Practice - continued

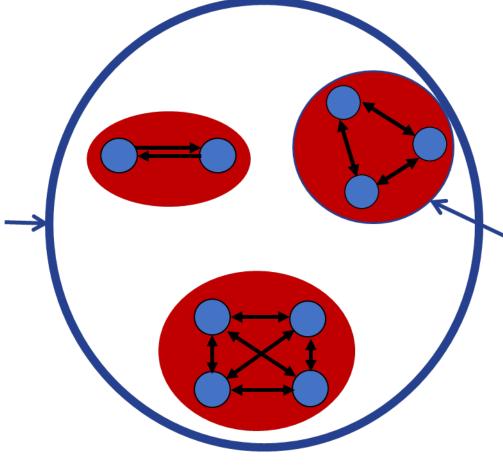
A CoP can be viewed as a unique combination of three fundamental elements:

- 1. a domain of knowledge, which defines a set of issues, creates a common ground and a sense of common identity;
- 2. a <u>community of people</u> who foster interactions and relationships based on mutual respect and trust, and who care about this domain; and
- 3. a <u>shared practice</u> they are developing with a set of frameworks, ideas, tools, information, styles, language, stories, and documents that community members share, and with that they can be effective in their domain (Mittendorff et al. 2006).



MidAtlantic AIDS Education & Training Center Participant Communities of Practice

MAAETC participant network becomes a community of practice (CoP) through our LEAAP (Learning Education & Practice Portal)



Participants can be grouped by common interest to make small communities of practice within LEAPP's forums and pages.

DEFINITION of CoP:

Wenger et al. (2002) define 'CoPs as a group of people who share a concern, a set of problems, or a passion about a topic, and who deepen their knowledge and expertise in this area by interacting regularly'.

© L. Frank, University of Pittsburgh, 2016



LEAPP Operations

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LEAPP works with most devices and browsers













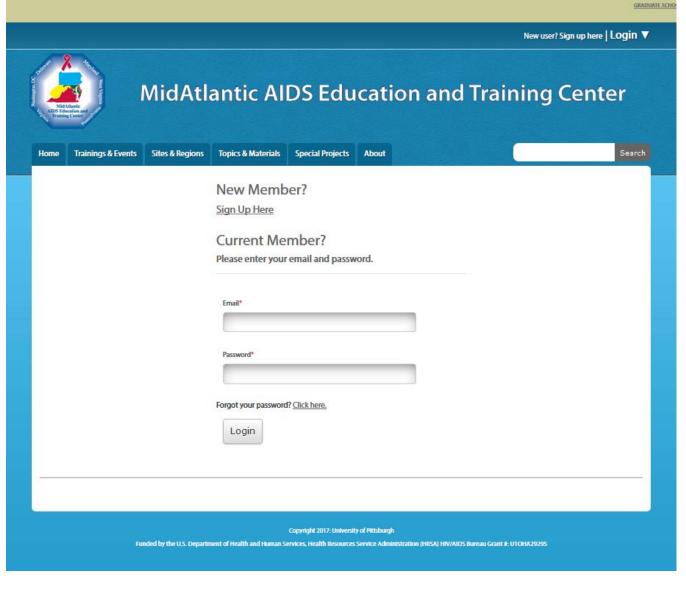








Profile Login



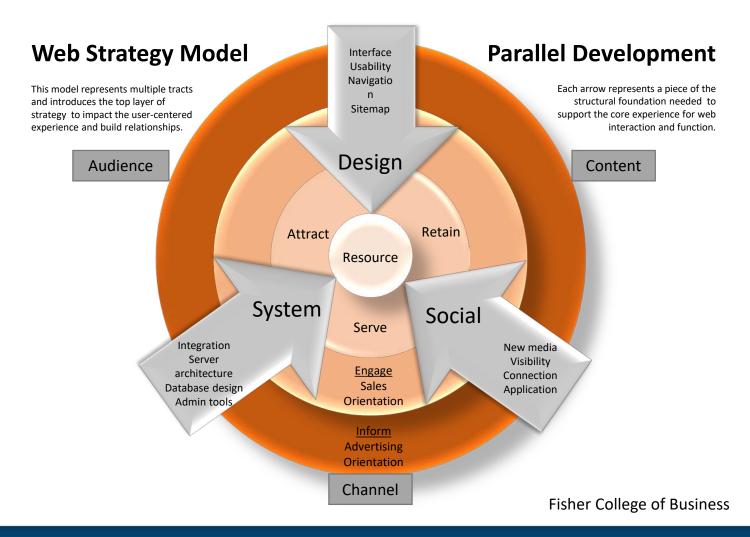
Currently more than 23,500 health professionals registered on LEAPP





Design: Structure Based On Web Analytics







LEAPP Stakeholders

- Identify Stakeholders
 - Product Managers
 - System Developers
 - System Support Staff
 - Administrators
 - Regional Headquarters Staff
 - 1st tier Consumers
 - Training staff
 - Local Admin staff
 - 2nd tier Consumers
 - Speakers
 - Clinics/hospitals
 - Health care team members
 - 3rd tier Consumers
 - Patients
 - Funding sources (HRSA, CDC, etc.)



- System admin
 - System Developers
 - System Support Staff
- Regional admin
 - Regional Headquarters Staff
- Site admin
 - Training staff
 - Local Admin staff
- Users
 - Speakers
 - Clinics/hospitals
 - Health care team members



HRSA PIF and ER

burler, is HRBA Reports Cleanance Officer, 5900 Robers Laine, Room 14008, Rockalle, Maryland, 20057-HRSA AIDS Education and Training Centers EVENT RECORD										
Instructions: This form should be completed by the program office or trainer that	sponsored t	he trair	ning ev	ent.						
Name of Event:										
1. AETC Number.										
				\vdash				Н		
2. Local Partner number:		_		\vdash		_		\vdash		
	\vdash			\vdash				\mathbf{H}		
3. Event Date:	\vdash	_	H	⊢	_	_		Н		
	\vdash	_		\vdash		_		Н		
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4. ZIP code where event occurred (for live online events, use state where event	\vdash			⊢				Ш		
was hosted):	\vdash			<u> </u>				Ш		
				L				Ш		
5. Program ID Number: The program ID number is a unique number generated by the AETC to identify the								Ш		
event.										
6. List the unique identifiers for all participants of the event.										
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		O Post	texposu	re proph	ylaxis (F	PEP, oc	cupetion	nal and nonoc	supetional)	
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number for this project is 0915-0081. Public reporting burden for this collection of inhomation is estimated sources, and completing and reviewing the collection of information. Dend comments regarding this bu- burden, is HRSA Report Clearance Officer, 5000 F HRSA AIDS Education	nd to, a collection of information unless bidisplays a currently wall OMB control number. The CMB control and to inseringe. If however, and the control of								
Participant Infor	mation Form (PIF)								
Instructions: This form should be completed once per year by participants of the AIDS Edu	cation and Training Centers programs.								
1. Unique ID number: To create your unique ID number, enter 4 letters and 4	O White								
numbers. Any 4 letters may be chosen, but a suggested format is to use the first 2 letters of your first name and first 2 letters of your last name. The numbers should be	7. What is your gender? Select one.								
the 2-digit month and 2-digit day of your birthday. Using the suggested format, John	O Female								
Smith, May 29, would be JOSM0529. The same unique ID number should be used each time this form is completed.	O Male O Transpender								
con and and outpeace.	•								
	8. List all the ZIP codes where you work:								
2. Today's date:									
M M D D Y Y Y	A District Food and Conference								
	9. Principal Employment Setting name:								
3. Your Primary Profession/Discipline (Select all that apply)	10. Your Principal Employment Setting (For the clinical setting where you work								
O Dentist O Other Dental Professional	most of the time, please select all the characteristics that apply to that location.)								
O Nume Practitioner	O Academic Health Center								
Nurse / Advanced Practice Nurse (non-prescriber) Midwife	O Correctional facility								
O Pharmacist	O Emergency department								
O Physician	O Federally qualified Health Center O Family Planning Clinic								
Physician Assistant Dietitian or Nutritionist	O HIV or Infectious Diseases Clinic								
O Mental/Behavioral Health Professional	O HMOMenaged Care Organization O Hospiel Resed Cinic O Indian Health Sentices Thiad Clinic O Indian Health Sentices Thiad Clinic Long-term musing facility O Meternal Izhidh Irestift dinic O Mental Health clinic Mental Health Cinic								
O Substance Abuse Professional O Social Worker or Case Manager									
 Community Health Worker (includes peer educator or navigator) 									
Clergy or Faith-based professional Precioe administrator or leader (i.e. chief executive officer, nurse									
administrator)	O STD dinic								
O Other allied health professional (specify, i.e. medical assistant, podiatrist,	Substance abuse treatment center Student health clinic								
physical therapist): O Other Public Health Professional	Other community-based organization Pharmacy Military or veterors' health facility								
O Other non-clinical professional (i.e. front desk staff, grant writer – specify):									
	O Other federal health facility								
4. Your Primary Functional Role (Select all that apply)	Private practice State or local health department Other primary care setting								
O Administrator									
Agency Board Member Care Providen/Clinician – can or does prescribe HIV beatment	O Not working (If not working, skip to question 14.)								
O Care Providen/Clinician – cannot or does not prescribe HIV treatment	11. Does the principal employment setting receive Ryan White HIV/AIDS								
O Case Manager O HIV tester	Program funding?								
O Client/Patient Educator (includes navigator)	OYes ONo ONot sure								
O Clinical Medical Assistant O Health care organization non-clinical staff (i.e. front desk)									
O Intern/Resident	12. Is HIV care and treatment provided by the principal employment setting?								
Researcher/Evaluator Student/Graduate Student	OYes ONo								
O TeachenFaculty	13. Do you have direct interaction with clients/patients?								
O Other (specify):	·								
Please answer both questions about ethnicity (5) and race (6).	OYes ONo (Stop here. You are done with this form.)								
5. Are you of Hispanic or Latino/a origin?	14. If yes, how many years?								
OYes ONo									
S What is now with body and the description									
What is your racial background? Select all that apply. O American Indian / Alaska Native									
O Asian	15. Do you provide HIV prevention counseling and testing services to clients/patients?								
Black or African American Native Hawaiian or Other Pacific Islander	•								
	OYes ONo								
OMB Number: 0915-0281	Expiration date (07/31/2019).								



Modalities and LEAPP Features

All training modalities can be provided both in-person and virtually

- Didactic trainings
- Interactive trainings
- Provide clinical consultation
- Provide preceptorships
- Coaching for organizational capacity building

Support provided through LEAPP online and through entry of paper forms

- Registration for trainings
- Profile tracking of activities
- Surveying of change and intent to change practice
- Online resource sharing through pages and forums
- Privacy/access controls



Network Capacity Does Not Equal Network Utilization

The true value of a network is not capacity but utilization

Active users create more interactions across the network

- User who adds value to the system
- Creation of content increases utilization
 - Use of Forums and Resource dropbox
- Staff can find and share speakers

Interest, familiarity, user/client experience, value and etc. can all influence the success of the network

Metcalfe's Law: Value of network is a function of its size; it = $n^*(n-1)$, where n is the number of members of the network.



Data on LEAPP

- User Activity Data
- User Contact Data
- Event/Activity Tracking Data PIF/ER Data
- Help Ticket Data
- Content/Resource Data Web Analytics (via Google)



LEAPP Event Creation Features

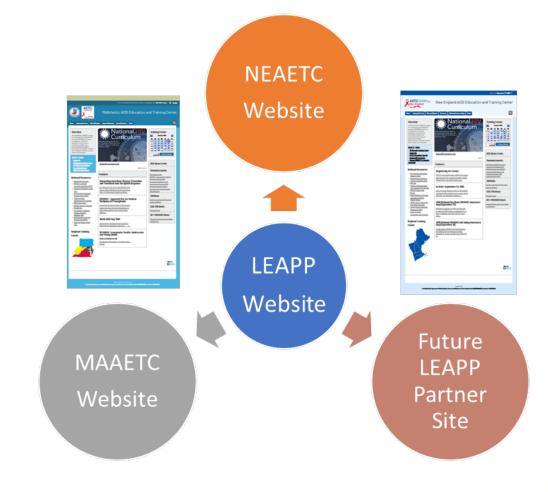
- Requiring fields
- Segmenting features
- Easy duplication
- Usability features
- Adding editors



LEAPP Software

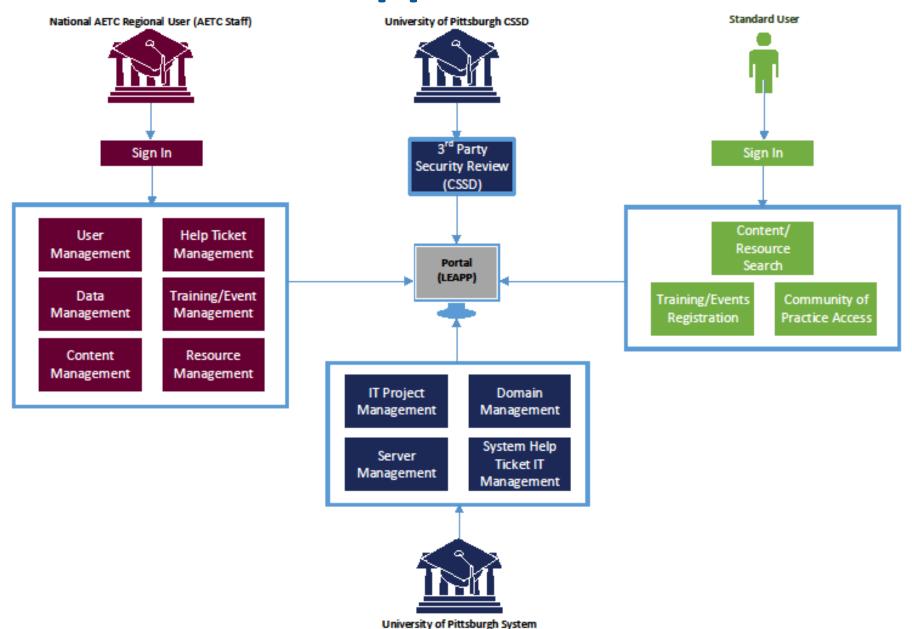
Software as a Service (SaaS)

- Allows us to create websites for other AETCs with the same specs
- Data is unique, but framework is consistent
- New dynamic features allow user AETCs to customize their experience
- New features are cost-shared and pushed across system
- Shared users allow for a single login



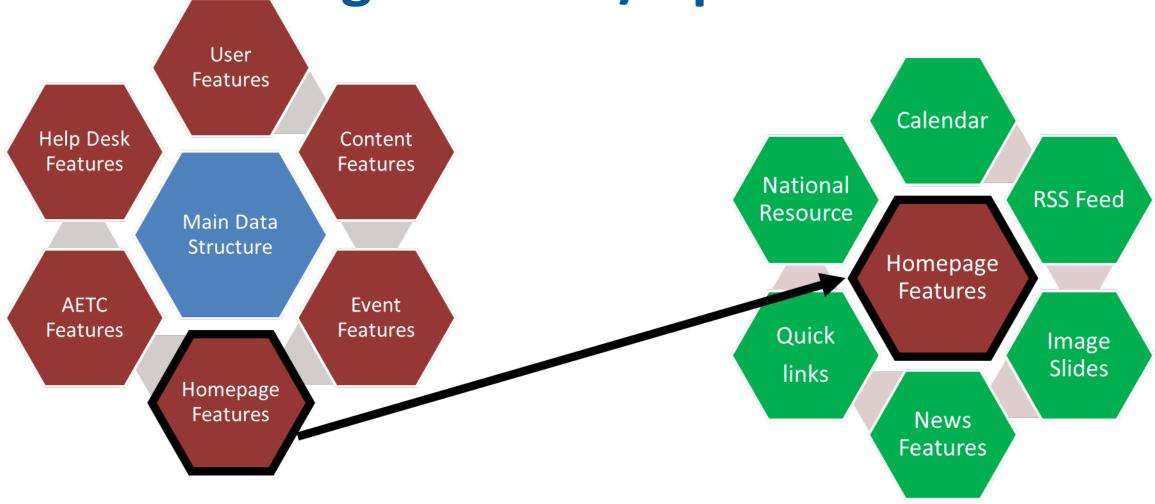


LEAPP Support Structure



Administrator

Developing Features/Open-Architecture





Centralized Computing

The primary benefits of computing have been three:

- 1. Improved speed and accuracy for some tasks
- 2. Qualitative improvements in operations
- 3. Increased capabilities for performing structured but complex tasks

Additional benefits

- Cost-savings with shared costs in both support and product development
- Business process development
- SEO
- Google Analytics





Questions or Comments?

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