

Activity 1.1: Evolution of the Ryan White HIV/AIDS Program—Focused Small Group and Full Group Discussion

TIPS FOR TRAINERS



Suggested Use

Use these questions for discussion during the training, after you have finished the part of your presentation that addresses the history and evolution of RWHAP Legislation.



Time

45 minutes total:

- 15-20 minutes for small group discussion
- 25-30 minutes for sharing and discussion in the full group



Materials

- Handout for Participants: Evolution of the RWHAP Discussion Questions
- Quick Reference Handout 1.1: Ryan White HIV/AIDS Program Timeline



Knowledge or Skill Development

Development Awareness and understanding that community needs and HIV prevention and care methods are continually changing, and that RWHAP recipients and planning councils/planning bodies (PC/PBs) have a responsibility to help ensure that service systems address and adapt to these changes.

Activity Steps

1. Divide participants into small groups of 4-6 people, by counting off.
2. Assign each group one of the two discussion questions. Provide each small group with the Evolution of the RWHAP Discussion Questions for reference.
3. Ask each group to choose:
 - A **facilitator**, to coordinate the work of the small group and participate
 - A **recorder**, to summarize the work of the small group on easel pad paper
 - A **reporter**, to present the small group's work to the full group.

The same person may serve as recorder and reporter if this is the group's preference.

4. Ask participants to think individually for a few minutes about how they would answer the question, then begin to share and discuss their views within the small group.
5. Give the group 15 minutes for discussion, and extend that up to 5 minutes if needed so the recorders can prepare the easel pad summaries.
6. Identify the groups that discussed Question 1. Ask the reporter for each group to present one main point from their discussion, one after another, until they have presented all their main points. Then ask the full group to make any desired additions or provide a different perspective. Repeat the process with the groups working on Question 2. Spend about 10 minutes on each question.
7. Briefly summarize the main points from the discussion, and add anything not discussed that you feel is very important.
8. Now ask the full group:

What are the implications of a changing epidemic and changing treatments for the work of RWHAP recipients, subrecipients (providers), and planning councils/planning bodies? What do they need to know? What do they need to be prepared to do?

Spend a few minutes discussing the importance of keeping aware of changes and asking how they can be addressed within the local RWHAP program.



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HANDOUT FOR PARTICIPANTS

Work in your small group, choosing a **facilitator** to coordinate the work of the small group and participate, a **recorder** to summarize the work of the small group on easel pad paper, and a **reporter** to present the small group’s work to the full group. The same person may serve as recorder and reporter if this is the group’s preference.

Consider one of the questions below, as assigned to your small group, and be prepared to share your thoughts with the full group, based on the discussion today and your own knowledge and experience.

Question 1:

What are some important ways in which the RWHAP legislation and programs/services have evolved based on changes in the epidemic—for example, changes in affected populations and parts of the country, or increases or decreases in the number of new cases?

Question 2:

What are some important ways in which the RWHAP legislation and programs/services have evolved based on changes in HIV prevention and treatment—for example, development of effective medications, methods of preventing perinatal transmission, the impact of viral suppression on HIV transmission, and use of PrEP?

1. You have 15 minutes for your discussion.
2. Please be sure your recorder summarizes your main points on easel pad paper, for use by your reporter in presenting your work to the full group.