# High-Intensity Technical Assistance and Problem Solving with State and Local Health Departments

Blake A. Rowley

Manager, Health Equity & Prevention

National Alliance of State & Territorial AIDS Directors

NASTAD

August 26, 2016



#### Disclosure

Presenter has no financial interest to disclose.

This continuing education activity is managed and accredited by Professional Education Services Group in cooperation with HSRA and LRG. PESG, HSRA, LRG and all accrediting organization do not support or endorse any product or service mentioned in this activity.

PESG, HRSA, and LRG staff has no financial interest to disclose.



#### Learning Objectives

At the conclusion of this activity, the participant will be able to:

- Recognize how integrated programming leads to measurable program change
- Discuss how strengths-based assessments facilitate achievable goalsetting
- Identify ways in which the HITAPS model may be applicable for agencywide program change



### Highly Intensive Technical Assistance and Problem Solving (HI-TAPS)

- Historically, NASTAD has provided TA via:
  - o Peer-to-Peer
  - Webinars
  - Resource Provision
  - Site visits
  - Population specific fellowships (i.e. the Rango Fellowship, Beth Weinstein Fellowship)
- HI-TAPS is an initiative designed to provide fully integrated, programmatic crosscutting TA over time



### Highly Intensive Technical Assistance and Problem Solving (HI-TAPS)

- Health department (HD) led initiative working with states where NASTAD wanted to increase work and improve relationships
  - OAL, AR, GA, MS
- NASTAD and key HD staff identify areas where HDs need increased capacity or TA
  - Structural HD development, reaching at risk populations, staff turnover, building partnerships, etc...



#### Not Reinventing the Wheel





### Highly Intensive Technical Assistance and Problem Solving (HI-TAPS)

Builds on existing NASTAD relationships

Tailored to a jurisdiction's context

Access to all NASTAD teams

Strength-based

On-going



#### Pre-Assessment Jurisdictional Profile

- NASTAD uses existing data and information to create a jurisdictional profile
  - National HIV Prevention Inventory Modules
     1-3
  - Based on High-Impact Prevention and PS12-1201
  - Conference calls and staff query



### Pre-Assessment NASTAD Staff Meeting

- Cross-team collaboration to review jurisdictional profiles
- All NASTAD teams represented
- Two outcomes:
  - Outcome is a list of guiding questions for SWOT analysis
  - Health department areas of need to supply to AIDS Director for feedback and focus



#### Identify List of Assessment Needs

- Provide list of assessment needs or questions to AIDS Director for feedback before site visit SWOT analysis
- Gain feedback from AIDS Director (and key staff) on who to invite to SWOT analysis meeting



#### **SWOT Analysis**

- Engage health department through site visit to conduct a SWOT analysis
- Involve designated HD staff, focus on assets
- SWOT analysis framed by High Impact Prevention needs
- Include initial action planning component
- Discuss TA options
  - Peer-to-peer based model
  - NASTAD staff



#### **Action Planning**

- Based on results of initial action planning, finalize action plan for on-going intensive TA
- Components of Action Plan
  - What action or change will occur
  - Who will carry it out
  - When it will take place, and for how long
  - What resources (i.e., money, staff) are needed to carry out the change
  - Communication (who should know what)



#### HITAPS Process





#### What did we learn?



#### Evaluation of HITAPS





#### Year 1 Major Themes

**Cultural Humility** Communication Integrated Planning Modernization Staffing and Roles



#### Year 1 Accomplishments

- Introduction of HI-TAPS made to all four target jurisdictions
- All pirotity jurisdictions are open to the process
- Three state action plans have been created
- States have taken action to address challenges implementing High Impact Prevention (HIP) and to modernize their response to HIV



#### Lessons Learned

- Staff turnover and vacant positions are a primary concern in target jurisdictions
- Transfer of knowledge in target jurisdictions is a challenge
- Communication across program silos is critical to improved implementation of HIP
- Data quality and use of data is critical to service in a HIP environment
- Health departments are working to establish new partnerships and sustain old ones



#### Lessons Learned

- State technical assistance needs are fluid and challenging to track over time
- There is a need to simplify the HI-TAPS process of engaging with NASTAD to address ongoing TA needs



#### Year 2 Major Themes

**FOA Planning** Leadership/Mentorship Program Scalability Capacity Building Problem Solving



#### Reverse Site Visit

- Reorient Health Departments to HITAPS
- Six Aims of Prevention
- Action plan development
- Mentor states (Louisiana and Tennessee)
  - Leadership
  - Cultural Humility
  - Programming for MSM
  - Integrated Planning



#### Six HIV Prevention Aims

- Suppress the viral load of the population of persons living with HIV (PWLH)
- Decrease the incidence of STDs (gonorrhea and syphilis) among PLWH and populations most at-risk for HIV infection
- Increase utilization of PrEP among populations most at-risk for HIV infection



#### Six HIV Prevention Aims

- Increase utilization of
  - nPEP among populations most at-risk for HIV infection
  - Condoms among populations most at-risk for HIV infection
  - Clean needles and syringes among persons who use injection drugs



#### Program responsibility: Identifying infections/Diagnosis/testing/screening

Activity	National Standard
Community-based testing	1% or 2% seropositivity
HIV/STD partner services testing	>1%
Healthcare testing (subsidized by public health)	.1% seropositivity
Healthcare testing (not subsidized by public health)	n/a
Self-testing/home-testing	n/a



#### Program responsibility: Linking PLWH to care

Activity	National Standard
Mechanism for linking persons diagnosed through community- based testing	80%
Mechanism for linking persons diagnosed through partner services testing	80%
Mechanism for linking persons diagnosed through healthcare testing (subsidized by public health)	80%
Mechanism for linking persons diagnosed through healthcare testing (not subsidized by public health)	80%
Mechanism for linking persons diagnosed through self- testing/home-testing	80%
Mechanism for verifying/documenting linkage (i.e., attendance at first medical visit)	Electronic health data



Program Responsibility: Engaging & Retaining PLWH in Care: Community Supportive services

Activity	National Standard
Education/outreach/recruitment/Marketing/media	Evidence-based
Health information/literacy	Evidence-based
HIV testing	1-2% seropositivity rates
Linkage to health insurance, financing	>90%
Linkage to healthcare & treatment	80% of new dx
Patient navigation	On demand/as needed
Care coordination/medical case management	On demand/as needed
Linkage to/provision of behavioral healthcare,	On demand/as needed
housing, employment assistance/training, etc.	



Program Responsibility: Engaging & Retaining PLWH in Ca Health Monitoring	are: Public
Activity	National Standard
Data to care	
Identifying and re-engaging out-of-care	75% linkage/re-engaged rate
Identifying likely transmitters	
Monitoring care cascade	n/a



Program Responsibility: Engaging & Retaining PLWH in Care; Provision of & Payment for Healthcare

Activity	National Standard
Following current care/treatment guidelines	n/a
Subsidy programs (ADAP, PAPs, other wrap-around payment models, etc.)	
Insurance coverage	
Insurance literacy	
Insurance benefits/formularies	
Increasing quality of life/maintaining high quality of life	



Program responsibility: Identifying infection through diagnosis, testing, screening	
Activity	National Standard
Community-based screening	Promotion of 2015 STD Treatment Guidelines
Public-health-delivered screening (via HIV/STD partner services programs, public health STD clinics)	
Healthcare screening (subsidized by public health)	
Healthcare screening (not subsidized by public health)	
Disease reporting – case reports via all sources to confirm case. Jaboratory reporting (paper, electronic, mix)	



Program responsibility: Treating infection

Activity	National Standard
Mechanism for persons diagnosed through community-based settings	>90%
Mechanism for persons diagnosed through public health	
Mechanism for persons diagnosed through healthcare (subsidized by public health)	
Mechanism for persons diagnosed through healthcare (not subsidized by public health)	
Disease reporting – case reports via all sources to confirm treatment	



Program Responsibility: Linkage to treatment or PrEP	
Activity	National Standard
Linkage to HIV care for newly diagnosed co-infected cases	80%
Re-engagement in care for co-infected PLWH who are out- of-care	80%
Linkage to PrEP for high-risk HIV-negative persons	TBD



Program Responsibility: Identifying Partners	
Activity	National Standard
Disease reporting – completeness and accuracy of case reports/lab reports	n/a
Locating original patient (OP)	85-90%
Interviewing OP	85-90%
Eliciting partners from original patient, partner index	85-90%
Prioritizing public health notification of partners (vs. patient notification)	n/a



Program Responsibility: Testing Partners	
Activity	National Standard
Locating partners	80%
Interviewing partners	80%
Eliciting additional partners from OP partner	80%
Providing testing	>90%
Providing results	>90%



National Standard



Program Responsibility: Partner-delivered patient treatment/expedited partner therapy

Activity	National Standard
Availability of PDPT/EPT	
Provision of PDPT/EPT	
Monitoring of PDPT/EPT	



### Increase utilization of PrEP among populations most-at-risk for HIV infection

#### **Program Responsibility: Community Supportive Services**

Activity	National Standard
Education/outreach/recruitment	Evidence-based
Health information/literacy	Evidence-based
Marketing/media	Evidence-based
HIV testing	Every 3-6 months
STD screening	Every 3-6 months
Linkage to health insurance, financing	On demand/as needed
Linkage to healthcare	80%
Patient navigation	On demand/as needed
Care coordination/medical case management	On demand/as needed
Linkage to/provision of behavioral healthcare, housing, employment assistance/training,	On demand/as needed



## Increase utilization of PrEP among populations most-at-risk for HIV infection

Program Responsibility: Public Health Promotion Services	
Activity	National Standard
Initiate and maintain local PrEP provider inventory	n/a
PrEP provider cultivation and training	n/a
Provide proactive referral for high-risk persons (i.e., gay/bi men dx with syphilis and/or rectal GC)	80%
Follow up on high-risk referrals to verify/document attendance at first medical visit	80%
Provide education/referral for other at-risk persons	On demand/as needed



## Increase utilization of PrEP among populations most-at-risk for HIV infection

Program Responsibility: Provision of Healthcare & Payment for Healthcare		
Activity	National Standard	
Subsidy programs (PrEP DAP/AP, PAPs, other wrap-around payment models, etc.)	n/a	
Insurance coverage	n/a	
Insurance literacy	n/a	
Insurance benefits/formularies	n/a	



## Increase utilization of nPEP among population(s) most-at-risk for HIV infection

Program Responsibility: Provision of Community Supportive and Public Health Promotion Services		
Activities	National Standards	
nPEP provider cultivation and training	n/a	
Initiate and maintain local nPEP provider inventory	n/a	
Provide proactive referral for nPEP candidates	On demand/As needed	
Follow up on nPEP candidates	>80%	
Provide education/referral for further prevention counseling and link to PrEP	>90%	



# Increase utilization of free condoms among PLWH and population(s) most-at-risk for HIV

Program Responsibility: Provision of Community Supportive and Public Health Promotion Services		
Activities	National Standards	
Distribution of condoms to PLWH	AAA*	
Distribution of condoms to high-risk HIV negatives	AAA	
Distribution of condoms to general population	AAA	
Inclusion of lubricant in condom distribution program	AAA	



<sup>\*</sup>AAA= Available, Accessible, Acceptable

# Increase utilization of clean needles and syringes among persons who use injection drugs

Program Responsibility: Provision of Community Supportive and Public Health Promotion Services	
Activities	National Standards
Availability of syringes	
Availability of assorted injecting equipment	
Colocation of services at a determined safe space (that lead to less injecting)	
Provide naloxone/buprenorphine in ADAP formulary	



### Case Study::Arkansas





### Case Study: Georgia's Goals



- Increase linkage to care – intentionality on priority populations
  - ARTAS Training
  - DIS Caseload Reassessment
  - PrEP linkage



#### Case Study: Georgia

- Increase collaboration with STD, surveillance, Hepatitis
  - Use data to help inform decision making
  - Funding realignment and prioritization
  - Integration of prevention linkage coordinators
  - TA around integrated FOA and program synergy



#### Case Study: Georgia

- Increased engagement of MSM outside of the Fulton/DeKalb area
  - Learn from mentor states about the administration of a scalable programs
- Replicate Louisiana's Wellness Centers
  - Site visit to Louisiana WCs to see the services offered and engagement
- Make sure the \$\$\$ follows the epidemic



#### HI-TAPS Successes

- Health Department buy-in
- Increased collaboration across programs
  - NASTAD integration of Healthcare Access into traditional "Prevention" programming
- Bringing homegrown HD interventions to scale
- Mentorship and information sharing
- Intra-organizational assessment
- Action planning
- Podcasts



#### Challenges

- Staff turnover at the HD level
- Political infrastructure of states
- Capacity and funding
- Cross departmental communication
- Program silos



#### Opportunities

- Integration/Collaboration with HIV Care & Surveillance programs
- Align with behavioral health & supportive services (whole person care)
- Influence healthcare transformation
- Health department engaging with nontraditional partners, including insurance programs & education/employment programs



#### The Future of HI-TAPS/Considerations

- Year 3 carry forward funding
  - Ohow do we fully realize care and prevention for this program?
- How could Care programs use this model to work with the prevention folks?
- In what ways do Care and Prevention overlap?





#### THANK YOU!



### Obtaining CME/CE Credit

If you would like to receive continuing education credit for this activity, please visit:

http://ryanwhite.cds.pesgce.com

