# Making Room at the Table: Recruiting, Retaining, and Engaging Youth and Young Adults

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Michelle V. Dawson (Planning CHATT)





Zoom Webinar Chat

From Me to All panelists: Hi! I just joined!

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The project provides training and technical assistance to support the work of PC/B

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> Offer foundational webinars to share practical approaches and address common challenges

Share existing resources via a searchable, user-friendly, and comprehensive library

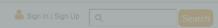
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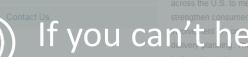




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#### Agenda

- Welcome & Introductions
- State of Planning councils/Planning bodies
- Strategies to recruit and retain youth/young adults
- Strategies for inter-generational harmony
- Resources
- Questions and answers



#### **Objectives**

By the end of the webinar, you will be able to:

- Have a strengthened understanding the value of a multi-generational PC/PB
- Identify strategies to recruit youth/young adults to your PC/PB
- Identify strategies to engage and retain youth/young adults in PC/PB activities
- ▶ Identify strategies for multi-generational harmony in PC/PB operations



## Planning CHATT: A HRSA-supported Cooperative Agreement (U69HA30795)



Steven R. Young, Director Division of Metropolitan HIV/AIDS Programs, HIV/AIDS Bureau, HRSA



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# PLANNING CHATT

Community HIV/AIDS Technical Assistance & Training

## Community HIV/AIDS Technical Assistance and Training (Planning CHATT) Project

- Planning CHATT builds the capacity of Ryan White HIV/AIDS Program (RWHAP) Part A planning councils/planning bodies and planning bodies (PC/PB) across the U.S.
- Our goal is to help PC/PB to meet legislative requirements, strengthen consumer engagement, and increase the involvement of community providers in HIV service delivery planning.



#### **Webinar Presenters**



Venton C. Hill-Jones

CEO, Southern Black Policy and Advocacy
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Michelle V. Dawson
T/TA Coordinator, Planning CHATT





#### **Special Thanks to:**

- Venton Hill-Jones
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- Austin Department of Public Health
- Trina Scott, Kaiser Family Foundation

#### **Today's HIV/AIDS Epidemic**

- In 2017, youth aged 13 to 24 made up 21% (8,164) of the 38,739 new HIV diagnoses in the United States and dependent areas.
- Youth with HIV are the least likely of any age group to be linked to care in a timely manner and have a suppressed viral load.

#### For Every 100 Youth With HIV In 2015:



#### Who is a Youth or Young Adult?

### TYPICAL DESCRIPTIONS OF YOUNG PEOPLE

▶ Adolescents: 13-19 years

▶ Young adults: 20-24 years

## TODAY'S DEFINITION OF YOUTH AND YOUNG ADULT

**Youth:** 13-19 years

**Young Adult:** 20-35 years





## Established in 2001: The Worldview of an 18 Year Old Person

Selected from Marist Mindset List, available at: https://www.marist.edu/mindset-list





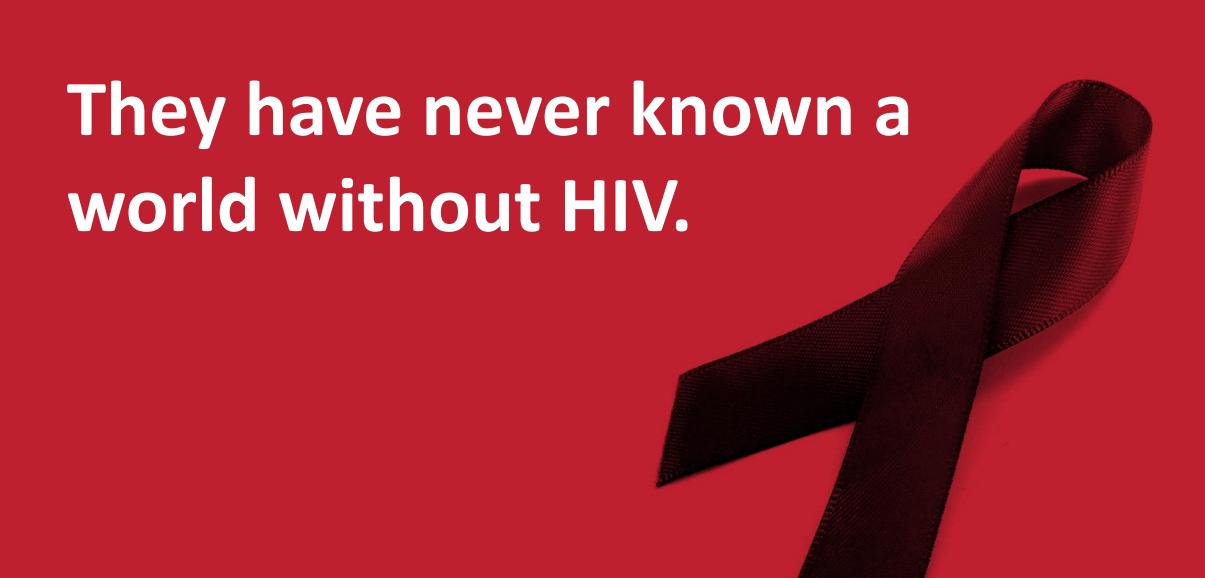












#### Poll 2: How old are your PC/PB Co-Chairs

- ▶ Tell us, into what age group does your youngest PC/PB Co-Chair fall?
  - Younger than 20
  - 20s
  - 30s
  - 40s
  - 50s
  - 60s
  - 70s+



## Planning Council Membership is Not Reflective of Today's Epidemic

Across six jurisdictions with the highest percentage of youth/young adult membership on PC/PB, only **two** have a membership composition where more than 30% are **younger than 39 years old**.





#### Value of a Multigenerational PC/PB

- Reflectiveness of the epidemic need to meet the needs of everyone in our community (people who are aging with HIV, people who are young/newly infected)
- Community memory
- Sustainability of the PC/PB
- Response to the epidemic has changed, and Y/YA can help to ensure the uptake of new interventions



#### **Core Tasks of Planning Councils and Planning Bodies**

- Determine service needs
- Establish "priorities for the allocation of funds"
- Provide guidance to the recipient on "how best to meet these priorities"
- Help ensure coordination of RWHAP and other services, including prevention





#### Recruiting Youth and Young Adults



#### **Intentionality**

Make it an intentional priority to have meaningful involvement of youth/YA—involvement of youth/young adults needs to be an intrinsic value of the PC

- Set goals
- Track progress over time









#### **Review Your Current Recruitment Activities**

- Who develops your materials?
- What do the materials look like?
- Where do you advertise?
- What language do you use?
- Where do you recruit?
- When do you recruit?
- Who does the outreach and recruitment?

How could you improve?





#### What Can We Change? Recruitment Strategies

- Make changes to recruitment efforts
- Enable and empower youth and young adults who are currently involved to guide recruitment efforts
- Consider:
  - What language should be used?
    - Who are the different groups of young people? How do you tailor to the groups?
  - What imagery should be used?
  - Where should we recruit?





#### Where Do I Find Young People?

- Youth-oriented service providers
- Drop-in spots
- Local colleges/universities
- Hang out spots
- With other young people!







#### **How Do I Talk to Young People?**

- Language (e.g. not using "consumer")
- Frame PC/PB involvement in the context of the current milieu
  - Frame HIV as a part of health/wellness
  - Link involvement in community HIV/AIDS planning to social justice and community activism



#### **Challenges of Recruitment**

- Knowing "how to find" and "how to talk to" youth when you have very few on your PC/PB
- Youth/Young Adult's stage of life affects their perceived availability to make a long-term commitment
- Youth/Young Adults perceive their experience as intellectual property, and want to be compensated



## **Engaging and Retaining Youth and Young Adults**



Recruitment is only as successful as engagement and retention!



- Find and engage a Y/YA Champion
- Use language that frames HIV in the context of health and wellness
- Meeting times
  - Allow for flexibility in modality of attendance
  - Limit meetings







- Employ/engage young people as interns and staff
  - Pay whenever possible
  - Provide volunteer/community service hours
- Incentivize engagement with PC/PB with something demonstrable
  - Supported attendance at conference (e.g. USCA or state conference on HIV)
  - Legislation drafted or passed
  - Documentary/other type of completed project





- Offer specialized training before important PC/PB events describing:
  - What the activity is
  - Context for the activity
  - Process steps involved
- Formal/Informal mentorship by more experienced members
  - Of PC operations
  - Of working in a public health policy space
  - Peer-to-peer





- Have conversations at the Chair/Co-Chair level
- Empower Y/YA voice
  - Leadership by young adults
  - Leadership training
- Meaningful involvement
  - Discover areas of interest to the young person and put them in those roles
  - Put in decision-making roles
  - Separate councils/committees





#### **Models of Youth Engagement**

- Youth Advisory Committee/Youth Caucus (subcommittee)
- Separate Youth Council (equal to the regular council)
- General membership in PC
- "At-large" membership prior to full membership



# Multigenerational Planning Council/Planning Body





#### **Strategies for Multi-Generational Harmony**

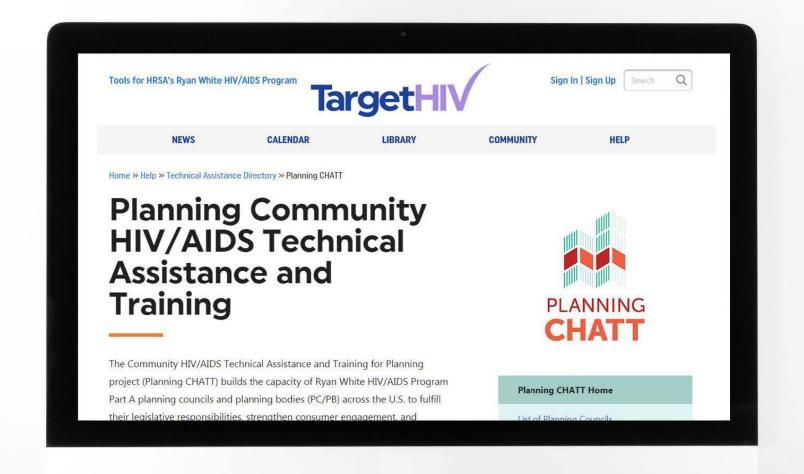
- Establish respect
- Be flexible and accommodating
- Avoid stereotyping
- Learn from one another
- ▶ Tailor your communication style
- Don't overlook similarities—find "intergenerational common ground"





#### In the Chat

What type of assistance would be beneficial to help implement the strategies you have heard today?



#### Thank You

Please complete the evaluation!

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Contact Planning CHATT: <a href="mailto:planningCHATT@jsi.com">planningCHATT@jsi.com</a>



