

Mapping Global HIV Capacity Development to the HIV Care Continuum: The International AETC Experience

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Continuum of Care

Mapping I-TECH's programs & interventions along the HIV Care Continuum

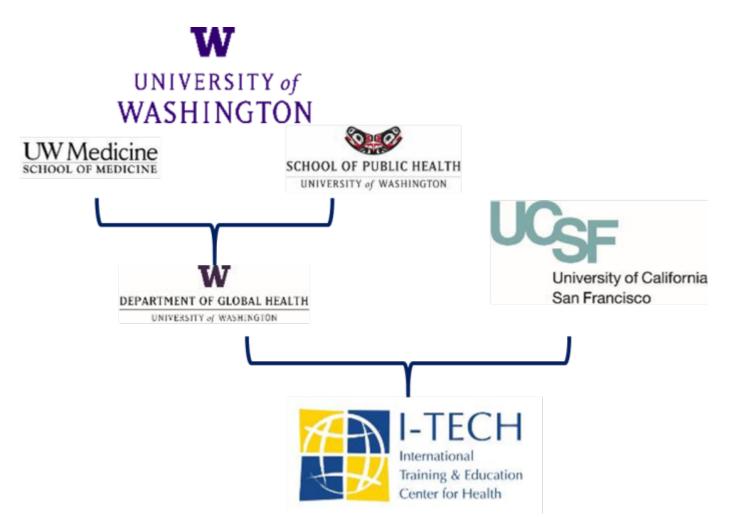


Session Overview

- Who we are
- I-TECH Care Continuum Document
- Purpose and use of this document/tool
- Share country examples
 - Caribbean Program
 - Botswana HIV Testing and Counseling Program



I-TECH's Founding and History





Where I-TECH Works



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New Wild



International AIDS Education Training Center (IAETC) Award

Goal:

Improve health outcomes and wellness for people living with HIV along the HIV treatment cascade by building sustainable health systems, including a global workforce with the right skills, mix, and distribution to respond to HIV and other population health priorities in countries in sub-Saharan Africa, the Caribbean, Central Asia, and Eastern Europe with significant or increasing HIV and other infectious disease incidence rates.



IAETC Program Objectives

- Identify, pilot, evaluate, and scale up new approaches to effective and efficient HIV service delivery
- Strengthen evidence-based comprehensive prevention approaches by targeting key populations including adolescent girls and young women; and
- Improve diagnosis, linkage, treatment, retention and viral suppression



I-TECH TA FRAMEWORK

I-TECH TA Framework



PATIENT-CENTERED HIV SERVICE DELIVERY

A system that is ready and able to absorb and support innovative practices that improve care

OPTIMIZED HEALTH WORKFORCE

A health workforce that is able to perform at the top of their scope as a result of access to accurate data and support systems for decision-making

PROFESSIONAL DEVELOPMENT

A health workforce with enhanced capacity for inter-professional practice through exposure to continuous learning and skills-building opportunities

PRE-SERVICE INSTITUTIONS

A training institution that is equipped to design and deliver competency-based and practice-oriented education and training

CONTINUING EDUCATION

Accesible, responsive, and relevant continuing professional education opportunities

INSTRUCTIONAL DESIGN

Approaches to teaching and learning that are evidence-based, innovative, and practice-oriented

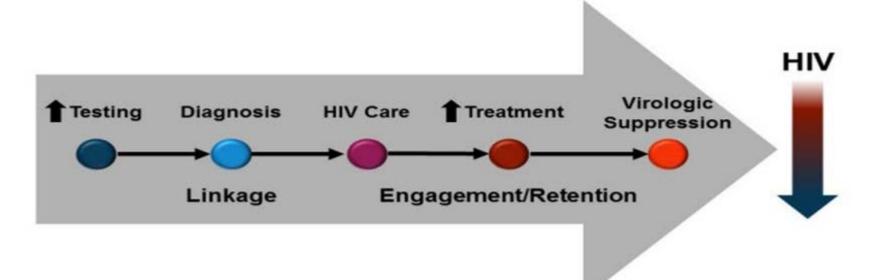
QUALITY IMPROVEMENT

EVIDENCE-BASED POLICIES, STANDARDS, AND GUIDELINES THAT ARE ADOPTED AND ALIGNED WITH INNOVATIONS



HIV Continuum of Care

Implementation Cascade for the Continuum of Care





Why Map I-TECH Programs along the Continuum

- Help gauge progress towards national and regional goals and direct HIV prevention and treatment resources effectively
- Identify obstacles (individual and service) that contribute to poor engagement in HIV care and develop strategies to improve engagement in care and outcomes for people living with HIV.
- Accelerate efforts to better address drop-offs along the continuum, and increase the proportion of individuals in each stage along the continuum
- Answer and help us think through strategic questions
- Framework for telling the I-TECH story
- Replicate effective interventions



Controlling the Epidemic: Telling the I-TECH Story





I-TECH and the Continuum of Care

	Program Area	90% diagnosed	90% On treatment	90% virally suppressed	Contribution to Continuum of Care	Countries
Direct Service Provision	HIV Testing and Counseling (HTC) Increase HIV testing rates. Strategies include: 1) QI initiatives at facility level to address identified gaps in TC and linkages; 2) assisted partner services; 3) community engagement activities to increase demand for TC and establish linkage between testing and ART initiation; 4) improved competencies of HCW on the provision of HTC services; 5) quality assurance of HIV rapid testing; 6) development and implementation of clinical mentoring strategies to address systems issues affecting TC uptake and linkage to care; 7)Procurement of HIV test kits; 8) deployment of TC staff at high burden facilities with inadequate HR	Χ	Χ		 Increased uptake of testing and counseling (TC); Improved linkages to care for patients testing HIV positive; Increased number of HCW with the knowledge, skills to deliver high quality HIV counseling and testing services; Customized on-site training developed to address and improve gaps in TC; Improved use of routine data to inform decision making and identify patients not counseled and tested and/or linked to care; Improved TC services through targeted clinical mentoring and/or supportive supervision addressing gaps identified though QI strategies/interventions 	Botswana Mozambique Kenya Zimbabwe Haiti Namibia



Caribbean Program





CQI Collaborative: JaQIC and CaReQIC

In 2013/14, I-TECH supported the Jamaica QI Collaborative (JaQIC) and the Caribbean Regional Quality Improvement Collaborative (CaReQIC).

The 2015-2016 Aim of CaReQIC is to:

By September 2016, increase to 70% the percentage of patients on ART for at least 6 months whose VL is <1000 copies/ml.



CQI: Approach

CQI is facilitated via quality improvement collaboratives (QIC).

An Improvement Collaborative is:

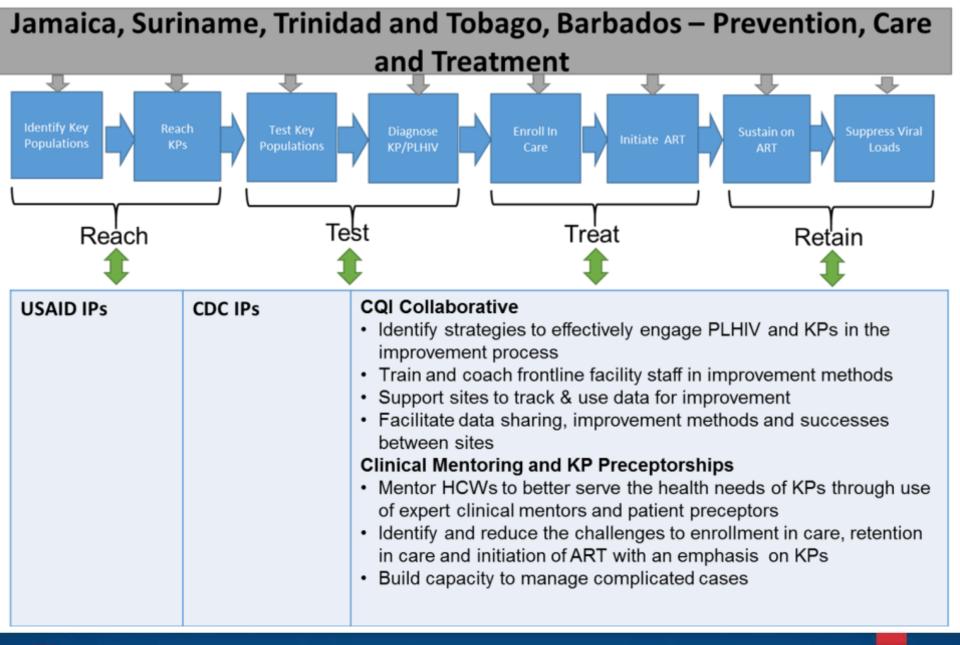
- an organized network of a large number of sites
- that work together for a specific period of time
- to rapidly achieve significant improvements in a focused topic area through shared learning and intentional spread methods.



CQI: Focus

- In support of the Collaborative Aim, QI teams test changes that address the primary drivers of virologic suppression:
 - Reducing loss to follow-up
 - Increasing retention in care
 - Appropriate lab monitoring
 - Adherence to ART
- I-TECH supports the creation and maintenance of highly functioning teams and sustainable CQI programs.
- I-TECH provides TA in the use of data at the site level for program monitoring and improvement.







Results

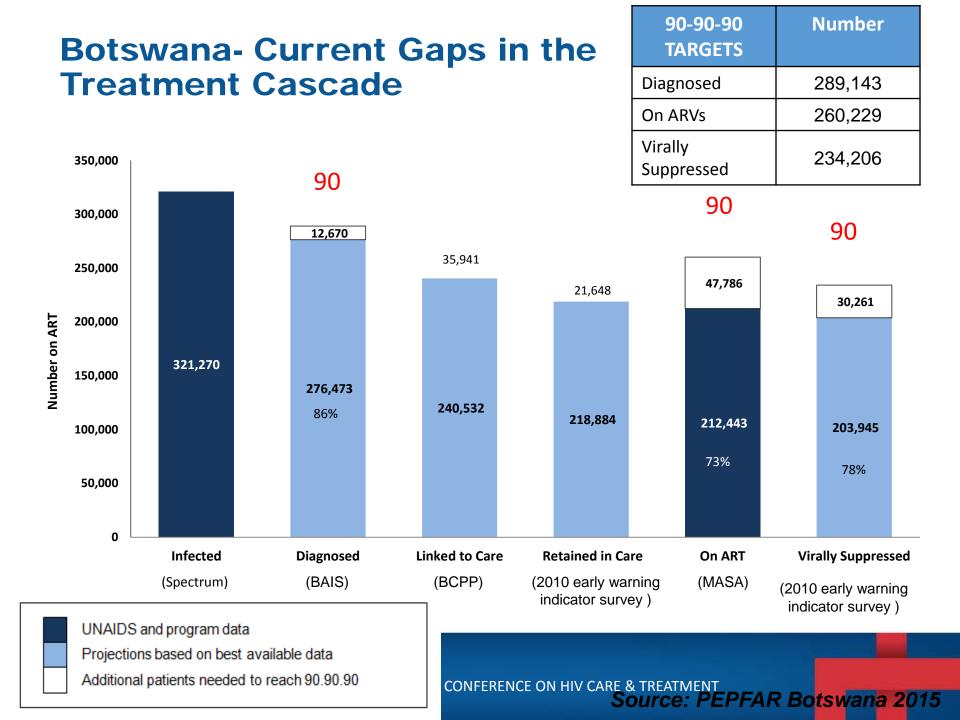
- All 10 of the initial JaQIC sites significantly increased lab monitoring of HIV.
 - CD4 testing increased from 35% to 58% over the 9 month period and
 - Viral load testing increased from 40% to 60% over the same period.
- Patients attending learning sessions and participating in QI activities leads to testing of differentiated models of care.
- Patients also share concerns related to stigma and discrimination.
- PDSAs were developed and implemented by QI Teams to address identified gaps in care continuum: loss to follow up, adherence, retention, and lab monitoring.
- During the program evaluation of CaReQIC, QI team members reported that participating in the QI Collaborative improved communication and teamwork.



Botswana HIV Testing and Counseling







Real Time Reporting for Quality Improvement

In response to gaps identified in the treatment cascade, I-TECH, working closely with the MOH and in collaboration with UCSF, developed and implemented a system for realtime monitoring of key indicators necessary for reaching epidemic control of HIV.

- Weekly emergency operating committee meetings are held consisting of all relevant partners to review the incoming data for action.
- The system also tracks indicators such as the number of patients being enrolled in ART and HTC tests conducted.
- The project was rolled out to the 63 high-burden focus facilities in November 2015, with two-thirds successfully submitting their data in the first week.







